

# Cocker's ARITHMETICK:

BEING

A plain and familiar Method, futable to the meanest Capacity, for the full understanding of that incomparable Art, as it is now taught by the ablest School-Masters in City and Country.

COMPOSED

By *Edward Cocker*, late Practitioner in the Arts of Writing, Arithmetick, and Engraving. Being that so long since promised to the World.

PERUSED and PUBLISHED

By *John Hawkins*, Writing-Master, near St. George's Church in *Southwark*, by the Author's correct Copy, and commended to the World by many eminent Mathematicians and Writing Masters in and near *London*.

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*This Impression is corrected and amended, with many Additions throughout the whole.*

---

Licensed Sept. 3. 1677. *Roger L'Estrange*.

---

L O N D O N,

Printed for T. P. and are to be sold by *John Back* at the *Black Boy* on *London-Bridge*, 1691.

---



Ingenious COCKER! (Now to Rest thou'rt Gone  
Noe Art can Show thee fully but thine own  
Thy rare Arithmetick alone can show  
Th'vast Sums of Thanks wee for thy Labour owe



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Cockers  
ARITHMETIC

B E I N G

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By Edmund Cooke, the  
the Arts of Writing, Arithmetic, and  
saying, being that in long since printed  
to the World.

and writing matter in and near the  
the World by many eminent persons  
And of a correct Copy, and containing  
Glasgow, a Church in Somerset, by the  
By John Hamilton, Writing Master, near St.  
1704

Scientific 3. 1877. Page 1. 1877.

Printed for T. F. and are to be sold  
by John Bask at the Black Boy on  
London-Bridge, 1801.

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**T**O his much Honou-  
red Friends *Manwa-*  
*ring Davies*, of the *Inner-*  
*Temple*, Esquire; and Mr.  
*Humphrey Davies* of *St. Ma-*  
*ry Newington-Butts*, in the  
County of *Surrey*,

*John Hawkins*, As an  
Acknowledgment of un-  
merited Favours, hum-  
bly Dedicateth this *Ma-*  
*nual of Arithmetick*.

A 3 To

## To the READER.

*Courteous Reader,*

**I** Having the Happiness of an Intimate Acquaintance with Mr. Cocker in his Life time, often solicited him to remember his Promise to the World, of Publishing his Arithmetick, but (for Reasons best known to himself) he refused it; and (after his Death) the Copy falling accidentally into my hands, I thought it not convenient to smother a work of so considerable a moment, not questioning but it might be as kindly accepted, as if it had been presented by his own hand. The Method is familiar and easie, discovering as well the Theorick as the Practick of that necessary *Art of Vulgar Arithmetick*: And in this new Edition there are many remarkable Alterations for the benefit of the Teacher or Learner, which I hope will be very acceptable to the World. I have also performed my Promise in Publishing the Decimal Arithmetick, which finds encouragement to my Expectation, and the Booksellers too. I am

*Thine to serve thee,*

John Hawkins.

Mr.

# Mr. Edward Cocker's

## PROEME or PREFACE

**B**Y the sacred Influence of Divine Providence, I have been instrumental to the benefit of many, by virtue of those useful Arts, Writing and Engraving. And do now with the same wonted alacrity cast this my Arithmetical Muse into the Publick Treasury; beseeching the Almighty to grant the like Blessing to these as to my former Labours.

Seven Sciences supremely excellent,  
Are the chief Stars in Wisdom's Firmament;  
Whereof Arithmetick is one, whose Worth  
The Beams of Profit and Delight shines forth;  
This crowns the rest; this makes man's mind complete;  
This treats of Numbers, and of this we treat.

I have been often desired by my intimate Friends to publish something on this Subject; who in a pleasing Freedom have signified to me that they expected it would be extraordinary. How far I have answered their Expectations, I know not; but this I know, that I have designed this Work not extraordinary abstruse or profound,

## The Proeme or Preface.

profound, but have by all means possible within the Circumference of my Capacity, endeavoured to render it extraordinary useful to all those whose Occasions shall induce them to make use of Numbers. If it be objected that the Books already published, treating of Numbers, are innumerable, I answer that's but a small wonder, since the Art is infinite. But that there should be so many excellent Tracts of Practicall Arithmetick extant, and so little practised, is to me a greater wonder; knowing that as Merchandise is the Life of the Weal-Publick; so Practicall Arithmetick is the Soul of Merchandise. Therefore I do ingenuously profess, that in the beginning of this undertaking, the numerous Concerns of the honoured Merchant first possessed my Consideration: And how far I have accommodated this Composure for his most worthy Service, let his own profitable Experience be judge.

Secondly, For your Service, most excellent Professors, whose Understandings soar to the sublimity of the Theory and Practice of this noble Science, was this Arithmetical Tractate composed; which you may please to employ as a Monitor to instruct your young Tyroes, and thereby take occasion to reserve your precious moments, which might be exhausted that way, for your more important Affairs,

Thirldy,

## The Proeme or Preface.

Thirdly, For you, the ingenious Offspring of happy Parents, who will willingly pay the full Price of Industry and Exercise for those Arts and choice Accomplishments, which may contribute to the Felicity of your future State; For you, I say, (ingenious Practitioners) was this Work composed, which may prove the Pleasure of your Youth, and the Glory of your Age.

Lastly, For you the pretended Numerists of this vapouring Age, who are more disingenuously witty to propound unnecessary Questions, than ingenuously judicious to resolve such as are necessary; For you was this Book composed and published, if you will deny your selves so much as to invert the streams of your Ingenuity, and by studiously conferring with the Notes, Names, Orders, Progress, Species, Properties, Proprieties, Proportions, Powers, Affections and Applications of Numbers delivered herein, become such Artists indeed, as you now only seem to be. This Arithmetick ingeniously observed, and diligently practised, will turn to good account to all that shall be concerned in Accompts. All whose Rules are grounded on Verity, and delivered with Sincerity. The Examples are built up gradually from the smallest consideration to the greatest. All the Problems or Propositions are well weighed, pertinent and clear, and not one of them

The Proeme or Preface.

*them throughout the Tract taken upon trust  
therefore now,*

*Zoilus and Monus lie you down and dye,  
For these Inventions your whole force defie.*

*Edward Cocker.*

---

*Courteous*



Courteous Reader,

Being well acquainted with the deceased Author, and finding him knowing and studious in the Mysteries of Numbers and Algebra, of which he had some choice Manuscripts, and a great Collection of Printed Authors in several Languages. I doubt not but he hath writ his Arithmetick suitable to his own Preface, and worthy acceptance, which I thought to certify on request to that purpose made to him that wisheth thy Welfare, and the Progress of Arts.

John Collens.

Novemb. 27th 1677.

This Manual of Arithmetick is recommended to the World by Us whose Names are subscribed, viz.

Mr. John Collens, }  
Mr. James Atkinson, } Math.  
Mr. Peter Perkins, }  
Mr. Rich. Laurence, Senior,  
Mr. Eleazer Wigan,  
Mr. Rich. Noble of Guilford,  
Mr. William Norgate,

Mr. William Mason,  
Mr. Steph. Thomas,  
Mr. Peter Storey,  
Mr. Benj. Tichbourn,  
Mr. Joseph Symmonds,  
Mr. Jerem. Milles,  
Mr. Josiah Cuffley,  
Mr. John Hawkins.

And generally approved by all ingenious Artists.

A Table

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## C H A P. I.

*Notation of Numbers.*

**A**RITHMETICK is an Art of Numbring or Knowledge, which teacheth to number well, (*viz*) the Doctrine of Accompting by Numbers. And there are divers species and kinds of Arithmetick and Geometry, the which we do intend to treat of in order; applying the principles of the one to the Definitions of the other: For as Magnitude or Greatness is the subject of Geometry, so Multitude or Number is the subject of Arithmetick; and so, then their first Principles and chief fundamentals, must have like Definitions; or at least, a Semblable Congruency.

2. Number, is that by which the quantity of any thing is expressed or numbred; the Unit is the number by which the quantity of one thing is expressed or said to be

B

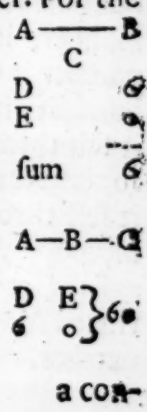
one,

one, and two by which it is named two, and  $\frac{1}{2}$  half by which it is named or called half, and the Root of 3 by which it is called the Root of 3, the like of any other.

3. Hence it is that Unit is number, for the part is of the same matter that is his whole, the Unit is part of the Multitude of Units, therefore the Unit is of the same matter that is the multitude of Units; but the matter of the Multitude of Units is number, therefore the matter of Unit is number; for else if from a number given, no number be subtracted, the number given remaineth; let three be the number given, from which number subtract or take away one (which as some conceive is no number) therefore the number given remaineth; that is to say, there remaineth three, which is absurd.

4. Hence it will be convenient to examine from whence Number hath its Rise or Beginning: Most Authors maintain that Unit is the beginning of Number, and itself no number; but looking upon the Principles and Definitions in the first Rudiments of Geometry, we shall find, that the Definition of a Point is in no way congruous with the Definition of an Unit in Arithmetick; and therefore one, or Unit must be in the bounds or limits of number, and consequently

requently the beginning of number is not to be found in the number one; wherefore to make number and magnitude congruent in Principles, and like in Definitions, we make and constitute a Cypher to be the beginning of number, or rather the medium between increasing and decreasing numbers, commonly called absolute or whole numbers, and negative or fractional numbers, between which nothing can be imagined more agreeable to the definition of a point in Geometry; for as a point is an adjunct of a line, and it self no line, so is (o) Cypher an adjunct of number, and it self no number: And as a point in Geometry cannot be divided or increased into parts, so likewise (o) cannot be divided or increased into parts; for as many points though in number infinite do make no line, so many (o) Cyphers, though in number infinite do make no number. For the line A B cannot be increased by the addition of the point C, neither can the number D be increased by the addition of the (o) Cypher E, for if you add nothing to 6, the Sum will be 6, (o) neither increasing nor diminishing the number 6; but if it be granted that A B be extended or prolonged to the point C, so that A C be made



a con-

in a continued line, then A B is increased by the addition of the point C, in like manner if we grant D 6 be prolonged to E (0) so that D E (60) be a continued number making 60, then 6 is augmented by the aid of (0) as to the constituting the number (60) sixty; and furthermore that one or unit is material and a number, and that (0) is the beginning of number is proved by all Authors although indirectly, for the Tables of Sines and Tangents prove one degree to be a number, because the Sine of 1 degree is 174524 (the Radius being 10000000) and the beginning of that Table is (0) and to it answereth 00000, &c.

5. Hence it is that number is not quantity discontinued, for all that which is but one quantity, is not quantity disjunct; (60) sixty as it is a number, is one quantity, viz. one number (60) sixty; therefore as it is number, it is not quantity disjunct; for number is some such thing in Magnitude, as humidity in Water; for as humidity extends it self through all and every part of Water, so number related to Magnitude, doth extend it self through all and every part of Magnitude. Also as to continued Water doth answer continued humidity, so to a continued Magnitude doth answer a continued number. As the continued Humidity of  
any

any intire Water, suffereth the same Division and Distinction that his Water doth; so the continued Number suffereth the same Division and Distinction that his Magnitude doth. From all which Considerations we might enlarge a farther Digression concerning Number and Magnitude, by comparing the Definitions of the one with the Principles of the other, for having found a (0) Cypher to be answerable in Definition to a point in Magnitude, we may very well conclude that number may be congruent to a line; as also the Figurative Number to be consonant in Definition with a Superficies, and Solid, &c. in the order of Geometrical Magnitudes.

6. The Characters or Notes by which Numbers are signified, or by which a Number is ordinarily expressed, are these following, (*viz.*) 0 Cypher or Nothing, 1 One, 2 Two, 3 Three, 4 Four, 5, Five, 6 Six, 7 Seven, 8 Eight, 9 Nine. The Cypher, which though of it self signifieth nothing (*viz.*) expresseth not any certain or known quantity, but is the Beginning, Radix, or Root of Number, and the other nine Figures, or Characters are called significant Figures or Digits.

7. In Numbers of any sort, two things  
B. 3 are

are to be considered, (*viz.*) Notation and Numeration.

8. Notation teacheth how to describe any number by certain Notes and Characters, and to declare the value thereof being so described, and that is by Degree and Periods.

9. A degree consists of three figures, *viz.* of three places, comprehending Units, Tens and Hundreds, so 365 is a degree, and the first figure (5) on the right hand, stands simply for its own value, being Units or so many ones (*viz.*) five; the second in order from the right, signifies as many times ten as there are units contained in it, (*viz.*) sixty; the third in the same order signifies so many hundreds as it contains Units, so will the expression of the number be, three hundred sixty five; also 789, is seven hundred eighty nine, &c.

10. A Period is when a number consists of more than three figures, or places, and whose proper order is to prick or distinguish every third Place beginning at the right hand, and so on to the left; so the number 63452 being given, it will be distinguished thus 63 452, and expressed thus sixty three thousand four hundred fifty two likewise 4.578.236.782, being distinguished, as you see will be expressed thus, four thousand



thousand five hund. seventy eight millions,  
two hundred thirty six thousand, seven  
hundred eighty two.

11. Number is either Absolute or Negative.

12. An Absolute, or Intire, Whole, Increasing Number, is that which by annexing of another Figure or Cypher it becomes ten times as much as it stood for before; and if two Figures or Cyphers be annexed, it makes it a hundred times more than it stood for before, &c. as if you annex to the Figure 6 a Cypher, then it will become (60) sixty: so if two Cyphers be annexed, then it will be (600) six hundred; and if you do annex to it a (4) four, then it will be (64) sixty four; and if you annex (78) seventy eight, it will be then (678) six hundred seventy eight, and so on: By annexing more Figures or Cyphers, it will increase in a decuple proportion *ad Infinitum*.

13. A Negative, or Broken, Fractional, Decreasing Number, is that which by prefixing a Point or Prick towards the left hand its value is decreased from so many Units, to so many tenth parts of any thing; and if a point and (0) Cypher, or a digit be prefixed, it will be then so many hundred parts, and if a Point, and two Cyphers or Digits be prefixed, its Value is decreased to be so

many thousandth parts ; as if you would prefix before the Figure 3 a point (.) or prick thus (.3) it is then decreased from 3 Units or Integers, to (3) three tenth parts of an Unit or Integer ; and if you prefix a Point and Cypher thus (.03) it is decreased from 3 Integers to 3 hundredth parts of an Integer, and by this means 5 *l.* absolute by prefixing of a point will be decreased to 5 *l.* Negative, which is 5 tenth parts of a pound, equal in value to 10 shillings, and so by prefixing of more Cyphers or Digits, its value is decreased in a decuple proportion *ad infinitum*. As in the following Scheme, or rather order of Numbers, we have placed (0) Cypher in its due place and order, as it is both the beginning and medium of Number ; for going from (0) towards the left hand, you deal with Intire, Absolute, Whole, Increasing Numbers.

*Increasing Numbers.*

*Decreasing Numbers*

29	876	543	256	21012	345	678	976	3
mm	mmmm	mmmm	mmmm	CXUXC	mmmm	mmmm	mmmm	m
mm	mmmm	mmmm	CX	CX	\C	mmmm	mmmm	m
mm	mmmm	CX	CX			XC	mmmm	m
mm	CX					XC	XC	

But going from (0) the place of Units towards the right hand, you meet with Broken, Negative, Fractional and Decreasing Num-

Numbers. And hence it follows that Multiplication increaseth the product in Absolute Numbers, but decreaseth the product in Negative Numbers; also Division decreaseth the Quotient in whole Numbers, and increaseth it in Negative or Fractional Numbers.

14. An Absolute, Intire, Whole, Increasing *Number*, hath always a point annexed towards the right hand, and therefore,

15. A Negative, Broken, Decimal, Decreasing *Number*, hath always a point prefixed before it towards the left hand. When we express Integers, or whole *Number*, as 5 pounds, 5 feet, 26 men, we usually annex a point, or prick after the Number

L. feet. men. inch.

thus, 5. 5. 26. 347. But when we express Decimals, or Numbers that are denied to be entire, as decreasing *Numbers*, we do commonly prefix a point or prick before the said Decimal or decreasing *Number* thus, (.3) that is 3 Tenths, or three Primes .03, that is 3 hundredths, or 3 Seconds.

16. A whole or absolute *Number* is an Unit or a composed Multitude of Units, and it is either a Prime, or else a compounded *Number*.

17. Prime *Numbers* amongst themselves are those which have no multitude of Units.

for a common measurer, as 8 and 7, or 12 and 13, because not any multitude of units can equally measure or divide them without a Remainder.

18. Compound *numbers* amongst themselves are those which have a multitude of units for a common measurer, as 9 and 12, because 3 measures them exactly, and abbreviates them to 3 and 4.

19. A broken *number* commonly called a Fraction, is a part or parts of a whole *number*, viz. a part of an Integer, as  $\frac{1}{3}$ ; one third is one third part of an unit.

20. A broken *Number* or Fraction, consists of 2 parts, viz. the Numerator and the Denominator.

21. The Numerator and Denominator of a Fraction, are set one over the other, with a line between them; and the Numerator is set above the line, and expresseth the parts therein contained.

22. The Denominator of a Fraction is the inferior *number* placed below the line, and expresseth the number of parts into which the unit or Integer is divided; as let  $\frac{3}{4}$  be the Fraction given, so shall 3 be the numerator, and doth express or *number* the multitude of parts contained in this Fraction, for  $\frac{3}{4}$  is a Fraction composed of Fourths, or Quarters, and the Figure 3 in *numbring* shews

informs us that in that Fraction there are 3 of those fourth parts or quarters; also in the same Fraction  $\frac{3}{4}$ , 4 is the *denominator*, and doth express the quality of the Fraction, *viz.* that the whole, or integer, is here divided into 4 equal parts.

23. A broken *number* is either proper or improper; *viz.* proper, when the *numerator* is lesser than the *denominator*; so  $\frac{3}{4}$  is a perfect proper Fraction: But an improper Fraction hath its *numerator* greater, or at least equal to the *denominator*; thus,  $\frac{5}{4}$  is an improper Fraction: the Reason is given in the Definition.

24. A proper broken *number*, is either *Simple*, or *Compound*; *viz.* *Simple*, when it hath one *Denomination*, and *Compound*, when it consisteth of divers *Denominations*. If  $\frac{3}{4}l.$ ,  $\frac{6}{12}l.$ ,  $\frac{25}{100}l.$  were given, we say they are either of them single or *simple* Fractions because they consist but of one *numerator* and one *denominator*; but if  $\frac{3}{4}$  of  $\frac{9}{12}$  of  $\frac{35}{100}$  of a pound Sterling were given, we say that it is a *compound broken Number*, or *Fraction*, because the expression and representation, consisteth of more *denominations* than one; and such by some are called *Fractions of Fractions*, and they have always this Particle (of) between them.

25. When

25. When a single *broken Number* or *Fraction*, hath for his *denominator* a *number* consisting of a Unit in the first place towards the left hand, and nothing but Cyphers from the Unit towards the right hand, it is then the more aptly and rightly called a decimal *Fraction*; under this head are all our decreasing *numbers* placed, and in our 13th *Definition* called Negative, and by that order there prescribed, we order them to be *Decimals* by signing a point or prick before them, or the *numerator* rejecting the *denominator*: Therefore according to our last Rule,  $\frac{5}{10}$   $\frac{5}{100}$   $\frac{25}{100}$   $\frac{25}{1000}$  are said to be *Decimals*; and a *Decimal Fraction* may be expressed without its *denominator*, (as before,) by prefixing a point or prick before the *numerator* of the said *Fraction*, and then shall the former *Fraction*  $\frac{5}{10}$  and  $\frac{25}{100}$  stand thus .5 and .25.

But oftentimes as in the second and 4th *Fractions*  $\frac{5}{100}$  and  $\frac{25}{1000}$ , a prick or point will not do without the help of a cypher or cyphers prefixed before the significant figures of the *numerator*, and therefore when the *numerator* of a *decimal Fraction*, consisteth not of so many places, as the *denominator* hath cyphers, fill up the void places of the *numerator*, with prefixing cyphers before the significant figures of the *numerator*, and then

then sign it for a *Decimal*, so shall  $\frac{5}{100}$  be .05 and  $\frac{25}{1000}$  will be .025 and  $\frac{71}{10000}$  will be .0072. Now by this we may easily discover the *denominator* having the *numerator*; for always the *denominator* of any *decimal Fraction* consists of so many Cyphers, as the *numerator* hath places, with a Unit prefixed before the said Cyphers, viz. under the point or prick.

26. A *Decimal Number* or *Fraction*, is that which is expressed by *Primes*, *Seconds*, *Thirds*, *Fourths*, &c. and its Number decreasing. Here instead of *Natural* and *Common Fractions*, as  $\frac{3}{4}$  of a thing, we order the Thing or Integer into *Primes*, *Seconds*, *Thirds*, *Fourths*, *Fifths*, &c. that our expression may be consonant to our former order.

27. In *Decimal Arithmetick*, we always imagine (and it would be very commodious if it were really so) that all entire Units, Integers, and Things are first divided into ten equal parts, and these parts so divided we call *Primes*; and secondly, we divide also each of the former *Primes* into other ten equal parts, and every of these Divisions we call *Seconds*; and thirdly, we divide each of the said *Seconds* into ten other equal parts, and those so divided we call *Thirds*; and so by decimating the former and subdecimating

mating these latter, we run on *ad infinitum*.

28. Let a Pound Sterling, Troy-weight, Averdupois-weight, Liquid Measure, Dry Measure, Long Measure, Time, Dozen or any other thing, or Integer be given to be *decimally* divided; in this Notion premised, we ought to let the first division be *Primes*, the next division *Seconds*, the next *Thirds*, &c. So one pound Sterling being 20 shillings, which divided into ten equal parts, the value of each part will be two shillings; therefore one *Prime* of a pound Sterling will stand thus (.1) which is in value two shillings. Three *Primes* will stand thus (.3) and that is in value 6 shillings. Again a *Prime* of .1 being divided into ten equal parts, each of those parts will be one *Second*, and is thus expressed, (.01) and its value will be found to be 2 *d.* farthing and  $\frac{1}{10}$  of a farthing; and so will .05 signifie one shilling, or five *Seconds*. And if .01 be divided into ten other equal parts, each of those parts so divided will be *Thirds*, and will stand thus .001, and its value will be found to be 96 of a farthing, or  $\frac{1}{100}$  of a farthing; and 009 *Thirds* will be 2 *d.* and .64 of a farthing, or  $\frac{1}{100}$  of a farthing, &c. So that .375 *l.* will be found to represent 7*s.* and 6 *d.* for the 3 *Primes* are 6 shillings, and the 7

*Seconds*



*Seconds* are 1 s. 4 d. and  $\frac{8}{10}$  of a penny, and the five *Thirds* are 1 penny and  $\frac{2}{10}$  of a penny, both which added together make 7 s. 6 d.

29. If you put any bulk or body, representing an Integer, if it be *decimally* divided; then the parts in the first decimation are *Primes*, the next *Seconds*, and the next decimation is *Thirds*, the next *Fourths*, &c. As let there be given a Bullet of Lead, or such like, whose weight let be 50 *l. Troy* this call an Unit, Integer, or thing, then with the like weight and matter, make 10 other, the which together will be equal to 50 *l.* and will weigh each of them 5 *l.* a piece, take of the same matter, and equal to 5 *l.* make 10 more, then each of those will weigh 6 ounces a piece; also if again you take 6 ounces, and thereof make 10 other small bullets, each of them will weight 12 penny-weight *Troy*; and thus have you made *Primes*, *Seconds*, and *Thirds*, in respect of the integer containing 50 *l. Troy*-weight. So that 5 *Primes* is equal to the half mass, and 2 *Primes* and 5 *Seconds* is a quarter of the mass; and therefore 1 of the first division, 2 of the second division, and 5 of the third division, will be equal in weight to  $\frac{1}{4}$  a quarter of the mass, and contain 6 *l.* and 3 ounces.

30. When

30. When a *decimal Fraction* followeth a whole *Number*, you are to separate or part the *decimal* from the whole *Number* by a point or prick ; so if .75 followed the whole *Number* 32, set them thus 32.75. You will find that divers Authors have divers ways in expressing mix'd *Numbers*, as thus,  $32\frac{75}{100}$  or  $32\frac{75}{100}$  or 32. $\overline{75}$  but you will find that 32.75 thus placed and expressed is fittest for Calculation.

31. A mix'd *Number* hath two parts, the whole and the broken ; the whole is that which is composed of *Integers*, and the broken is a *Fraction* annexed thereunto. So the mix'd *Number*  $36\frac{8}{12}$  being given, we say that 36 is the whole *Number*, which is composed of *Integers*, and the  $\frac{8}{12}$  is the broken *Number* annexed, which sheweth that one of the former *Integers* (of that 36) being divided into 12 parts, this  $\frac{8}{12}$  doth express 8 of those 12 parts more belonging to the said 36 *Integers*.

32. *Denominative Numbers* are of one, or of many, and those are of divers sorts and kinds, viz. *Singular* Called unit, as 1; and *Plural* called Multitude; as, 2, 3, 4, 5; *Single* of one kind only, called *Digits*, as 1, 2, 3, 4, 5, 6, 7, 8, 9. and *Compounds* of many, as 10, 11, 12. &c. 102, 367, &c.

*Proportional*, as Single, Multiple, Double, Triple,

Triple, Quadruple, &c. Denominate as pounds, shillings, pence; Undenominate as 1, 2, 3, &c. Perfect as 6, 28, 496, 8128, 130816, 2096128, &c. Whole parts are equal to the numbers, imperfect, unequal, and more in the sum, as 12 to 1, 2, 3, 4, 6. Imperfect, unequal, and less than the sum, as 8 to 1, 2, 4. Numbers Commensurable and Incommensurable, as 12 and 9 are Commensurable because 3 measures them both.

But 6 and 17 are Incommensurable because no one common *Number* or *Measure* can measure them; Linear in form of a line, as .. Superficial in form of a Superficies or plane, as . . . . . or ||| ||| &c. and number cubical or solid in form of a Cube. These two latter are otherwise called figurative numbers: There are also other numbers called Tabular, as Sines, Tangents, Secants, &c. Others that be called Logarithmetick or borrowed numbers, fitted to proportion for easie and speedy Calculation of all manner of Questions.

## CH A P. II.

*Of the Natural Division of  
Integers, and the several  
Denominations of their  
Parts.*

1. **B**Efore we come to Calculation, or the ordering of *Numbers*, to operate any Arithmetical Question proposed, we will lay down Tables of the denomination of several Integers; and after that (having mentioned the several Species or kinds of Arithmetick) we shall immediately handle the Species of Numeration, which are the main Pillars upon which the whole Fabrick of this Art is built.

*Of Money, Weights, &c.*

2. The least Denomination or Fraction of Money used in *England* is a Farthing, from

from whence is produced the following Tables, called the Table of Coin, (*viz.*)

		and therefore				
1 Farth.	} make	1 Farthing	l.	s.	d.	qrs.
4 Farth.		1 Penny	1	20	12	4
12 Pence		1 Shilling	1	20	240	960
20 Shill.		1 Pound	1	12	48	
						1 4

The first of these Tables, *viz.* that on the left hand is plain and easie to be understood, and therefore wants no directions. In the second Table above the line you have 1 l. 20 s. 12 d. 4 qrs. whereby is meant that 1 pound is equal to 20 shillings, and one shilling is equal to 12 pence, and one penny is equal to 4 farthings, under the line is 1 l. 20 s. 240 d. 960 qrs. which signifies 1 pound to contain 20 shillings, or 240 pence, or 960 farthings; in the second line below that is 1 s. 12 d. 48 qrs. the first standing under the denomination of shillings, whereby is to be noted that one shilling is equal to 12 pence, or 48 farthings, and likewise that below that, 1 penny is equal in value to 4 farthings; understand the like reason in all the following Tables of Weight, Measure, Time, Motion, and Dozen.

## Of Troy-Weight.

3. The least Fraction or Denomination of weight used in *England*, is a grain of Wheat gathered out of the middle of the Ear, and well dried ; from whence are produced these following Tables of Weight, called *Troy-weight*.

32 Grains of Wheat	} make	24 Artificial grains
24 Artificial grains		1 Penny-weight
20 Penny-weight		1 Ounce
12 Ounces		1 Pound Troy-weight

And therefore

1	oun.	p. w.	grains.
1	12	20	24
1	12	240	5760
1	20	480	
1		24	

*Troy-weight* serveth only to weigh Bread, Gold, Silver, and Electuaries ; it also regulateth and prescribeth a Form how to keep the Money of *England* at a certain Standard. The Goldsmiths have divided the ounce *Troy-weight* into other parts, which they generally call *Mark-weight*; the denominative parts thereof are as followeth, viz. A Mark (being an ounce Troy) is divided into 24 equal parts, called Carects and each Carect into 4 grains ; so that in a

Mark

Mark are 96 Grains; by this weight they distinguish the different fineness of their Gold, for if to the finest of Gold be put 2 Carects of Alloy (which is of Silver, Copper, or other baser Metal, with which they use to mix their Gold or Silver to abate the fineness thereof) both making when cold but an Ounce, or 24 Carects, then this Gold is said to be 22 Carects fine, for if it come to be refined the 2 Carects of alloy will fly away and leave only 22 Carects of pure Gold, the like to be considered of a greater or lesser quantity; and as the fineness of Gold is estimated by Carects, so the fineness of Silver is distinguished by ounces; for if a pound of it be pure, and loseth nothing in the refining, such Silver is said to be twelve ounces fine, but if it loseth any thing, it is said to contain so much fineness as the loss wanteth of 12 ounces, as if it lose an ounce it is said to be 11 ounces fine, and if it lose 2 ounces 14 penny weight, then it is said to be 10 ounces 6 penny-weight fine, and that which loseth 2 ounces 4 penny-weight 6 grains, is said to be 9 ounces 15 penny-weight 8 grains fine, &c. the like of a greater or lesser quantity.

*Of Apothecaries Weights.*

4. The *Apothecaries* have their Weights deduced

deduced from Troy-weight, a pound-Troy, being the greatest Integer, a Table of whose division and sub-division followeth, viz.

1 pound	} makes	12 ounces	} And therefore	
1 ounce		8 drams		l. oun. dram. scrup. gr.
1 dram		3 scruples		1--12--8--3--20
1 scrup.		20 grains		1--12--96--288--5760
				1--8--24--480
				1--3--60
				1--20

5. Thus much concerning *Troy-weight*, and its derivative weights, which (as was said before) serveth to weigh Bread, Gold, Silver, and Electuaries, now besides *Troy-Weight* there is another kind of weight used in *England*, commonly known by the name of *Averdupois-weight*, (a pound of which is equal to 14 ounces 12 penny weight *Troy-weight*,) and it serveth to weigh all kinds of Grocery-Wares, as also Butter, Cheese, Flesh, Wax, Tallow, Rozen, Pitch, Lead, and all such kind of Garbel, the Table of which weight is as followeth.



*The Table of Averdupois Weight.*

quarters of a dram	}	H A L F	1 dram
6 drams			1 ounce
6 ounces			1 pound
28 pounds.			1 quarter of a hundred
4 quarters			1 bund. weight, or 112 l.
20 hundred			1 Tun.

And therefore

Tun	C.	qrs.	l.	oun.	dra.	grs.
1	20	4	28	16	16	4
1	20	80	2240	35840	573440	2293760
1	4	112	1792	28672	45888	183808
1	28	448	7168	114688	1838080	73529600
1	16	256	4096	65536	1048576	41943040
1	16	64	1024	16384	262144	10485760
1	16	16	256	4096	65536	2621440
1	16	4	64	1024	16384	262144
1	16	1	16	256	4096	65536
1	16	1	4	64	1024	16384
1	16	1	1	16	256	4096
1	16	1	1	4	64	1024
1	16	1	1	1	16	256
1	16	1	1	1	4	64
1	16	1	1	1	1	16
1	16	1	1	1	1	4

Wool is weighed with this Weight, but only the Divisions are not the same; a Table whereof followeth.

*A Table*

*A Table of the denominative Parts of Wool-weight.*

7 Pounds	}	make	1 Clove
2 Cloves			1 Stone
2 Stone			1 Todd
6 Todd 1 Stone			1 Wey
2 Weyes			1 Sack
12 Sacks			1 Last

And therefore

Last	Sacks	Wey	Todd	Stone	Cloves	l.
1	12	2	6 $\frac{1}{2}$	2	2	7
1	12	24	156	312	624	4368
	1	2	13	26	52	364
		1	6 $\frac{1}{2}$	13	26	182
			1	2	4	28
				1	2	14
					1	7

Note that in some Countries the *Wey* is 256 l. *Averdupois*, as is the *Suffolk-Wey*; but in *Essex* there is 336 l. in a *Wey*.

6. The least denominative part of liquid Measure is a pint, which was formerly taken from *Troy-weight*, (a pound of Wheat *Troy-weight* making 1 pint of liquid Measure) but in regard of the difference between the Brewers and the Farmers of His Majesty's Excise

Excise concerning the Gauging of Vessels, occasioned by the different Opinions of Artists, concerning the solid Inches in a Gallon; it was lately decided by Act of Parliament, the Statute making 282 solid Inches in a Beer-Gallon, and 231 in a Wine-Gallon, and consequently the Pint Beer-Measure to contain  $35\frac{1}{4}$  solid Inches, and the Pint Wine-Measure to contain 288 cubical or solid Inches; from whence is drawn the following Table.

*The Table of Liquid Measure.*

35 $\frac{1}{4}$ cubical Inch.	} make {	1 Pint Beer measure.
288 cubical Inch.		1 Pint Wine measure.
2 Pints.		1 Quart.
2 Quarts.		1 Pottle.
2 Pottles.		1 Gallon.
8 Gallons.		1 Firkin of ale, so 12, or herr.
9 Gallons.		1 Firkin of beer.
10 Gall. and a half.		1 Firkin of Salmon or Eels.
2 Firkins.		1 Kilderkin.
2 Kilderkins.		1 Barrel.
12 Gallons.		1 Tierce of Wine.
63 Gallons.		1 Hogshead.
2 Hogsheads.		1 Pipe or Butt.
2 Pipes or Butts.		1 Tun of Wine.

C

And

And therefore,

Tun	Pipes	Hbds.	Gall.	Pts.
1	2	2	63	8
1	2	4	252	2016
	1	2	126	1008
		1	63	504
			1	8
				1

7. The least denominative part of dry Measure is also a pint, and this is likewise taken from *Troy-weight*. The Table whose Division followeth.

*The Table of Dry Measure.*

1 Pint	} make {	1 Pint.
2 Pints		1 Quart.
2 Quarts		1 Pottle.
2 Pottles		1 Gallon.
2 Gallons		1 Peck.
4 Pecks		1 Bushel.
4 Bushels		1 Comb.
2 Combs		1 Quarter.
4 Quarters		1 Chaldron.
5 Quarters		1 Wey.
2 Weys		1 Last.

And therefore,

last wey	qrs.	com.	bush.	peck	gall.	pints
1	2	5	2	4	2	8
1	2	10	20	80	320	640
	1	5	10	40	160	320
		1	2	8	32	64
			1	4	16	32
				1	8	16
					1	8

8. The least denominative part of *Long Measure* is a Barley-Corn well dried, and taken out of the middle of the Ear; whose Table of Parts followeth.

*The Table of Long Measure.*

3 Barly corns	} make	1 Inch.	
12 Inches		1 Foot.	
3 Feet		1 Yard.	
3 Feet 9 inches		} 1 Ell English.	
or Yard and quarter			
6 Feet			1 Fathom.
5 Yards and an half			1 Pole or perch
40 Poles or perches			1 Furlong.
8 Furlongs	1 English Mile.		

And therefore,

<i>mile</i>	<i>furl.</i>	<i>poles</i>	<i>yards</i>	<i>feet</i>	<i>inches</i>	<i>barl. corn</i>
1	8	40	5 <sup>1</sup> <sub>2</sub>	3	12	3
1	8	320	1760	5280	63360	190080
	1	40	220	660	7920	23760
		1	3 <sup>1</sup> <sub>2</sub>	16 <sup>1</sup> <sub>2</sub>	198	594
			1	3	36	108
				1	12	36
					1	3

And note that the Yard, as also the Ell, is usually divided into 4 Quarters, and each Quarter into 4 Nails.

Note also, that a Geometrical Pace is 5 Feet; and there are 1056 such Paces in an English Mile.

9. The parts of the Superficial Measures of Land are such as are mentioned in the following Table, viz.

*The Table of Land Measure.*

40 Square Poles  
or Perches  
4 Roods. } make { 1 Rood, or quarter  
of an Acre.  
1 Acre.

By the foregoing Table of long Measure, you are informed what a Pole, or (which is all one) Ferch is; and by this that 40 square Perches are 1 Rood. Now a square Perch

is

is a Superficies, very aptly resembled by a square Trencher, every side thereof being a Perch, or 5 Yards and a half in length, 40 of them is a Rood, and 4 Roods an Acre. So that a Superficies that is 40 Perches long and 14 broad, is an Acre of Land, the Acre containing in all 160 square Perches.

10. The least denominative Part of Time is a Minute, the greatest Integer being a Year; from whence is produced this following Table.

*The Table of Time.*

1 Minute	}	make	1 Minute.
60 Minutes			1 Hour.
24 Hours			1 Day natural.
7 Days			1 Week.
4 Weeks			1 Month.
13 Months 1 day and 6 hours	}	}	1 Year.

But the Year is usually divided into 12 unequal Kalendar Months, whose names and the number of Days that they contain, follow, viz.

	days	
January	31	So that the Year containeth 365 Days, and 6 Hours; but the 6 Hours is not reckoned but only every 4th Year, and then there is a Day added to the latter end of February, and then it containeth 29 Days, and that Year is called Leap-year, and containeth 366 Days.
February	28	
March	31	
April	30	
May	31	
June	30	
July	31	
August	31	
September	30	
October	31	
November	30	
December	31	

And here note, that as the Hour is divided into 60 Minutes, so each Minute is subdivided into 60 Seconds, and each Second into 60 Thirds, and each Third into 60 Fourths, &c.

The Tropical Year by the exactest observations of the most accurate Astronomers is found to be 365 Days, 5 hours, 49 Minutes, 4 Seconds, and 21 Thirds.



## CHAP. III.

*Of the Species or Kinds of  
Arithmetick.*

**A**rithmetick is either Natural, Artificial, Analytical, Algebraical, Lineal or Instrumental.

2. Natural Arithmetick is that which is performed by the Numbers themselves; and this is either Positive or Negative. Positive which is wrought by certain infallible Numbers compounded, and this is either Single or Comparative; Single, which considereth the nature of *Numbers* simply by themselves; and Comparative which is wrought by *Numbers* as they have relation one to another. And the Negative part relates to the Rule of *False*.

3. Artificial (by some called Logarithmetical) Arithmetick is that which is performed by Artificial or Borrowed *Numbers*, invented for that purpose, and are called Logarithms.

4. Analytical Arithmetick, is that which shews from a thing unknown, to find truly that which is sought ; always keeping the Species without Change.

5. Algebraical Arithmetick, is an obscure and hidden Art of accompting by numbers in resolving of hard Questions.

6. Lineal Arithmetick, is that which is performed by Lines fitted to Proportions, as also Geometrical Projections.

7. Instrumental Arithmetick, is that which is performed by Instruments furnished with Circular and Right Lines of Proportions, by the motion of an Index, or otherwise.

8. The Parts of single Arithmetick are Numeration, and the Extraction of Roots.

9. Numeration is that which by certain known numbers propounded, we discover another number unknown.

10. Numeration hath four Species ; viz. Addition, Substraction, Multiplication, and Division.

## CHAP. IV.

*Of Addition of whole Numbers.*

1. **A**ddition is the Reduction of two, or more *Numbers* of like kind together into one summ or Total. Or, it is that by which divers *Numbers* are added together, to the end that the Summ or Total value of them all may be discovered.

The first *Number* in every Addition is called the Addible *Number*, the other, the *Number* or *Numbers* added, and the *Number* invented by the *Addition* is called the *Aggregate* or *Summ*, containing the value of the *Addition*.

The Collation of the *Numbers*, is the right placing of the *Numbers* given respectively to each denomination; and the Operation is the artificial adding of the *Numbers* given together, in order to the finding out of the *Aggregate* or *Summ*.

2. In Addition, place the *Numbers* given respectively the one above the other, in such sort, that the like degree, place, or denomination may stand in the same Series, viz. Units under Units, Tens under Tens, Hundreds under Hundreds, &c. Pounds under Pounds, Shillings under Shillings, Pence under Pence, &c. Yards under Yards Feet under Feet, &c.

3. Having thus placed the *Numbers* given (as before) and drawn a Line under them, add them together, beginning with the lesser Denomination, viz. at the right hand, and so on, subscribing the sum under the line respectively; as for Example.

Let there be given 3352 and 213 and 133 to be added together, I set the Units in each partitular *Number* under each other, and so likewise the Tens under the Tens, &c. and draw a Line under them as in the Margent; then I begin at the place of Units, and add them together upwards, saying, 3 and 3 are 6, and 2 make 8; which I set under the Line, and under the same Figures added together: then I proceed to the next place, being the place of Tens, and add them up in the same manner as I did the place of Units, saying, 3 and 1 are 4; and 5 are 9; which I likewise set

3352

213

133

---

set under the Line respectively; then I go to the place of Hundreds, and add them up as I did the other, saying, 1 and 2 are 3, and 3 are 6, which I also set under the Line; and lastly I go to the place of Thousands, and because there are no other Figures to add to the 3, I set it under the Line in its respective place, and so the work is finished; and I find the sum of the 3 given Numbers to be 3678:

4. But if the sum of the Figures of any Series exceeds ten, or any *Number* of tens, subscribe under the same the Excess above the tens, and for every ten carry one to be added to the next Series towards the left hand, and so go on until you have finished your Addition, always remembring, that how great soever the sum of the Figures of the last Series is, it must all be set down under the Line respectively. So 3678 being given to be added to 2357, I set them down as is before directed, and as you see in the Margent with a Line drawn under them; then I begin and add them together, saying, 7 and 8 are 15, which is 5 above ten; wherefore I set 5 under the Line, and carry 1 for the ten to be added to the next Series, saying, 1 that I carried and 5 is 6, and 7 are 13, wherefore I set down 3 and carry 1 (for the ten) to the next Series,

Series; then I say, 1 that I carried and 3 are 4, and 6 are ten; now because it comes to just 10 and no more, I set 0 under the Line, and carry 1 for the ten to the next, and say, 1 that I carried and 2 are 3, and 3 are 6, which I set down in its Respective place; thus the Addition is ended, and the total summ of these *Numbers* is found to be 6035. Several Examples of this kind follow.

$$\begin{array}{r} \text{Numbers to} \\ \text{be added.} \end{array} \left\{ \begin{array}{r} 354869 \\ 573846 \\ 785946 \\ 347205 \end{array} \right.$$

Summ 2061864

$$\begin{array}{r} \text{Numbers to} \\ \text{be added.} \end{array} \left\{ \begin{array}{r} 748647 \\ 465834 \\ 76483 \\ 648300 \end{array} \right.$$

Summ 1939264

$$\begin{array}{r} \text{Numbers to} \\ \text{be added.} \end{array} \left\{ \begin{array}{r} 45346 \\ 38074 \\ 8437 \\ 923 \\ 76 \end{array} \right.$$

Summ 92856

5. If the Numbers given to be added are contained under divers denominations, as of Pounds, Shillings, Pence and Farthings; or of Tuns, Hundreds, Quarters, Pounds, &c. Then in this case having disposed of the *Numbers*, each Denomination under o-  
ther

ther of like kind; begin at the least denomination, (minding how many of one denomination do make an Integer in the next,) and having added them up, for every Integer of the next greater denomination that you find therein contained, bear an unit in mind to be added to the said next greater denomination, expressing the excess respectively under the Line, proceed in this manner until your Addition be finished; the following Examples will make the Rule plain to the learner. Thus these several summs being given to be added, *viz.* 136*l.* 13*s.* 4*d.* 2*qrs.* and 79*l.* 07*s.* 10*d.* 3*qrs.* and 33*l.* 18*s.* 09*d.* 1*qrs.* also 15*l.* 9*s.* 5*d.* 0*qrs.* The Numbers being disposed according to order will stand as in the Margent. Then I begin at the

	l.	s.	d.	qrs.
136	13	04	2	
79	07	10	3	
33	18	09	1	
15	09	05	0	
265	09	05	2	

denomination of Farthings, and add them up, saying 1 and 3 are 4 and 2 make 6; now I consider that 6 Farthings is 1 Penny and 2 Farthings, wherefore I set down the 2 Farthings in its place under the Line, and keep 1 in mind to be added to the next denomination of pence; then I go on, saying, 1 that I carried and 5 are 6, and 9 are 15, and 10 are 25, and 4 are 29; now I consider that 29 pence are 2 shillings and 5 pence, wherefore I set the

the 5 pence in order under the Line, and keep 2 in mind for the shillings, to be added to the shillings; then I go on, saying, 2 that I carried and 9 are 11, and 18 are 29, and 7 are 36, and 13 are 49; then I consider that 49 shillings are 2 pounds and 9 shillings, wherefore I set the 9 shillings under the Line, and carry 2 for the two pounds, to the next and last denomination of pounds, and proceed, saying, 2 that I carried and 5 make 7, and 3 are 10, and 9 are 19, and 6 are 25; I then set down 5 and carry 2 for the 2 tens, and proceed, saying, 2 that I carry and 1 is 3, and 3 are 6, and 7 are 13, and 3 make 16; I set down 6, and carry 1 for the ten, and go on, saying, 1 that I carried and 1 are 2, which I set in its place under the Line, and the work is finished; and thus I find the sum of the foresaid *Numbers* to be 265*l.* 09*s.* 05*d.* 02*grs.* This to the ingenious Practitioner is sufficient; but I shall (for the farther illuminating of weaker apprehensions) explain the operation of another Example in *Troy weight*; and here the Learner must take notice of the Table of *Troy weight* mentioned, or set down in the third Section of the second Chapter. The *Numbers* given in this Example, are 38*l.* 7*oz.* 13*p.w.* 18*gr.* And 50*l.* 10*oz.* 10*p.w.* 12*gr.* And 42*l.* 08*oz.* 05*p.w.* 16*gr.* And



in order to the Addition thereof, I place them as you see, and proceed to operation; saying, 16 and 12 are 28, and 18 are 46; now because 24 *grains* make 1 *penny weight*, 46 *grains* are 1 *penny weight* and 22 *grains*; wherefore I set down 22, and carry 1 for the *penny weight*, and going on, I say, 1 that I carry and 5 make 6, and 10 are 16, and 13 are 29, which is 1 *ounce* and 9 *penny weight*; I set down 9 in its place under the Line, and carry 1 to the *ounces*, saying, 1 that I carry and 8 are 9, and 10 are 19, and 7 are 26, and because 26 *ounces* make 2 *pound*, 2 *ounces*, I set down 2 for the *ounces*, and carry 2 to the *pounds*, going on; 2 that I carry and 2 are 4, and 8 make 12, that is 2 and go 1; then 1 I carry and 4 are 5, and 5 are 10, and 3 are 13, which I set down as in the Margent, and the work is finished, and I find the summ of the said *Numbers* to amount to 132 *l.* 02 *oz.* 09 *p.w.* 22 *gr.* This is sufficient for the understanding of the following Examples, or any other that shall come to thy View. The Way of proving these or any summs in this Rule is shewed immediately after the ensuing Examples.

*Addition*

*Addition of English Money.*

<i>l.</i>	<i>s.</i>	<i>d.</i>	<i>qrs.</i>	<i>l.</i>	<i>s.</i>	<i>d.</i>	<i>qrs.</i>
436	13	07	1	48	15	11	1
184	09	10	3	76	10	07	3
768	17	04	2	18	00	05	3
564	11	11	0	24	19	09	2
1954	12	09	2	168	06	10	1

*Addition of Troy Weight.*

<i>l.</i>	<i>oun.</i>	<i>p. m.</i>	<i>gr.</i>	<i>l.</i>	<i>oun.</i>	<i>p. m.</i>	<i>gr.</i>
15	07	13	12	145	09	12	18
18	06	04	20	726	08	14	10
11	10	16	18	380	07	06	13
09	04	10	22	83	10	16	20
19	11	18	04	130	00	10	12
22	00	00	00	71	07	15	00
97	05	04	04	1541	08	16	01

*Addition of Apothecaries Weights.*

<i>l.</i>	<i>oun.</i>	<i>dr.</i>	<i>scr.</i>	<i>gr.</i>	<i>l.</i>	<i>oun.</i>	<i>dr.</i>	<i>scr.</i>	<i>gr.</i>
48	07	1	0	14	60	03	4	0	10
74	05	5	2	10	48	10	6	0	14
64	10	7	1	16	34	08	2	1	15
17	08	1	0	11	18	11	2	2	11
34	09	6	1	09	160	07	1	2	15
240	05	6	1	00	35	02	5	1	07
					358	07	7	0	12

*Addition*

*Addition of Averdupois Weight.*

	Tun	C.	qrs.	l.	l.	oun.	dr.
75	13	1	15	36	10	12	
48	07	3	21	22	11	13	
60	11	1	17	11	07	04	
21	07	0	25	15	04	10	
22	16	0	11	20	00	09	
18	16	0	05	106	03	00	

*Addition of Liquid Measure.*

	Tun	pipe	bbd.	gall.	Tun	bbds.	gall.	pts.
45	1	1	48	30	3	40	4	
15	0	1	17	12	0	28	6	
38	0	0	47	47	5	60	5	
12	1	0	56	57	3	22	3	
21	1	1	18	17	0	00	0	
33	1	1	60	166	1	26	2	

*Addition of Dry Measure.*

	hald.	qrs.	busb.	pec.	qrs.	busb.	pec.	gall.
48	3	7	3	17	3	1	1	
13	1	4	0	50	1	3	0	
54	0	6	2	14	5	3	1	
16	3	6	1	40	2	0	1	
40	1	0	1	30	0	3	0	
173	3	3	0	152	5	3	1	

*Addition*

*Addition of Long Measure.*

<i>Yds.</i>	<i>Qrs.</i>	<i>Na.</i>		<i>Ells.</i>	<i>Qrs.</i>	<i>Na.</i>
35	3	3		56	1	3
14	1	2		13	3	2
74	2	3		48	2	1
38	0	1		50	1	0
30	1	0		73	0	2
25	0	0		17	1	0
218	1	1		260	2	0

*Addition of Long Measure.*

<i>Acre</i>	<i>Rood</i>	<i>Per.</i>		<i>Acre</i>	<i>Rood</i>	<i>Per.</i>
12	3	18		86	1	36
14	0	24		47	3	24
30	2	19		73	2	18
48	3	30		60	0	07
28	1	38		04	2	08
50	3	26		14	1	14
185	3	35		286	3	27

*The Proof of Addition.*

6. *Addition* is proved after this manner when you have found out the summ of the *Numbers* given, then separate the uppermost Line from the rest, with a stroke or dash of the pen, and then add them all up again

you

you did before, leaving out the uppermost line; and having so done, add this new intended summ to the uppermost Line you separated, and if the summ of those two Lines be equal to the summ first found out, then the work was performed true, otherwise not; as for Example: let us prove the first example of *Addition of Money*, whose summ we found to be 265 l. 9 s. 5 d. 2 qrs. and which we prove thus: Having separated the uppermost number from the rest, by a Line, as you see in the margin, then I add the same together again, leaving out the said uppermost Line, and the sum thereof I set under the first summ or true summ, which doth amount to 128 l. 16 s. 01 d. 0 qrs. then again I add this new summ to the uppermost Line that before was separated from the rest, and the summ of these two is 265 l. 09 s. 05 d. 2 qrs. the same with the first summ, and therefore I conclude that the Operation was rightly performed.

l.	s.	d.	qrs.
136	13	04	2
79	07	10	3
33	10	09	1
15	09	05	0
265	09	05	2
128	16	01	0
265	09	05	2

7. The main end of *Addition* in Questions resolvable thereby, is to know the sum of several Debts, Parcels, Integers, &c. some Questions may be these that follow,

*Quest. 1.* There was an old Man whose age was required, to which he replied, I have seven Sons, each having two years between the birth of the other, and in the 44 year of my age my eldest Son was born which is now the Age of my youngest, demand what was the old man's age?

Now to resolve this Question, first set down the Father's age at the birth of his first Child, which was 44, then the difference between the eldest and the youngest, which is 12 years, and then the age of the youngest which is 44, and then add them all together, and their sum is 100, the compleat age of the Father.

*Quest. 2.* A man lent his Friend, at several times, these several summs, (*viz.*) at one time 63 *l.* at another time 50 *l.* at another time 48 *l.* at another time 156 *l.* now desire to know how much was lent him in all.

Set the summs lent one under another, as you see in the Margent, and then add them together, and you will find their summ to amount to 17 l. which is the Total of all the several summs lent, and so much is due to the Creditor.

2
63
50
48
156
317

*Quest. 3.* From *London* to *Ware* is 20 miles, thence to *Huntington* 29 miles, thence to *Stamford* 21 miles, thence to *Tuxford* 36 miles, thence to *Wentbridge* 25 miles, from thence to *York* 20 miles. Now I desire to know how many miles it is from *London* to *York*, according to this Reckoning?

Now to answer this Question, set down the several distances given, as you see in the Margent, and add them together, and you will find their summ to amount to 151, which is the true distance in miles between *London* and *York*.

20
29
21
36
25
20
151

*Quest. 4.* There are 2 Numbers, the least whereof is 40, and their difference is 14, desire to know what is the greater Number, and also what is the summ of them both?

First

First set down the least, viz. 40, and 14 the difference, and add them together, and their sum is 54 for the greatest Number; then I set 40 (the least) under 54 (the greatest) and add them together, and their

summ is 94, equal to the greatest and least Numbers.

greatest	54
least	40
summ	94

## CHAP. V.

### Of Subtraction of whole Numbers.

I. **S**ubtraction is the taking of a lesser Number out of a greater of like kind whereby to find out a third Number, being or declaring the inequality, excess, or difference between the Numbers given: Or *Subtraction* is that by which one Number is taken out of another Number given, to the



end that the residue, or remainder may be known, which remainder is also called the *Rest, Remainder, or Difference* of the Numbers given.

2. The Number out of which *Subtraction* is to be made, must be greater, or at least equal with the other Number given, the higher or superior Number is called the major Number, and the lower or inferior is called the minor Number, and the Operation of *Subtraction* being finished, the rest or remainder is called the *Difference* of the Numbers given.

3. In *Subtraction* place the Numbers given respectively the one under the other, in such sort, as like Degrees, Places, or Denominations may stand in the same Series, viz. Units under Units, Tens under Tens, &c. Pounds under Pounds, &c. Feet under Feet, and Parts under Parts, &c. This being done, draw a Line underneath, as in *Addition*.

4. Having placed the Numbers given as is before directed, and drawn a Line under them, subtract the lower Number (which in this case must always be lesser than the uppermost) out of the higher Number, and subscribe the difference, or remainder, respectively below the Line; and when the Work is finished, the Number below the line

line will give you the Remainder ; as for  
 Example : Let 364521 be given to be Sub-  
 stracted from 795836; I set the lesser under  
 the greater as in the margent, and draw a  
 line under them ; then beginning at the  
 Right hand, I say, 1 out of 6 and  
 there remains 5, which I set in  
 order under the line ; then I pro-  
 ceed to the next, saying, 2 from  
 3, rests 1, which I note also un-  
 der the line ; and thus I go on un-  
 til I have finished the Work, and then I find  
 the Remainder or Difference to be 431315

$$\begin{array}{r}
 795836 \\
 364521 \\
 \hline
 431315
 \end{array}$$

5. But if it so happen ( as commonly it  
 doth ) that the lowermost *number* or figure  
 is greater than the uppermost ; then in this  
 case add ten to the uppermost *number*, and  
 Substract the said lowermost *number* from  
 their Summ, and the remainder place under  
 the line, and when you go to the next figure  
 below, pay an unit by adding it thereto for  
 the 10 you borrowed before, and substract  
 that from the higher *Number* or Figure ;  
 And thus go on, until your Substraction be  
 finished ; as for Example : Let 437503  
 be given, from whence it is required to sub-  
 stract 153827, I dispose of the *numbers*  
 as is before directed, and as you see in the  
 margent ; then I begin, saying, 7 from 3

can-

cannot, ( but adding 10 thereto, I say, ) 7  
 from 13 and there remains 6  
 which I set under the Line in or- 437503  
 der ; then I proceed to the next 153827  
 figure, saying, 1 that I borrowed  
 and 2 is 3, from 0 I cannot, but 283676  
 3 from 10 and there remains 7,  
 which I likewise set down as before ; then  
 that I borrowed and 8 is 9, from 5 I can-  
 not, but 9 from 15 and there remains 6 ;  
 then 1 I borrowed and 3 is 4, from 7 and  
 there remains 3 ; then 5 from 3 I cannot,  
 but 5 from 13 and there remains 8 ; then 1 I  
 borrowed and 1 is 2, from 4 and there rest  
 2 ; and thus the Work is finished: And after  
 these Numbers are Subtracted one from ano-  
 ther, the Inequality, Remainder, Excess,  
 or Difference is found to be 283676.

Examples for thy farther Experience  
 may be these that follow.

From 3475016  
 Take 738642  
 Rests 2736374

From 3615746  
 Take 5864  
 Rests 3609882

6. If the Summs or Numbers to be Sub-  
 tracted, are of several denominations,  
 D place

place the lesser *summ* below the greater, and in the same Rank and order as is shewed in Addition of the same *Numbers*; then begin at the Right hand, and take the lower *Number* out of the uppermost, if it be lesser; but if it be bigger than the uppermost, then borrow an Unit from the next greater denomination, and turn it into the parts of the lesser denomination, and add those parts to the uppermost *Number*, and from their *summ* subtract the lowermost, noting the remainder below the Line; then proceed, and pay 1 to the next denomination for that which you borrowed before, and proceed in this order untill the Work be finished. An Example of this Rule may be this that followeth, let 375*l.* 13*s.* 07*d.* 1*qrs.* be given, from whence let it be required to Subtract 57*l.* 16*s.* 03*d.* 2*qrs.* In order whereunto I place the *Numbers* as you see in the Margent, and thus I begin at the least denomination, saying,

two from one I cannot, therefore I borrow one penny from the next denomination,

<i>l.</i>	<i>s.</i>	<i>d.</i>	<i>qrs.</i>
375	13	07	1
57	16	03	2
317	17	03	3

and turn it into Far-

things which is four, and adding four to one, which is five, I say, but two from five and there remains three, which I put under

the

the line; then going on, I say, one that I borrowed and three is four, from seven and there rests three; then going on, I say, sixteen from thirteen I cannot, but (borrowing one pound, and turning it into twenty shillings, add it to thirteen, and that is thirty three, wherefore I say) sixteen from thirty three, and there remains seventeen, which I set under the Line, and go on, saying, one that I borrowed, and seven is eight, from five I cannot, but eight from fifteen, and there remains seven; the one that I borrowed and five is six, from seven there rests one, and nothing from three rest three, and the work is done; and I find the remainder or difference to be 317 l, 17 s. 03 d. 3 qrs.

Another Example of *Troy Weight* may be this, I would *Subtract* 17 l. 10 oz. 11 p.w. 0 gr. from 24 l. 05 oz. 00 p.w. 08 gr. I place the *Numbers* according to the Rule, and begin, saying, twenty

	l.	oz.	p.w.	gr.
from eight I cannot,				
but borrow one penny	24	05	00	08
<i>Weight</i> , which is twenty	17	10	11	20
four <i>Grains</i> , and	06	06	08	12
add them to eight and				

they are thirty two, wherefore I say twenty from thirty two rest twelve; then one that I borrowed and eleven is twelve, from 20 I cannot, but twelve from twenty (borrowing

rowing an Ounce which is twenty Penny Weight) and there remain 8; then 1 that I borrowed and 10 is 11, from 5 I cannot, but 11 from 17 and there rest 6; then 1 that I borrowed and 7 is 8, from 4 I cannot, but 8 from 14 and there rest 6; then 1 that I borrowed and 1 is 2, from 2 and there rests nothing; so that I find the Remainder or Difference to be 6 *l.* 6. *oz.* 8 *p.w.* 12 *gr.*

7. It many times happeneth that you have many Summs or Numbers to be subtracted from one Number; as suppose a Man should lend his Friend a certain summ of Money, and his Friend had paid him part of his Debt at several times, then before you can conveniently know what is still owing, you are to add the several Numbers or Summs of Payment together, and subtract their summ from the whole Debt, and the Remainder is the summ due to the Creditor; as suppose A lendeth to B 564 *l.* 18 *s.* 10 *d.* and B hath repaid him 79 *l.* 16 *s.* 08 *d.* at one time, and 163 *l.* 18 *s.* 11 *d.* at another time, and 241 *l.* 15 *s.* 08 *d.* at another time; and you would know how the Accompt standeth between them, or what more is due to A. In order whereunto, I first set down the summ which A lent, and draw a Line underneath it, then under that

enny  
en 1  
can-  
then  
4 l  
6;  
m 2  
the  
oz.

you  
sub-  
se a  
mm  
part  
fore  
ow-  
s or  
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o d.  
8 d.

no-  
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hat

that Line set several summs of payment as you see in the Margent, and having brought the several summs of payment into one Total by the 5<sup>th</sup>. Rule of the 4<sup>th</sup>. Chapter foregoing, I find their summs amounteth to 485<sup>l</sup>. 11<sup>s</sup>.

	<i>l.</i>	<i>s.</i>	<i>d.</i>
<i>Lent</i>	564	13	10
<i>Paid at</i>	79	16	08
<i>several</i>	163	18	11
<i>payments.</i>	241	15	08
<i>paid in all</i>	485	11	03
<i>Remains</i>	79	02	07

3<sup>d</sup>. which I substract from the summ first lent by A, by the 6<sup>th</sup>. Rule of this Chapter, and I find the Remainder to be 79<sup>l</sup>. 02<sup>s</sup>. 07<sup>d</sup>. And so much is still due to A.

When the Learner hath good knowledge of what hath been already delivered in this and the foregoing Chapter, he will with ease understand the manner of working the following Examples.

D 3

Sub

## Substraction of whole Money.

	<i>l.</i>	<i>s.</i>	<i>d.</i>		<i>l.</i>	<i>s.</i>	<i>d.</i>	<i>grs.</i>
Borrowed	374	10	03		700	10	11	2
Paid	79	15	11		9	03	11	3
Remains	304	14	04		691	06	11	3

	<i>l.</i>	<i>s.</i>	<i>d.</i>		<i>l.</i>	<i>s.</i>	<i>d.</i>	<i>grs.</i>
Borrowed	1000	00	00		711	03	00	0
Paid	19	00	06		11	13	00	1
Rem. due	980	19	06		699	09	11	3

	<i>l.</i>	<i>s.</i>	<i>d.</i>	<i>grs.</i>
Borrowed	3300	00	00	0
Paid at several Payments.	170	10	00	0
	361	13	10	1
	590	03	04	3
	73	04	11	3
Paid in all	1195	12	02	3
Remain due	2104	07	09	1

## Substraction of Troy Weight.

	<i>l.</i>	<i>oz.</i>	<i>p.w.</i>	<i>gr.</i>
Bought	174	00	13	00
Sold	78	04	16	15
Remains	95	07	16	09

Bought



	<i>l.</i>	<i>oz.</i>	<i>p.w.</i>	<i>gr.</i>
<i>Bought</i>	470	10	13	00
<i>Sold at several times.</i>	60	00	00	00
	35	10	18	00
	16	07	09	08
	48	04	00	00
	61	11	19	23
	23	00	00	00
<i>Sold in all</i>	245	10	07	07
<i>Rem. unsold</i>	225	00	05	17

*Subtraction of Apothecaries Weights.*

	<i>l.</i>	<i>oz.</i>	<i>dr.</i>	<i>scr.</i>	<i>gr.</i>	<i>l.</i>	<i>oz.</i>	<i>dr.</i>	<i>scr.</i>	<i>gr.</i>
<i>Bought</i>	12	04	3	0	00	20	00	1	0	07
<i>Sold</i>	8	05	1	1	15	10	00	1	2	12
<i>Remains</i>	3	11	1	1	05	9	11	7	0	15

*Subtraction of Averdupois Weight.*

	<i>C. qrs.</i>	<i>l.</i>	<i>oz.</i>	<i>dr.</i>	<i>Tun</i>	<i>C. qrs.</i>	<i>l.</i>	<i>oz.</i>	<i>dr.</i>
<i>Bought</i>	35	0	15		5	07	1	10	05
<i>Sold</i>	16	2	20		3	17	1	16	13
	18	2	23		1	09	3	22	08

*Subtraction of Liquid Measure.*

	Tun	hhd	gall.	Tun	hhd	gall	pts.
<i>Bought</i>	40	1	30	60	3	42	4
<i>Sold</i>	16	1	40	15	3	46	6
<i>Remains</i>	23	3	53	44	3	58	6

*Subtraction of Dry Measure.*

	Chal.	qrs.	bush.	pec.	Ch.	qrs.	bush.	pec.
<i>Bought</i>	100	0	00	0	73	2	3	2
<i>Sold</i>	54	1	04	3	46	2	3	2
<i>Remains</i>	45	2	03	1	26	3	7	3

*Subtraction of Long Measure.*

	yards	qrs.	nails	yards	qrs.	nails
<i>Bought</i>	160	1	0	344	0	1
<i>Sold</i>	64	1	2	177	1	3
<i>Remains</i>	95	3	2	166	2	2

*Subtraction of Land Measure.*

	Acres	Rood	Perch.	Acres	Rood	Per.
<i>Bought</i>	140	2	13	600	0	00
<i>Sold</i>	70	3	12	54	0	16
<i>Remains</i>	69	2	31	545	3	34

*The Proof of Substraction.*

8. When your Substraction is ended, if you desire to prove your Work, whether it be true or no; then add the remainder to the minor Number, and if the Aggregate of these two be equal to the major Number, then is your Operation true, otherwise false; thus let us prove the first Example of the fifth Rule of this Chapter, where after Substraction is ended, the

437503
153827
283676

Numbers stand as in the Margent; the remainder or difference being 283676; now to prove the Work, I add the said remainder 283676 to the minor Number 153827, by the fourth Rule of the foregoing Chapter, and I find the Sum or Aggregate to be 437503, equal to the major Number, or Number from whence the lesser is subtracted: Behold the Work in the Margent.

The proof of another Example, may be of the first Example of the sixth Rule of this Chapter, where it is required to subtract 57*l.* 16*s.* 03*d.* 2*qrs.* from 375*l.* 13*s.* 07*d.* 1*qrs.* and by the Rule I find the remainder to be 317*l.* 17*s.* 03*d.* 3*qrs.* now to prove it, I add the said remainder

D 5

mainder 317 l. 17 s.

03 d. 3 qrs. to the

minor Number, 57 l.

16 s. 03 d. 2 qrs.

and their summ is

375 l. 13 s. 07 d.

1 qrs. equal to the major Number, which proves the Work to be true ; but if it had happened to have been either more or less than the said major Number, then the Operation had been false.

9. The general effect of *Subtraction* is to find the difference or excess between two Numbers, and the *Rest* when a payment is made in part of a greater summ, the date of Books printed, the age of any thing by knowing the present year, and the year wherein they were made, created or built, and such like.

The Questions appropriated to this Rule are such as follow.

*Quest.* 1. What difference is there between one thing of 125 Foot long, and another of 66 Foot long?

To resolve this Question, I first set down the major or greater Number 125, and under it the minor or lesser Number 66, as is directed in the third Rule of this Chapter, and according to the fourth Rule

	l.	s.	d.	qrs.
375	13	07	1	
57	16	03	2	
317	17	03	3	
375	13	07	1	

125

66

59

of

of the same I *Subtract* the Minor from the Major, and the Remainder, Excess, or Difference I find to be 59; see the Work in the Margent.

*Quest. 2.* A Gentleman oweth a Merchant 365*l.* whereof he hath paid 278*l.* what more doth he owe?

To give an *Answer* to this *Question*, I first set down the *major number*, 365*l.* and under it place 278 the *minor*,  

365
278
-----
87

 and *subtract* the one from the other, and thereby I discover the Excess, Difference, or Remainder to be 87, and so much is still due to the *Creditor*. As per Margent.

*Quest. 3.* An obligation was written, a Book Printed, a Child Born, a Church Built, or any other thing made, in the Year of our Lory 1572; and now we account the Year of our Lord 1687, the *Question* is to know the age of the said things, that is, how many Years are passed since the said things were made;  

1687
1572
-----
115

 I say if you *subtract* the lesser Number 1572, from the greater 1687, the Remainder will be 115, and so many Years are past since the making of the said things as by the Work in the Margent.

*Quest. 4.* There are three Towns lie in a streight Line (*viz.*) London, Huntington, and

and York, now the Distance between the farthest of these Towns, viz. London and York is 151 miles, and from London to Huntington is 49 miles, I demand how far it is from Huntington to York.

To resolve this Question, Subtract 49  
 151 the distance between London and  
 49 Huntington, from 151, the distance  
 — between London and York, and the  
 102 Remainder is 102, for the true Distance between Huntington and York, See the Work in the Margent.

## C H A P. VI.

### Of Multiplication of whole Numbers.

1. **M**ultiplication is performed by two Numbers of like kind, for the Production of a third, which shall have such reason to the one, as the other hath to Unit, and in effect is most brief and artificial compound Addition of many equal numbers of like kind into one summ. Or, Multiplication is that by which we multiply two or

or more *Numbers*, the one into the other, to the end that their *Product* may come forth, or be discovered.

Or, *Multiplication* is the increasing of any one *Number* by another, so often as there are Units in that *Number*, by which the other is increased; or by having two *Numbers* given to find a third, which shall contain one of the *Numbers* as many times as there are Units in the other.

2. *Multiplication* hath three parts. First the *Multiplicand*, or *Number* to be multiplied. Secondly, the *Multiplier*, or *Number* given, by which the *Multiplicand* is to be multiplied. And, Thirdly, the *Product* or *Number* produced by the other two, the one being multiplied by the other; as, if 8 were given to be multiplied by 4, I say, 4 times 8 is 32; here 8 is the *Multiplicand*, and 4 is the *Multiplier*, and 32 is the *Product*.

$$\begin{array}{r} 8 \\ 4 \\ \hline 32 \end{array}$$

3. *Multiplication* is either single by one figure, or compound, that consists of many.

Single *Multiplication* is said to consist of one figure, because the *Multiplicand* and *Multiplier* consist each of them of a Digit, and no more, so that the greatest *Product* that can arise by single *Multiplication* is 81, being

being the square of 9; and Compound *Multiplication* is said to consist of many figures, because the *Multiplicand*, or *Multiplier*, consist of more places than one; as if I were to multiply 436 by 6, it is called compound, because the *Multiplicand* 436 is of more places than one, (*viz.*) 3 places.

4. The Learner ought to have all the varieties of single *Multiplication* by heart, before he can well proceed any farther in this Art, it being of most excellent Use, and none of the following Rules in *Arithmetick* but what have their principal dependance thereupon, which may be learnt by the following Table.

*Multiplication Table.*

1	2	3	4	5	6	7	8	9
2	4	6	8	10	12	14	16	18
3	6	9	12	15	18	21	24	27
4	8	12	16	20	24	28	32	36
5	10	15	20	25	30	35	40	45
6	12	18	24	30	36	42	48	54
7	14	21	28	35	42	49	56	63
8	16	24	32	40	48	56	64	72
9	18	27	36	45	54	63	72	81

The



The use of the precedent Table is this, in the uppermost Line or Column you have expressed all the Digits from 1 to 9, and likewise beginning at 1 and going downwards in the side Column you have the same; so that if you would know the Product of any two single Numbers multiplied by one another, look for one of them (which you please) in the uppermost Column, and for the other in the side Column, and running your eye from each Figure along the respective Columns, in the common Angle (or Place) where these two Columns meet, there is the Product required. As for Example, I would know how much is 8 times 7: First, I look for 8 in the uppermost Column, and 7 in the side Column; then do I cast my eye from 8 along the Column downwards from the same, and likewise from 7 in the side Column, I cast my eye from thence towards the right hand, and find it to meet with the first Column at 56, so that I conclude 56 to be the Product required; it would have been the same if you had looked for 7 in the top, and 8 on the side; the like is to be understood of any other such Numbers. The Learner being perfect herein, it will be necessary to proceed.

5. In Compound Multiplication, if the Multi-

being the square of 9; and Compound *Multiplication* is said to consist of many figures, because the *Multiplicand*, or *Multiplier*, consist of more places than one; as if I were to multiply 436 by 6, it is called compound, because the *Multiplicand* 436 is of more places than one, (*viz.*) 3 places.

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*Multiplication Table.*

1	2	3	4	5	6	7	8	9
2	4	6	8	10	12	14	16	18
3	6	9	12	15	18	21	24	27
4	8	12	16	20	24	28	32	36
5	10	15	20	25	30	35	40	45
6	12	18	24	30	36	42	48	54
7	14	21	28	35	42	49	56	63
8	16	24	32	40	48	56	64	72
9	18	27	36	45	54	63	72	81

The use of the precedent Table is this, in the uppermost Line or Column you have expressed all the Digits from 1 to 9, and likewise beginning at 1 and going downwards in the side Column you have the same; so that if you would know the Product of any two single Numbers multiplied by one another, look for one of them (which you please) in the uppermost Column, and for the other in the side Column, and running your eye from each Figure along the respective Columns, in the common Angle (or Place) where these two Columns meet, there is the Product required. As for Example, I would know how much is 8 times 7: First, I look for 8 in the uppermost Column, and 7 in the side Column; then do I cast my eye from 8 along the Column downwards from the same, and likewise from 7 in the side Column, I cast my eye from thence towards the right hand, and find it to meet with the first Column at 56, so that I conclude 56 to be the Product required; it would have been the same if you had looked for 7 in the top, and 8 on the side; the like is to be understood of any other such Numbers. The Learner being perfect herein, it will be necessary to proceed.

5. In Compound Multiplication, if the Multi-

Multiplicand consists of many places, and the Multiplier of but one Figure ; first set down the *Multiplicand*, and under it place the Multiplier in the place of Units, and draw a Line underneath them ; then begin and multiply the Multiplier into every particular Figure of the Multiplicand, beginning at the place of Units, and so proceed towards the left hand, setting each particular Product under the Line, in order as you proceed ; but if any of the Products exceed 10, or any Number of Tens, set down the Excess ; and for every 10, carry a Unit to be added to the next Product, always remembring to set down the Total Product of the last Figure ; which Work being finished, the Summ or Number placed under the Line, shall be the true and total Product required. As for Example, I would multiply 478 by 6 ; first I set down 478, and underneath it 6 in the place of Units, and draw a Line underneath them, as in the Margent ; then I begin, saying, 6 times 8 is 48, which is 8 above four Tens, therefore I set down 8 (the Excess) and bear 4 in mind for the four Tens ; then I proceed, saying, 6 times 7 is 42, and 4 that I carried is 46 ; I then set down 6, and carry 4, and go on, saying, 6 times 4 is 24, and 4 that

478  
6

2868

I

I carried is 28, and because it is the last Figure, I set it all down, and so the Work is finished, and the Product is found to be 2868 as was required.

6. When in Compound *Multiplication* the *Multiplier* consisteth of divers places, then begin with the Figure in the place of Units in the *Multiplier*, and multiply it into all the Figures in the *Multiplicand*, placing the Product below the Line, as was directed in the last Example; then begin with the Figure of the second place of the *Multiplier*, (*viz.*) the place of Tens, and multiply it likewise into the whole *Multiplicand* (as you did the first Figure) placing its Product under the Product of the first Figure; do in the same manner by the third, fourth, and fifth, &c. until you have multiplied all the Figures of the *Multiplier* particularly into the whole *Multiplicand*, still placing the Product of each particular Figure under the product of its precedent Figure; herein observing the following Caution.

In the placing of the Product  
*A Caution.* of each particular Figure of the *Multiplier*, you are not to follow the 2d. Rule of the 4th. Chapter, *viz.* to place Units under Units, and Tens under Tens, &c. but to put the Figure or Cypher

Cypher in the place of Units of the second line under the second figure or place of Tens in the Line above it, and the Figure or Cypher in the place of units of the third line under the place of Tens in the second line, Observing this order till you have finished the work, viz. still placing the first Figure of every line or product under the second Figure or place of Tens in that which was above it; and having so done, draw a line under all these particular products, and add them together; so shall the sum of all these Products be total Products required.

As if it were required to multiply 764 by 27, I set them down the one under the other, with a line drawn underneath them then I begin, saying, seven times four is 28, then I set down 8 and carry 2, then say 7 times 6 is 42, and 2 that I carried is 44, that is 4 and go 4; then 7 times 7 is 49, and 4 that I carry is 53, which I set down, because I have not another Figure to multiply: Thus have I done with the 7, then I begin with the 2 saying, 2 times 4 is 8, which I set down under (4) the second Figure or place of Tens in the line above it, as you may see in the Margent: Then I proceed, saying, 2 times 6 is 12, that is 2 and carry one; then two

time

times seven is fourteen, and one that I carry is fifteen, which I set down because 'tis the Product of the last Figure; so that the Product of 764 by 7 is 5348, and by 2 is 1528; which being placed the one under the other as before is directed, and as you see in the Margent, and a Line drawn under them, and they added together respectively, make 20628 the true Product required, being equal to 27 times 764.

Another Example may be this: Let it be required to multiply 5486 by 465, I dispose of the Multiplicand and Multiplier, according to Rule, and begin multiplying the first Figure of the Multiplier, which is five, into the whole Multiplicand, and the Product is 27430; then I proceed and multiply the second Figure (6) of the Multiplier into the Multiplicand, and find the Product to amount to 32916, which is subscribed under the other Product respectively; then do I multiply the third and last Figure (4) of the Multiplier into the Multiplicand, and the Product is 21944, which is likewise placed under the second line respectively; then I draw a Line under the said Products (being placed the one under the other according to Rule) and add them.

$$\begin{array}{r}
 5486 \\
 465 \\
 \hline
 27430 \\
 32916 \\
 21944 \\
 \hline
 2550990
 \end{array}$$

together.

together, and the sum is 2550990 the true Product sought, being equal to 5486 times 465, or 465 times 5486.

More Examples in this Rule are the following.

$$\begin{array}{r} 430865 \\ 4739 \\ \hline \end{array}$$

$$\begin{array}{r} 3877785 \\ 1292595 \\ 3016055 \\ 1723460 \\ \hline \end{array}$$

$$2041869235$$

$$\begin{array}{r} 640075 \\ 3749 \\ \hline \end{array}$$

$$\begin{array}{r} 3840454 \\ 5760682 \\ 25603031 \\ 44805306 \\ 19202274 \\ \hline \end{array}$$

$$240002821968$$

### *Compendium in Multiplication.*

7. Although the former Rules are sufficient for all Cases in Multiplication; yet because in the Work of Multiplication many times great labour may be saved, I shall acquaint the Learner with some Compendiums in order thereto, viz. If the Multiplicand or Multiplier, or both of them end with Cyphers; then in your multiplying, you may neglect the Cyphers, and multiply only the significant Figures, and to the Product of those significant Figures, add so many Cyphers as the Numbers given to be multiplied did end with

Si e numeris propositis unus vel unusque adjunctos habeat ad dextram oculos; omittis oculos; fiat ipsorum numerorum multiplicatio, & factum tot insuper integrorum loci censeantur, quot in omitti circuli interque facto e.

Clavis Ma. c. 4.

that



that is, annex them on the right hand of the said Product ; so shall that give you the true Product required : As if I were to multiply 32000 by 4300, I set them down in order to be multiplied as you see in the Margent, but neglecting the Cyphers in both Numbers, only multiply 32 by 43, and the Product I find to be 1376, to which I annex the 5 Cyphers that are in the Multiplicand and Multiplier, and then it makes 137600000 for the true Product of 32000 by 4300.

$$\begin{array}{r}
 32000 \\
 4300 \\
 \hline
 96 \\
 128 \\
 \hline
 137600000
 \end{array}$$

8. If in the Multiplier, Cyphers are placed between significant Figures, then multiply only by the significant Figures, neglecting the Cypher, but here special notice is to be taken of the true

Si intermedio multiplicantis loco circulus fuerit, ille negligitur. Alsted. Cap. 6. de Arithm.

placing of the first Figure after the neglect of such Cypher or Cyphers, and therefore you must observe in what place of the Multiplier the figure you multiply by standeth, and set the first Figure of that Product under the same place of the Product of the first Figure of your Multiplier ; As for Example, let it be required to multiply 371568 by 10007, first I multiply the Multiplicand by

by seven and the Product is 2600976, then neglecting the Cyphers, I multiply by 4, and that Product is 1486272 now I consider that four is the fifth Figure in the Multiplier, therefore I place two (the first Figure of the Product by four) under the fifth place of the first Product by seven, and the rest in order, and having added them together, the total Product is found to be 14865320976; other Examples in this Rule are these following.

$$\begin{array}{r}
 327586 \\
 \underline{6030} \\
 982758 \\
 1965516 \\
 \hline
 1975343580
 \end{array}$$

$$\begin{array}{r}
 7864371 \\
 \underline{20604} \\
 31457484 \\
 47186226 \\
 \hline
 15728742 \\
 \hline
 162037500084
 \end{array}$$

9. If you are to multiply any Number by an Unit with Cyphers, (*viz.*) by 10, 100, 1000, &c. then annex so many Cyphers before the Multiplicand, and that Number when the Cyphers are annexed, is the Product required; as if you would multiply 428 by 100, annex two Cyphers to 428 and it is 42800: If it were required to multiply 102 by 10000, annex 4 Cyphers and

and if gives 1020000 for the product required.

### The Proof of Multiplication.

10. *Multiplication* is proved by *Division*, and to speak truth all other ways are false; and therefore it will be most convenient in the first place, to learn *Division*, and by that to prove *Multiplication*. There

Namque est quod  
aliam expectes ex-  
nullo in auxilia funda-  
aminandi viam t  
nam alia vulgares  
& falsæ sunt, &  
mento. Gem. Fris.

is a Way (at this day generally used in Schools) to prove *Multiplication*, which is this, first add all the Figures in the *Multiplicand* together as if they were simple *Numbers*, casting away the nines as often as it comes to so much, and noting the Remainder at last, which in this case cannot be so much as 9; Cast likewise the nines out of the *Multiplier* as you did out of the *Multiplicand*, and Note that Remainder; then *Multiply* the Remainders, the one by the other, and cast the nines out of that product, observing the Remainder. And lastly, cast the nines out of the total product, and if this Remainder be equal to the Remainder last found, then they conclude the Work to be rightly performed; but there may be given a thousand (nay infinite) false products in a *Multiplication*, which

which after this manner may be proved to be true and therefore this way of proving doth not deserve any Example; but we shall defer the Proof of this Rule till we come to prove Division, and then we shall Prove them both together.

11. The general Effect of *Multiplication* is contained in the definition of the same, which is to find out a 3<sup>d</sup>. *Number*, so often containing one of the two given *Numbers* as the other containeth Unit.

The second Effect is by having the length and breadth of any thing (as a Parallelogram, or long plain) to find the superficial Content of the same, and by having the superficial Content of the Base and the length, to find out the solidity of any Parallelopipedon, Cylinder, or other solid Figures.

The third Effect is by the Contents, Price, Value, Buying, Selling, Expence, Wages, Exchange, Simple Interest, Gain, or Loss of any one thing, be it Money, Merchandise, &c. to find out the Value, Price, Expence, Buying, Selling, Exchange, or Interest of any *Number* of things of the like Name, Nature and Kind.

The fourth Effect is (not much unlike the other) by the Contents, Value, or Price of one part of any thing Denominated, to find out the Content, Value, or Price of the whole

whole thing, all the parts into which the whole is divided, multiplying the price of one of those parts.

The fifth Effect is, to aid, to compound, and to make other Rules, as chiefly the Rule of Proportion, called the Golden Rule, or Rule of Three; also by it things of one Denomination are reduced to another.

If you multiply any Number of Integers, or the price of the Integer, the Product will discover the price of the Quantity, or Number of Integers given.

In a Rectangular Solid, if you multiply the breadth of the Base by the depth, and that Product by the length, this last Product will discover the Solidity or Content of the same Solid.

*Some Questions proper to this Rule may be these following.*

*Quest. 1.* What is the Content of a square piece of Ground, whose length is 28 Perches, and breadth 13 Perches?

*Answ.* 364 square Perches, for multiplying 28 the length, by 13 the breadth, the Product is so much.

*Quest. 2.* There is a square Battel whose Flank is 47 Men, and the Files 19 deep,

E

what

what Number of Men doth that Battel contain? *Facit* 893; for multiplying 47 by 19 the Product is 893.

*Quest.* 3. If any one thing cost 4 Shillings, what shall 9 such things cost? *Answer*, 36 Shillings; for multiplying 4 by 9, the Product is 36.

*Quest.* 4. If a piece of Money or Merchandize be worth or cost 17 Shillings, what shall 19 such pieces of Money or Merchandize cost? *Facit* 323 Shillings, which is equal to 16 *l.* 03 *s.*

*Quest.* 5. If a Soldier or Servant get or spend 14 *s.* per Month, what is the Wages or Charges of 49 Soldiers or Servants for the same time? Multiply 49 by 14, the Product is 686 *s.* or 34 *l.* 06 *s.* for the *Answer*.

*Quest.* 6. If in a day there are 24 hours how many hours are there in a year, accounting 365 days to constitute the year. *Facit* 8760 hours, to which if you add the 6 hours over and above 365 days, as there is in a year, then it will be 8766 hours now if you multiply this 8766, by 60 the Number of minutes in an hour, it will produce 525960 for the Number of Minutes in a Year.

## CHAP. VII.

*Of Division of whole Numbers.*

1. **D**IVISION is the Separation or Parting of any Number, or Quantity given, into any Parts assigned: Or to find how often one Number is contained in another: Or from any two Numbers given to find a third that shall consist of so many Units, as the one of those two given Numbers is comprehended or contained in the other.

2. Division hath three Parts or Numbers Remarkable, *viz.* First the Dividend, Secondly the Divisor, and Thirdly the Quotient. The Dividend is the Number given to be Parted or Divided. The Divisor is the Number given, by which the Dividend is divided: Or it is the Number which sheweth how many parts the Dividend is to be divided into. And the Quotient is the Number produced by the Division of the

two given Numbers, the one by the other.

So 12 being given to be divided by 3, or into 3 equal parts, thy Quotient will be 4, for 3 is contained in 12 four times, where 12 is the Dividend, and 3 is the Divisor, and 4 is the Quotient.

3. In Division set down your Dividend, and draw a crooked Line at each end of it, and before the Line at the left hand, place the Divisor, and behind that on the right hand, place the Figures of the Quotient, as in the Margin, where it is required to Divide 12 by 3 ;  $3) 12 (4$   
First I set down 12 the Dividend, and on each side of it do I draw a crooked Line, and before that on the left hand do I place 3 the Divisor; then do I seek how often 3 is contained in 12, and because I find it 4 times, I put four behind the crooked Line on the right hand of the Dividend, denoting the Quotient.

4. But if when the Divisor is a single Figure, the Dividend consisteth of two or more places, then (having placed them for the Work as is before directed) put a point under the first Figure on the left hand of the Dividend, provided it be bigger than (or equal to) the Divisor, but if it be lesser than the Divisor, then put a point under the second Figure from the left hand of the Dividend.



vidend, which Figures, as far as the point goeth from the left hand, are to be reckoned by themselves, as if they had no dependence upon the other part of the Dividend, and for distinction sake may be called the Dividual, then ask how often the Divisor is contained in the Dividual, placing the Answer in the Quotient; then Multiply the Divisor by the Figure that you placed in the Quotient, and set the Product thereof under the Dividual; then draw a Line under that Product, and subtract the said Product from the Dividual, placing the Remainder under the said Line; then put a point under the next Figure in the Dividend, on the right hand of that which you put the point before, and draw it down, placing it on the right hand of the Remainder, which you found by Subtraction, which Remainder with the said Figure annexed before it, shall be a new Dividual; then seek again how often the Divisor is contained in this new Dividual, and put the Answer in the Quotient on the right hand of the Figure which you put there before; then Multiply the Divisor by the last Figure that you put in the Quotient, and subscribe the Product under the Dividual, and make Subtraction, and to the Remainder draw down the next Figure from the grand Dividend, (having first

put a point under it,) and put it on the right hand of the Remainder, for a new Dividual, as before, &c. and proceed thus till the Work is finished.

Observing this general Rule in all kinds of Division, first to seek how often the Divisor is contained in the Dividual; then (having put the Answer in the Quotient) multiply the Divisor thereby, and subtract the Product from the Dividual. An Example or two will make the Rule Plain: Let it be required to divide 2184 by 6. I dispose of the Numbers given as is before directed, and as you see in the Margent, in order to the Work; then (because 6 the Divisor is more than 2 the first Figure of the Dividend) I put a point under 1 the second Figure, which makes 21 for the Dividual; then do I ask how often 6 the Divisor, is contained in 21, and because I cannot have it more than three times, I put 3 in the Quotient, and thereby do I multiply the Divisor (6) and the Product is 18, which I set in order under the Dividual and subtract it three from, and the Remainder (3) I place in order under the Line, as you see in the Margent.

Then do I make a point under the next Figure

$$\begin{array}{r}
 6 \overline{) 2184} \\
 \underline{18} \phantom{00} \\
 3
 \end{array}$$

Figure of the Dividend, being 8, and draw it down, placing it before the remainder 3; so have I 38 for a new Dividual; then do I seek how often 6 is contained in 38; and because I cannot have more than 6 times, I put 6 in the Quotient, and thereby do I multiply the Divisor 6, and the Product (36) I put under the Dividual (38) and subtract it therefrom, and the remainder 2 I put under the Line as you see in the Margent.

$$\begin{array}{r}
 6 \overline{)2184} \quad (36 \\
 \underline{18} \\
 38 \\
 \underline{36} \\
 2
 \end{array}$$

Then do I put a point under the next (and last) Figure of the Dividend (being 4) and draw it down to the remainder 2, and putting it on the right hand thereof, it maketh 24 for a new Dividual; then I seek how often 6 is contained in 24, and the Answer is 4, which I put in the Quotient, and multiply the Divisor (6) thereby; and The Product (24) I put under the Dividual (24) and subtract it therefrom, and the remainder is 0, and thus the Work is finished, and I find the Quotient to be 364; that is, 6 is contained in 2184 just 364 times, or 2184

$$\begin{array}{r}
 6 \overline{)2184} \quad (364 \\
 \underline{18} \\
 33 \\
 \underline{36} \\
 24 \\
 \underline{24} \\
 00
 \end{array}$$

E 4. being

being divided into 6 equal parts, 364 is one of those parts.

Again; if it were required to divide 2646 by 7, or into 7 equal parts, the Quotient would be found to be 378, as by the following Operation appeareth.

$$7 \overline{) 2646} (378$$

21

54

49

56

56

00

So if it were required to divide 946 by 8, the Quotient will be found to be 118, and 2 remaining after Division is ended. The Work followeth.

$$8 \overline{) 946} (118$$

8

14

8

66

64

(2)

Many

Many times the Dividend cannot exactly be divided by the Divisor, but something will remain, as in the last Example, where 946 was given to be divided by 8, the Quotient was 118, and there remaineth 2 after the division is ended. Now what is to be done in this case with the Remainder, the Learner shall be taught when we come to treat of the Reducing (or Reduction) of Fractions.

And here Note that if after your division is ended, any thing do remain, it must be lesser than your Divisor, for otherwise your Work is not rightly performed.

*Other Examples are such as follow.*

$$8 \overline{) 73464} \quad (9183$$

$$9 \overline{) 13758} \quad (1528$$

72

9

14  
8

47  
45

66  
64

25  
18

24  
24

78  
72

(0)

(6)

E 5

5, But

5. But if the Divisor consisteth of more places than one, then chuse so many Figures from the left side of the Dividend for a Dividual as there are Figures in the Divisor, and put a point under the farthest Figure of that Dividual to the right hand, and seek how often the first Figure on the left side of the Divisor, is contained in the first Figure on the left side of the Dividual, and place the Answer in the Quotient, and thereby multiply your Divisor, placing your Product under your Dividual, and subtract it therefrom, placing the Remainder below the Line; then put a point under the next Figure in the Dividend, and draw it down to the said Remainder, and annex it on the right side thereof, which makes a new Dividual, and proceed as before, till the Work is finished.

And if so it happen that after you have chosen your first Dividual (as is before directed) you find it to be lesser than the Divisor, then put a point under a Figure more near to the right hand, and seek how often the first Figure on the left side of the Divisor, is contained in the two first Figures on the left side of the Dividual, and place the Answer in the Quotient, by which multiply the Divisor, and place the product thereof in order under the Dividual, and subtract it therefrom, and proceed as before.

Al-

Always remembering, that (in all the cases of Division) if after you have multiplied your Divisor by the Figure last placed in the Quotient, the Product be greater than the Dividual; then you must cancel that Figure in the Quotient, and instead thereof put a Figure lesser by a Unit (or one) and multiply the Divisor thereby; and if still the Product be greater than the Dividual, make the Figure in the Quotient yet lesser by a Unit, and thus do, until your Product be lesser than the Dividual, or at the most equal thereto; and then make Subtraction, &c.

So if you would divide 9464 by 24, the Quotient will be found to be 394, I first put down the given Numbers, as before is directed in the third Rule: Now because my Divisor consisteth of two Figures, I therefore put a point under the second Figure from the left hand in my Dividend, which here is 4; wherefore I seek how often 2 the first Figure (on the left side of the Divisor) is contained in 9 (the like first in the Dividual,) the Answer is 4, which I put in the Quotient, and thereby multiply all the Divisor, and find the Product to be 96, which is greater than the Dividual 94; wherefore I cancel the 4 in the Quotient,

$$\begin{array}{r}
 24 \overline{) 9464} \quad \begin{matrix} 3 \\ 4 \end{matrix} \\
 \underline{72} \phantom{00} \\
 22
 \end{array}$$

Quotient, and instead thereof, I put 3 (a Unit lesser,) and by it multiply the Divisor 24, and the Product is 72, which I substract from 94 the Dividual, and the remainder is 22, then do I make a point under the next Figure 6 in the Dividend, and draw it down, and place it on the right side of the remainder 22, and it makes

226 for a new Dividual:  $24) 9464) 39$

Now because the Dividual 226 consisteth of a Figure more than the Divisor, therefore I seek how often 2 (the first Figure of the Divisor) is contained in 22 (the two first of the Dividual,) I say nine

72

—

226

216

—

10

times; wherefore I put 9 in the Quotient, and thereby multiply the Divisor 24, the Product (216) I place under the Dividual 226, and substract it from it, and there remaineth 10.

Then I go on, and make a point under the next and last Figure (4) in the Dividend, and draw it down to the remainder 10, and it maketh 104, for a new Dividual, which is also a Figure more than the Divisor, and therefore I seek how often 2 is contained in 10, I answer five times; but multiplying my Divisor by 5, the Product is 120, which



which is greater than the Divisor, and therefore I make it but 4, and by it multiply the Divisor, and the Product is 96; which being placed under, and subtracted from the Dividend there remaineth 8; and thus the whole Work of this Division is ended, and I find that 9464 being divided by 24, or into 24 equal parts, is found to be 394, as was said before, and the remainder is 8, as you see in the Margent.

$$\begin{array}{r}
 24) 9464 \text{ (394)} \\
 \dots \\
 72 \\
 \hline
 226 \\
 216 \\
 \hline
 104 \\
 96 \\
 \hline
 (8)
 \end{array}$$

Another Example may be this, let there be required the Quotient of 1183653 divided by 385: First I dispose of the Numbers in order to their dividing; and because 118, the three first Figures of the Dividend, is lesser than the Divisor 385, I therefore make a point under the fourth Figure, which is 3,

and seek how often 3 (the first Figure of the Divisor) is contained in

$$385) 1183653 \text{ (3)}$$

11: The Answer is 3, which I put in the Quotient, and thereby multiply the Divisor 385, and the Product is 1155, which I subtract

$$1155$$

$$28$$

from

from the Dividual 1183, and there remains 28. Then (as before)

I draw down the next Figure, which is 6 and place it before the remainder 28, so have 1286 for a new Dividual; and be-

$$\begin{array}{r} 385 \overline{) 1183653} \quad (30 \\ \underline{1155} \\ 286 \end{array}$$

cause it hath no more Figures than the Divisor, I seek how often 3 (the first Figure in the Divisor) is contained in 2 (the first Figure of the Dividual) and the Answer is 0, for a greater Number cannot be contained in a lesser; wherefore I put 0 in the Quotient, and thereby (according to the 5th Rule) I should multiply my Divisor, but if I do, the Product will be 0, and 0 subtracted from the Dividual 286, the remainder is the same; wherefore I draw down the next Figure (5)

from the Dividend, and put it before the said remainder 286,

so have 12865 for a new Dividual; and be-

cause it consisteth of four places) (*viz.*) a place more than the

Divisor, I seek how

often 3 (the first Figure of the Divisor) is contained in 28 (the

two

$$\begin{array}{r} 385 \overline{) 1183653} \quad (307 \\ \underline{1155} \\ 2865 \\ \underline{2695} \\ 170 \end{array}$$

two

two first of the Dividual) and I say there is 9 times 3 in 28, but multiplying my whole Divisor (385) thereby, I find the Product to be 3465, which is greater than the Dividual 2865; wherefore I chuse eight, which is lesser by a Unit than nine, and thereby I multiply my divisor 385, and the Product is 3080, which still is greater than the said Dividual; wherefore I choose another Number yet a Unit lesser, viz. 7; and having multiplied my Divisor thereby, the Product is 2695, which is lesser than the Dividual 2865, wherefore I put seven in the Quotient, and subtract 2695 from the Dividual 2865, and there remains 170; then I draw down the last Figure (3) in the Dividend, and place it before the said Remainder 170, and it makes 1703 for a new Dividual; then (for the 385) 1183653 (3074 Reason abovesaid) I seek how often three is contained in 17, the Answer is 5, but multiplying the Divisor thereby, the Product is (1925,) greater than the Dividual, wherefore I say it will bear 4 (a Unit lesser) and by

$$\begin{array}{r}
 1155 \\
 \hline
 2865 \\
 2695 \\
 \hline
 1703 \\
 1540 \\
 \hline
 163
 \end{array}$$

it

it I multiply the divisor 385, and the Product is 1540, which is lesser than the Dividual; and therefore I put 4 in the Quotient, and subtract the said Product from the Dividual, and there remaineth 163, and thus the Work is finished, and I find that 1183653, being divided by 385, or into 385 equal shares, or parts, the Quotient (or one of those parts) is 3074, and besides there is 163 Remaining.

And thus the Learner being well versed in the Method of the foregoing Examples, he may be sufficiently qualified for the dividing of any greater Summ or Number into as many parts as he pleaseth, that is, he may understand the method of dividing by a Divisor which consisteth of 4, or 5, or 6, or any greater number of places, the method being the same with the foregoing Examples in every Respect.

Other

*Other Examples of Division.*

27986) 835684790 (29860  
.....

55972

275964

251874

240907

223888

170199

167916

Remains (22830)

196374) 473986018 (2413  
.....

392748

812380

785496

268841

1966374

724678

589122

Remains (135556)

So if you divide 47386473 by 58736, you will find the Quotient to be 806, and 45257 will remain after the Work is ended.

In like manner if you would divide 3846739204 by 483064, the Quotient will be 7963, and the remainder after Division will be 100572.

## *Compendiums in Division.*

1. **I**F any given Number be to be divided by another Number that hath Cyphers annexed on the right side thereof, (omitting the Cyphers) you may cut off so many Figures from the right hand of the Dividend, as there are Cyphers before the Divisor, and let the remaining Numbers in the Dividend, be divided by the remaining Number or Numbers in the Divisor; observing this Caution, that if after your Division is ended, any thing remain, you are to annex thereto the Number or Numbers that were cut off from the Dividend; and such new found Number shall be the remainder.

Et si Divisor adjunctos sibi habet Circulos ad dextram, omittis circulis & abscissis totidem ultimis Figuris dividendi, in Numeris reliquis fiat divisio, in fine autem divisionis restituentur sunt tum omitti circuli tum figuræ abscissæ. Ought Cla. Math. cap. 5. 3.

der. As for Example : Let it be required to divide 46658 by 400 ; now because there are two Cyphers before the Divisor, I cut off as many Figures from before the Dividend, viz. 58, so that then there will remain only 466 to be divided by 4, and the Quotient will be 116, and there will remain 2, to which annex the two Figures (58) which were cut off from the Dividend, and it makes 258 for the true Remainder ; so that I conclude 46658, being divided by 400, the Quotient will be 116, and 258 remaineth after the Work is ended, as by the Work in the Margent.

$$\begin{array}{r}
 4 \overline{) 466} 58 (116 \\
 \underline{4} \phantom{00} \\
 6 \phantom{00} \\
 \underline{4} \phantom{00} \\
 26 \phantom{00} \\
 \underline{24} \phantom{00} \\
 258
 \end{array}$$

2. And hence it followeth that if the Divisor be (1) or a Unit, with Cyphers annexed, you may cut off so many Figures from before the Dividend, as there are Cyphers in the divisor, and then the Figure or Figures that are on the left hand, will be the Quotient, and those that

*Divisorum quemcunque numerum per 10. aufer ex dextra parte unicam, eamque primam figuram : Reliquae enim figurae productum ostendunt. Ablatum residuum, &c. Gem. Fris. Arith. part. 1.*

that are on the right hand will be the Remainder, after the Division is ended: As thus, if 45783 were to be divided by 10, I cut off the last Figure (3) with a dash thus (4578|3) and the Work is done, and the Quotient is 4578 (the Number on the left hand of the dash,) and the Remainder is 3 (on the right hand;) in like manner if the same Number 45783 were to be divided by 100, I cut off 2 Figures from the end thus (457|83,) and the Quotient is 457, and the Remainder is 83. And if I were to divide the same by 1000, I cut off 3 Figures from the end thus (45|783) and the Quotient is 45, and 783 the Remainder, &c.

6. The general Effect of Division is contained in the definition of the same (that is) by having two unequal Numbers given to find a third Number in such Proportion to the Dividend, as the Divisor hath to Unit, or 1; it also discovers what reason or proportion there is between Numbers, so if you divide 12 by 4 it quotes 3, which shews the reason, or proportion of 4 to 12 is triple.

The second Effect is by the Superficial measure or content, and the length of any Oblong, rectangular Parallelogram or square Plain known, to find out the breadth thereby; or contrariwise by having the Superficies, and breadth of the said Figure, to find out



out the length thereof. Also by having the solidity and length of a solid, to find the Superficies of the Base, & *contra*.

The third Effect is, by the Contents, Reason, Price Value, Buying, Selling, Expenses, Wages, Exchange, Interest, Profit, or Loss of any Number of things (be it Money, Merchandize, or what else) to find out the Contents, Reason, Price, Value Buying, Selling, Expence, Wages, Exchange, Interest, Profit or Loss, of any one thing of like kind.

The fourth Effect is to Aid, to Compose, and to Make other Rules, but principally the Rule of Proportion, called the Golden Rule, or Rule of Three, and the Reduction of Money, Weights and Measures, of one Denomination into another, by it also Fractions are abbreviated by finding a common measurer unto the Numerator and Denominator, thereby discovering commensurable Numbers.

If you divide the Value of any certain quantity, by the same quantity, the Quotient discovers the Rate or Value of the Integer, as if eight yards of Cloth cost 29 shillings; if you divide (96) the Value or Price of the given quantity, by (8) the same quantity, the Quotient will be 128, which is the Value or Price of 1 of those yards, & *contra*.

If you divide the Value or Price of any  
unknown

unknown quantity, by the Value of the Integer, it gives you in the Quotient that unknown quantity whose Price is thus divided; and if 12 shillings were the Value of 1 yard, I would know how many yards are worth 96 shillings; here if you divide (96) the Price or Value of the unknown quantity, by (12) the Rates of the Integer, or one yard, the Quotient will be 8, which is the Number of yards, worth 96 shillings.

*Some Questions answered by Division may be these following.*

*Quest. 1.* If 22 things cost 66 shillings, what will 1 such like thing cost? *facit* 3 shillings; for if you divide 66 by 22, the Quotient is 3 for the Answer; so if 26 yards or ells of any thing be bought or sold for 108*l.* how much shall one yard or ell be bought or sold for? *facit* 3*l.* for if you divide 108*l.* by 36 yards, the Quotient will be 3*l.* the Price of the Integer.

*Quest. 2.* If the Expence, Charges, or Wages of 7 years amount to 868*l.* what is the Expence, Charges, or Wages of one year? *facit* 124*l.* for if you divide 868 (the Wages of 7 years) by 7 (the Number of years,) the Quotient will be 124*l.* for the Answer. See the Work.

7) 868 (124

$$\begin{array}{r}
 7 \\
 \hline
 16 \\
 14 \\
 \hline
 28 \\
 28 \\
 \hline
 00
 \end{array}$$

*Quest. 3.* If the content of a superficial Foot be 144 Inches, and the breadth of a board be 9 Inches, how many Inches of that board in length will make such a Foot? *Facit* 16 Inches; for by dividing 144 (the Number of square Inches in a square Foot,) by 9, (the Inches in the breadth of the board,) the Quotient is 16 for the Number of Inches in length of that board, to make a superficial Foot.

9) 144 (16 Inches.

$$\begin{array}{r}
 9 \\
 \hline
 54 \\
 54 \\
 \hline
 00
 \end{array}$$

*Quest. 4.* If the content of an Acre of Ground be 160 square Perches, and the length of a Furlong (propounded) be 80 Perches,

Perches, how many Perches will there go in breadth to make an Acre, *facit* 2 Perches; for if you divide 160 (the number of Perches in an Acre) by 80 (the length of the Furlong in Perches) the Quotient is 2 Perches; and so many in breadth of that Furlong will make an Acre.

80) 160 (2 Perches

$$\begin{array}{r} 160 \\ \underline{160} \\ (0) \end{array}$$

*Quest. 5.* If there be 893 Men to be made up into a Battel, the Front consists of 47 Men, what Number must there be in the File? *Facit* 19 deep in the File: For if you divide 893 (the Number of Men) by 47 (the Number in Front) the Quotient will be 19 File in depth; the Work followeth.

47) 893 (19 deep in File.

$$\begin{array}{r} 47 \\ \underline{47} \\ 423 \\ \underline{423} \\ (0) \end{array}$$

*Quest.*

*Quest* 6. There is a Table whose superficial Content is 72 Feet, and the breadth to it at the end is 3 Feet; now I demand what is the length of this Table? *Ans* 24 Feet long; for if you divide 72 (the Content of the Table in Feet) by 3 (the breadth of it) the Quotient is 24 Feet for the length thereof, which was required. See the Operation as followeth.

$$\begin{array}{r}
 3 \overline{) 72} \quad (24 \\
 \underline{\phantom{0}6} \phantom{0} \\
 12 \phantom{0} \\
 \underline{\phantom{0}12} \phantom{0} \\
 0
 \end{array}$$

*The Proof of Multiplication and Division.*

Multiplication and Division interchangeably prove each other; for if you would prove a sum in Division, whether the Operation be right or no, multiply the Quotient by the Divisor; and if any thing remain after the Division was ended, add it to the Product, which Product (if your sum was rightly divided) will be equal to the Dividend; and contrariwise, if you would

F prove

prove a Summ in Multiplication, divide the Product by the Multiplier; and if the Work was rightly performed, the Quotient will be equal to the Multiplicand. See the Example where the Work is done and undone. Let 7654 be given to be multiplied by 3242, the Product will be 24814268, as by the Work appeareth.

$$\begin{array}{r}
 7654 \\
 3242 \\
 \hline
 15308 \\
 30616 \\
 15308 \\
 22962 \\
 \hline
 24814268
 \end{array}$$

And then if you divide the said Product 24814268 by 3242 the Multiplier, the Quotient will be 7654 equal to the given Multiplicand.

3242) 24814268 (7654

448....

22694

21202

19452

17506

16210

11968

11968

(0)

In like manner, (to prove a Summ or Number in Division) if 24814268 were divided by 3242, the Quotient would be found to be 7654; then for proof, if you multiply 7654 the Quotient, by 3242 the Divisor, the Product will amount to 24814268, equal to the Dividend.

Or you may prove the last, or any other Example in Multiplication thus, viz. Divide the Product by the Multiplicand, and the Quotient will be equal to the Multiplier.

See the Work

7654

3242

15308

30616

15308

22962

7654) 24814268 (3242

22962

18522

15308

32146

30616

15308

15308

(o)

From whence there ariseth this Corollary, That any Operation in Division may be proved by Division; for if after your Division is ended, you divide the Dividend by the Quotient, the new Quotient then arising will be equal to the Divisor of the first Operation; for Trial whereof let the last Example be again repeated.



3242) 24814268 (7654

22694

21202

19452

17506

16210

12968

12968

For Proof whereof divide again 4814268 by the Quotient 7654, and the Quotient hence will be equal to the first Divisor 3242. See the Work.

7654) 24814268 (3242

22962

18522

15308

32146

30616

15308

15308

(0)

E 3,

But

But in proving Division by Division, the Learner is to observe this following Caution, that if after his *Division* is ended there be any remainder, before you go about to prove your Work, substract that remainder out of your Dividend, and then work as before, as in the following Example, where it is required to divide 43876 by 765, the Quotient here is 57, and the remainder is 271. See the Work following.

$$\begin{array}{r}
 765 \overline{) 43876} \quad (57 \\
 \underline{3825} \phantom{0} \\
 5626 \\
 \underline{5355} \\
 (271)
 \end{array}$$

Now to prove this Work, substract the remainder 271 out of the Dividend 43876 and there remaineth 43605 for a new Dividend, to be divided by the former Quotient 57, and the Quotient thence arising is 765 equal to the given Divisor, which proveth the Operation to be right.

(0)

III V 43876 A H C  
271

57) 43605 (765  
399

370

342

285

285

(6)

Thus have we gone through the four Species of Arithmetick, viz. Addition, Subtraction, Multiplication, and Division; upon which all the following Rules, and all other Operations whatsoever, that are possible to be wrought by Numbers, have their immediate dependance, and by them are resolved. Therefore before the Learner make a farther step in this Art, let him be well acquainted with what hath been delivered in the foregoing Chapters.

He sunt igitur quatuor illae species arithmeticae, per quas omnia quaecumque deinceps dicenda sunt, vel quae per numeros fieri possibile est, absoluntur. Quare eas, quisquis es, ante omnia perdiscas. Gem. Fril. Arith. par. 1.

## C H A P. VIII.

*Of Reduction.*

1. **R**EDUCTION, is that which brings together 2 or more Numbers of different denominations into one denomination; or it serveth to change or alter Numbers, Mony, Weight, Measure, or Time, from one denomination to another; and likewise to abridge Fractions to their lowest Terms. All which it doth so precisely, that the first Proportion remaineth without the least jot of Error or Wrong committed. So that it belongeth as well to Fractions as Integers, of which in its proper place. Reduction is generally performed, either by Multiplication or Division; from whence we may gather, that,

2. Reduction is either descending or ascending.

3. Reduction descending, is when it is required to reduce a Summ or Number of a greater denomination, into a lesser; which  
Number,

Number, when it is so reduced, shall be equal in value to the Number first given in the greater denomination;

*Wing. Arith.* as if it were required to know how many Shillings, Pence, or Farthings are equal in value to an hundred Pounds; or

*Ch. 7. 2, 3, 4.* how many Ounces are contained in 45 hundred Weight; or how many Days, Hours, or Minutes, there are in 240 Years, &c.

And this kind of Reduction is generally performed by Multiplication.

4. Reduction ascending, is when it is required to reduce or bring a Summ or Number of a smaller Denomination into a greater, which shall be equivalent to the given Number; as suppose it were required to find out how many Pence, Shillings, or Pounds, are equal in value to 4378 Farthings; or how many hundreds are equal to (or in) 3748 Pounds, &c. and this kind of Reduction is always performed by Division.

5. When any Summ or Number is given to be reduced into another denomination, you are to consider whether it ought to be resolved by the Rule descending, or ascending, viz. by Multiplication or Division: If it were to be performed by Multiplication, consider how many parts of the denomination

nomination into which you would reduce it, are contained in a Unit or Integer of the given Number, and multiply the said given Number thereby, and the Product thereof will be the Answer to the Question. As if the Question were in 38 Pounds, how many Shillings? Here I consider, that in one Pound are 20 Shillings, and that the Number of Shillings in 38 Pounds will be 20 times 38; wherefore I multiply 38 Pounds by 20, and that Product is 760; and so many Shillings are contained in 38 Pounds, as in the Margent.

But when there is a Denomination, or Denominations between the Number given, and the Number required, you may (if you please,) reduce it into the next inferior Denomination, and then into the next lower than that, &c. until you have brought it into the Denomination required. As for Example, let it be demanded in 132 Pounds, how many Farthings? First, I multiply 132 (the Number of Pounds given) by 20, to bring it into Shillings, and it makes 2640 Shillings; then do I multiply the Shillings (2640) by 12, to bring them into Pence,

132 Pounds.

20

2640 Shill.

12

31680 Pence

2640

31680 Pence

12

126720 Farthings

and

and it produceth 31680, and so many Pence are contained in 2640 Shillings, or 132 Pounds; then do I multiply the Pence, viz. 31680 by 4, to bring them into Farthings, (because 4 Farthings is a Penny,) and I find the Product thereof to be 126720, and so many Farthings are in equal value to 132 Pounds: the Work is manifest in the Margin.

6. And if the Number propounded to be reduced, is to be divided, or wrought by the Rule ascending, consider how many of the given Numbers are equal to an Unit or Integer, in that denomination to which you would reduce your given Number, and make that your Divisor, and the given Number your Dividend; and the Quotient thence arising will be the Number sought or required. As for Example; let it be required to reduce 2640 Shillings into Pounds; here I consider that 20 Shillings are equal to one Pound; wherefore I divide 2640 (the given Number) by 20, and the Quotient is 132, and so many Pounds are contained in 2640 Shillings. In Reduction descending and ascending, the Learner is advised to take particular notice of the Tables delivered in the second Chapter of this

this Book, where he may be informed what Multipliers or Divisors to make use of in the reducing of any Number to any other denomination whatsoever; especially *English* Moneys, Weights, Measures, Time and Motion; but in this place is is not convenient to meddle with foreign Coins, Weights, or Measures.

But if in Reduction ascending, it happen that there is a denomination, or denominations, between the Number given, and the Number required, then you may reduce your Number given into the next superior denomination; and when it is so reduced, bring it into the next above that; and so on, until you have brought it into the denomination required. As for Example,

Let it be demanded in 126720 Farthings, how many Pounds? First, I divide my given Number (being Farthings) by 4, to bring them into Pence, (because 4 Farthings make one Penny,) and they are 31680 Pence; then I divide 31680 Pence by 12, and the Quotient giveth 2640 Shillings; and then I divide 2640 Shillings by 20, and the Quotient giveth 132 Pounds, which are equal in value to 126720 Farthings. See the whole Work as it followeth.



4) 126720

(31680

(2640

(132

12242

6

76

6

4726

27

48

4

24484

32

(0)

(0)

(0)

7. When the Number given to be reduced, consisteth of divers denominations, as Pounds, Shillings, Pence and Farthings, or of Hundreds, Quarters, Pounds and Ounces, &c. then you are to reduce the highest (or greatest) denomination into the next Inferiour, and add thereunto the Number standing in that denomination which your greatest or highest Number is reduced to; then reduce that sum into the next Inferiour denomination, adding thereto the Number standing in that denomination; do so until you have brought the Number given into the denomination proposed. As if it were required to reduce 48 l. 13 s. 10 d. into Pence; First, I bring 48 l. into Shillings, by multiplying

multiplying it by 20, and the Product is 960 Shillings, to which I add the 13 Shillings, and they make 973; then I multiply 973 by 12, to bring the Shillings into Pence, and they make 11676 Pence, to which I add the 10 Pence, and they make 11686 Pence for the Answer: See the Work done.

$$\begin{array}{r} \text{L.} \quad \text{s.} \quad \text{d.} \\ 48 \quad 13 \quad 10 \\ \hline 20 \end{array}$$

960 Shillings.

Add 13

Summ 973 Shillings.

12

11676

973

11676 Pence.

Add 10

Summ 11686 Pence.

**Rule** in Reduction Ascending (after Division is ended, any thing remain, such Remainder is of the same denomination with the Dividend,

**Example,** In 4783 Farthings, I demand many how Pounds.

**First,** I divide the given Number of Farthings

things, (*viz.* 4783) by 4, to bring them into Pence, and the Quotient is 1195 Pence, and there remaineth 3 after the Work of Division is ended, which is 3 Farthings.

Again, I divide 1195 Pence (the said Quotient) by 12, to reduce them into Shillings, and the Quotient is 99 Shillings, and there is a Remainder of 7, which is 7 Pence.

And then I divide 99 Shillings (the last Quotient) by 20, to bring it into Pounds, and the Quotient is 4 Pound, and there remaineth 19 Shillings; so that I conclude that in 4783 (the proposed Number of Farthings) there is 4 Pounds, 19 Shillings, 7 Pence, 3 Farthings; view the following Operation.

$$\begin{array}{r}
 4 \overline{) 4783} \\
 \underline{4} \phantom{00} \\
 07 \phantom{00} \\
 \underline{4} \phantom{00} \\
 38 \phantom{00} \\
 \underline{36} \phantom{00} \\
 23 \phantom{00} \\
 \underline{20} \phantom{00} \\
 3
 \end{array}
 \qquad
 \begin{array}{r}
 108 \phantom{00} \phantom{00} \phantom{00} \\
 \underline{115} \phantom{00} \phantom{00} \phantom{00} \\
 108 \phantom{00} \phantom{00} \phantom{00} \\
 \underline{108} \phantom{00} \phantom{00} \phantom{00} \\
 00081
 \end{array}
 \qquad
 \begin{array}{r}
 219 \phantom{00} \phantom{00} \phantom{00} \phantom{00} \\
 \underline{219} \phantom{00} \phantom{00} \phantom{00} \phantom{00} \\
 00000
 \end{array}
 \qquad
 \begin{array}{r}
 1195 \phantom{00} \phantom{00} \phantom{00} \phantom{00} \\
 \underline{1195} \phantom{00} \phantom{00} \phantom{00} \phantom{00} \\
 00000
 \end{array}
 \qquad
 \begin{array}{r}
 99 \phantom{00} \phantom{00} \phantom{00} \phantom{00} \phantom{00} \\
 \underline{99} \phantom{00} \phantom{00} \phantom{00} \phantom{00} \phantom{00} \\
 00000
 \end{array}
 \qquad
 \begin{array}{r}
 4 \phantom{00} \phantom{00} \phantom{00} \phantom{00} \phantom{00} \phantom{00} \\
 \underline{4} \phantom{00} \phantom{00} \phantom{00} \phantom{00} \phantom{00} \phantom{00} \\
 00000
 \end{array}$$

Rem. (7) Pence.

l. s. d. qrs:

*fact* 04-19-07-03

Remains (3) Farthings.

*More*

*More Examples in Reduction of Coin.*

*Quest. 1.* In 438*l.* how many Shillings?  
*Facit* 8760 Shillings, for by multiplying  
 438 by 20, the Product amounteth to so  
 much: See the Work.

$$\begin{array}{r} 438 \text{ Pounds.} \\ \times 20 \\ \hline \end{array}$$

*Facit* 8760 Shillings.

*Quest. 2.* In 467*l.* how many Pence?  
 First, multiply the given Number of Pounds  
 (467) by 20, to bring it into Shillings, and  
 it makes 9340 Shillings, then multiply the  
 Shillings by 12, and it produceth 112080  
 Pence; thus,

$$\begin{array}{r} 467 \text{ Pounds.} \\ \times 20 \\ \hline 9340 \text{ Shillings.} \\ \times 12 \\ \hline 112080 \\ \hline \end{array}$$

*Facit* 112080 Pence.

Or it may be resolved thus, *viz.* multi-  
 ply the given Number of Pounds (467) by  
 (240) the Number of Pence in a Pound, and  
 the

the Product is the same, viz. 112080 Pence  
as by the Operation appeareth.

$$\begin{array}{r} 467 \text{ Pound.} \\ 240 \\ \hline 18680 \end{array}$$

934

**Facit** 112080 Pence.

**Quest. 3.** In 5673l. how many Farthings?  
First, multiply the given Number by 20, to  
bring it into Shillings, and it produceth  
113460 Shillings, then multiply that Pro-  
duct by 12, to bring it into Pence, and it  
produceth 1361520 Pence; then Lastly,  
multiply the Pence by 4, and it produceth  
5446080 Farthings. See the Operation.

5673 Pounds.

20  
113460 Shillings.

12  
226920

113460

4  
1361520 Pence.

4

**Facit** 5446080 Farthings.

Or this Question might have been thus resolved, viz. multiply 5673 (the given Number of Pounds) by 960 (the Number of Farthings in a Pound) and it produceth the same Effect, as you may see by the Work.

$$\begin{array}{r} 5673 \text{ Pounds.} \\ 960 \end{array}$$

20 Shillings.

12 Pence.

340380

51057

240 Pence.

4

Facit 3446080 Farthings. 960 Farthings

Otherwise thus; First, bring the given Number 5673 into Shillings, and multiply the Shillings by 48, the Number of Farthings in a Shilling, and the same Effect is thereby likewise produced, viz.

5673 Pounds.

12 Pence.

20

4

113460 Shillings.

48 Farth.

48

907680

453840

5446080 Farthings.

These various ways of Operating are expressed to inform the Judgment of the Learner.

Chap. 8.

Reduction.

115

er, with the Reason of the Rule; more ways may be shewn, but these are sufficient even for the meanest Capacities.

Quest. 4. In 458l. 16 s. 07 d. 3 qrs. how many Farthings? To resolve this Question, consider the seventh Rule of this Chapter, and work as you are there directed, and you will find the aforesaid given Number to amount to 440079 Farthings, viz.

	1.	2.	d.	qrs.
	458	16	07	3
	<u>10</u>			
	9160			
Add	16	Shillings.		
	<u>9176</u>			
Summ	9176	Shillings.		
	<u>12</u>			
	48352			
	<u>9176</u>			
	10002			
Add	07	Pence.		
	<u>10009</u>			
Summ	10009	Pence.		
	<u>4</u>			
	440079			
Add	3	Farthings.		
	<u>440082</u>			
Summ	440079	Farthings.		

This

This last Question ( or any other of this kind, viz. where the Number given to be reduced consisteth of several denominations ) may be more concisely resolved thus, viz. when you multiply the Pounds by 20, to bring them into Shillings, to the Product of the first Figure add the Figure standing in the place of Units in the denomination of Shillings, but because the first Figure in the Multiplier is (0) I say 0 times 8 is nothing, but 6 is 6, which I put down for the first Figure in the Product; then because this Multiplier is 0, I go on no further with it, for if I should, the whole Product would be 0, but proceed, and when I come to multiply by the second Figure in the Multiplier, and to the Product of it I add the Figure standing in the place of Tens in the denomination of Shillings, which is (1) saying 2 times 8 is 16, and (the said Figure) 1 is 17, then I set down 7, and carry a Unit to the Product of the next Figure, as is directed in the fifth Rule of the sixth Chapter foregoing; and finish the Work. So that you now have the whole Product and Summ of Shillings at one operation, which is the same as before, and when you multiply the Shillings by 12, to bring them into Pence, (after the same manner) add to the Product, the Number standing in the denomination of Pence, and so when you multiply



multiply the Pence by, four to bring them into Farthings, add to the Product the Number standing under the denomination of Farthings: See the last Question thus wrought.

l.	s.	d.	qrs.
458	16	07	3
20			
9176 Shillings.			
12			
18359			
9176			
110019 Pence.			
4			
Facit 440076 Farthings.			

After the Method last prescribed (which if Rightly considered, differeth not any thing from the 7th. Rule of this Chapter) are all the following Examples that are of the same Nature wrought and resolved.

*Quest. 5.* In 4375866 Farthings, I demand how many Pounds, Shillings, Pence, and Farthings?

To resolve this Question; First, I divide the given Number of Farthings by 4, and the Quotient is 1093966 Pence, and there remaineth 2 after the Division is ended,

ed, which (by the eighth Rule foregoing) is two Farthings; then I divide 1093866 Pence by 12, and the Quotient is 91163 Shillings, and there remaineth 10 after Division, which by the said eighth Rule is 10 many Pence, viz. 10 d. then I divide 91163 Shillings by 20, and the Quotient is 4558 l. and there remaineth 3 Shillings; so the Work is finished, and I find that in 4375866 Farthings there are 4558 l. 03 s. 10 d. 2 grs. See the Operation.

$$\begin{array}{r} 4) 4375866 \quad \begin{array}{r} 12) \\ (1093966 \end{array} \quad \begin{array}{r} 2|0 \\ (9116|3 \end{array} \quad \begin{array}{r} 1. \\ (4558 \end{array} \end{array}$$

$$\begin{array}{r} 4 \quad \quad \quad 108 \quad \quad \quad 8 \\ \hline 37 \quad \quad \quad 413 \quad \quad \quad 11 \\ 36 \quad \quad \quad 12 \quad \quad \quad 10 \\ \hline \end{array}$$

After the Method last described (which is Rightly considered, and not any thing in the 6th Rule this Chapter) are all the following Examples solved. The same nature without and resolved.

Ques. 1. 4375866 Farthings, I demand how many Pounds, Shillings, Pence, and Farthings?

To resolve this Question: First, I divide the given Farthings by 4 (2 Farthings) and the Quotient is 1093866 Pence, and there remaineth 2 Farthings.

Facit 1558 l. 03 s. 10 d. 2 grs.

*Quest. 6.* In 4386 *l.* I demand how many Groats?

To resolve this Question, I reduce the given Number of Pounds into Shillings, and they are 87720 Shillings; now I consider that in a Shilling are 3 Groats, therefore I multiply the Shillings by 3, and it produceth 263160 Groats. See the Work.

4386 Pounds.

20

87720 Shillings.

3

*Facit* 263160 Groats.

This Question might have been otherways resolved thus, *viz.* considering that in a Pound (or 20 Shillings) there are three times 20 Groats, which makes 60, by which I multiply the Number of Pounds given, and it produceth the same Effect at one Operation, as followeth,

4386 Pounds.

60 Groats in 20 *l.*

*Facit* 263160 Groats in 4386 *l.*

*Quest. 7.*

*Quest. 7.* In 43758 three Pences, I desire to know how many Pounds?

To resolve this (and many such like) Question; First, I divide my given Number of Pences by 4, because 4 three Pences are in a Shilling, and the Quotient is 10939 Shillings; and there remaineth 2 after Division is ended, which is 2 three Pences (by the eighth Rule of this Chapter) which are equal in Value to 6 *d.* then I divide 10939 Shillings by 20, and the quote giveth 546 *l.* and 19 *s.* remain; so that I conclude in 43758 Pieces of three Pence *per Piece*, there are 546 *l.* 19 *s.* 06 *d.* as by the Work appeareth.

	2   0	1. s. d.
4) 43758	(1093   9	(546 - 19 - 06
<u>4</u>	<u>10</u>	
37	9	
<u>36</u>	<u>8</u>	
15	13	
<u>12</u>	<u>12</u>	
38		
<u>36</u>		
		19 Shillings.

(2) three Pences, or 6 *d.*

[ This Question might have been otherwise resolved

resolved thus, *viz.* first multiply the given Number of three Pences 43758, by 3 the Number of Pence in three pence, and the Product (*viz.* 131274) is the Number of Pence equal to the given Number of three Pences; which Number of Pence may be brought into pounds, by dividing by 12 and by 20, and the Quotient you will find to be equal to the former Work, *viz.* 546 *l.* 19 *s.* 06 *d.*

$$\begin{array}{r}
 43758 \\
 \times 3 \\
 \hline
 12) 131274 (109319 \quad \begin{array}{ccc} \textit{l.} & \textit{s.} & \textit{d.} \\ 546 & 19 & 06 \end{array}
 \end{array}$$

$$\begin{array}{r}
 12 \quad 10 \\
 \hline
 112 \quad 9 \\
 108 \quad 8 \\
 \hline
 47 \quad 13 \\
 36 \quad 12 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 114(19) \textit{ shillings rem.} \\
 108 \\
 \hline
 \end{array}$$

Remains (6) pence

Or thus, divide the given Number of 3 Pences by the Number of 3 Pences in a Pound, or 20 Shillings, (which you will find to be 80, if you multiply 20 *s.* by 4, the Number of 3 Pences in a Shilling,) and you will

will find the quote to be 546 *l.* as before, and a remainder of 78 three Pences; and if you divide those 78 three pences by 4, (because there are 4 three Pences in a Shilling,) you will find the quote to be 19 *s.* and 2 three Pences remain, which are equal to 6 *d.* which is the same that was before found.

<i>l.</i>	<i>s.</i>	<i>d.</i>	
810	437	18	(546-19-06)
	40		20
	37		4
	32		<hr style="width: 50px; margin: 0;"/>
	55		80
	48		
	<hr style="width: 50px; margin: 0;"/>	<i>s.</i>	
	4) 78	(19	
	..		
	4		
	<hr style="width: 50px; margin: 0;"/>		
	38		
	36		
	<hr style="width: 50px; margin: 0;"/>		

2 three Pences, or 6 *d.*

*Quest. 8.* In 4785 *l.* 13 *s.* how many pieces of 13  $\frac{1}{2}$  *d.* per piece?

This Question cannot be resolved by Reduction, descending, or ascending, absolutely, (because 13  $\frac{1}{2}$  *d.* is no even part of a Pound) but rather by them both jointly, viz. by Multiplication and Division; for if you bring

bring the Number given into half Pence, and divide the half Pence, by the half Pence in  $13\frac{1}{2}d.$  viz. 27. the Quotient will be the Answer; for having brought 4785  $l.$  13  $s.$  into half Pence, I find it makes 2297112, which I divide by 27, (because there are so many half Pence in  $13\frac{1}{2}d.$ ) and the quote gives 85078 pieces of  $13\frac{1}{2}d.$  and 6 half Pence remain over and above: Observe the Work following.

$l.$      $s.$   
4785--13  
20

95713 *Shillings*

24 *half Pence in a Shilling*

382852  
191426

$d.$   
 $13\frac{1}{2}$   
2

27 *half Pence*

2297112 *half Pence in the given Number.*

$d.$   
27) 2297112 (85078 pieces of  $13\frac{1}{2}$

216

137

135

211

189

222

216

Remains (6) *half Pence.*

It would have produced the same Answer, if you had reduced your given Number into Farthings, and divided by the Farthings in  $13\frac{1}{4}d.$  viz. 54 (for always the Dividend and the Divisor must be of one denomination) and then you would have had a remainder of 12 Farthings, which are equal in value to the former remainder of 6 half Pence, as you may prove at your leisure.

*Quest. 9.* In 540 Dollars at 4 s. 4 d. per Dollar, how many Pounds *Sterling*?

First, Bring your given Number of Dollars into Pence; and then your Pence into Pounds, according to the former Directions. Thus in 4 s. 4 d. (viz. a Dollar) you will find 52 Pence, by which multiply 540 Dollars, and it produceth 28080 Pence, which if you divide by 240, (the Pence in one Pound) the Quotient will give you 117, which are equal in value to 540 Dollars, at 4 s. 4 d. per Dollar: Observe the Operation



	<i>s.</i>	<i>d.</i>
540	4	4
52	12	
1080	52	Pence
2700		
<hr/>		
24 0) 2808 0	L	
...	(117	
24		
<hr/>		
40		
24		
<hr/>		
168		
168		
<hr/>		
(0)		

The foregoing Question might have been otherwise wrought, thus, *viz.* Multiply (540) your given Number of Dollars, by 13 the Number of Groats in a Dollar, (or 4 *s.* 12 *d.*) and it produceth 7020 Groats; which divide by 60, (the Groats in one Pound or twenty Shillings,) and the quote is 117 *l.* as before. See the Work.

	s.	d.
540	4	4
13	3	
<hr/> 1620	<hr/> 13	
540		
<hr/> 6 0) 702 0 (117		
6		
<hr/> 10		
6		
<hr/> 42		
42		
<hr/> (0)		

*Quest.* 10. In 547386 pieces of  $4\frac{1}{2}$  d. per piece, I demand how many Pounds, Shillings, and Pence?

First, Bring your given Number of four Pence-half-pennies all into half-pence, which you will do, if you multiply by 9, the Number of half pence in  $4\frac{1}{2}$  d. and the Product is 4926474 half-pence, which are brought into Pounds, if you divide them by 24 (the half-pence in a Shilling) and 20 (the Shillings) in a Pound, it makes 10263 l. 09 s. 9 d. as by the Work.

547386

$  \begin{array}{r}  547386 \\  \underline{\quad 9 \quad} \\  2 \mid 0 \text{ ) } l.  \end{array}  $	$  \begin{array}{r}  d. \\  4\frac{1}{2} \\  2 \\  \hline  9 \text{ half-pence}  \end{array}  $	
$  \begin{array}{r}  24) 4926474(20526 \mid 9(10263 \\  \dots\dots\dots  \end{array}  $		
$  \begin{array}{r}  48 \\  \hline  126 \\  120 \\  \hline  64 \\  48 \\  \hline  167 \\  144 \\  \hline  \end{array}  $	$  \begin{array}{r}  2 \\  \hline  05 \\  4 \\  \hline  12 \\  12 \\  \hline  6 \\  6 \\  \hline  \end{array}  $	$  \begin{array}{r}  l. \quad s. \quad d. \\  \text{facit } 10263 \cdot 09 \cdot 09  \end{array}  $
$  \begin{array}{r}  234 \text{ rem. } (09) \text{ Shillings.} \\  216 \\  \hline  \end{array}  $		

*Rem. (18) half-pence or 9 d.*

*Quest. 11.* In 4386 l. I demand how many pieces of 6 d. of 4 d. and of 2 d. of each an equal Number? That is to say, what Number of six Pences, Groats, and two Pences, will make up 4386 l. and the Number of each equal?

G 4.

The

The way to resolve Questions of this Nature, is, to add the several pieces (into which the given Number is to be brought) into one summ, and to reduce the given Number into the same denomination with their summ, and to divide the said given Number (so reduced) by the said summ, and the Quotient will give you the exact Number of each piece. And after the same Method will we proceed to resolve the present Question, viz.

$  \begin{array}{r}  l. \\  4386 \\  240 \text{ Pence} \\  \hline  175440 \\  8772 \\  \hline  12) 1052640 \text{ (87720)} \\  \quad \dots\dots \\  \quad 96 \\  \quad \hline  \quad 92 \\  \quad 84 \\  \quad \hline  \quad 86 \text{ } \textit{facit 87720 pieces of} \\  \quad 84 \\  \quad \hline  \quad 24 \\  \quad 24 \\  \quad \hline  \quad (0)  \end{array}  $	$  \begin{array}{r}  d. \\  6 \\  4 \\  2 \\  \hline  \text{Sum 12 Pence.}  \end{array}  $
--	--

$$d. \quad d. \quad d.$$

$$6 - 4 - 2$$

So that I conclude by the Operation, that 87720 six Pences, and 87720 Groats, and 87720 two Pences are just as much as (or equal to) 4386 *l.* or if you admit of 5 *s.* to be thus divided, it is equal to 5 six Pences, and 5 four Pences or Groats, and 5 two Pences. For if two right Lines (or two Numbers) be given, and one of them be divided into as many Parts, or Segments as you please, the Rectangle (or Product) comprehended under the two whole right Lines (or Numbers given) shall be equal to all the Rectangles (or Products) contained under the whole Line, (or Number,) and the several Segments (or Parts) into which the other Line (or Number) is divided, Eucl. 2. 1.

Another Question of the same Nature with the last, may be this following, viz.

*Quest 12.* A Merchant is desirous to change 148 *l.* into pieces of 13 *d.*, of 12 *d.* of 9 *d.* of 6 *d.* and of 4 *d.* and he will have of each sort an equal Number of pieces, I desire to know the Number?

Do as you were taught in the last Question, viz. add the several pieces together, and reduce the sum into half-pence, then reduce the sum to be changed, viz. 148 *l.* into the same denomination, and divide the greater by the lesser, and in the Quotient you will find the Answer, viz. 798 is the Num-

ber of each of the pieces required, and 18 remaineth, which is 18 half pence, by the eighth Rule of this Chapter. See the Work as followeth.

<i>l.</i>	<i>d.</i>
148	13 <sup>1</sup> / <sub>2</sub>
240 <i>pence in a Pound.</i>	12
<hr/>	9
59-0	6
296	4
<hr/>	<hr/>
35520 <i>Pence in 148 l. sum</i>	44
2	2 <sup>1</sup> / <sub>2</sub>
<hr/>	<hr/>
71040 <i>half-pence</i>	89 <i>half-pence.</i>
89) 71040 ( <i>798 pieces of each sort.</i>	
623	
<hr/>	
874	
801	
<hr/>	
73	
712	
<hr/>	

*Remains (18) half pence.*

The truth of the two foregoing Operations will thus be proved, *viz.* multiply the Answer by the parts, or pieces into which the given Number was reduced; and having

ving added the several Products together if their summ be equal to the given Number, the Answer is right, otherwise not.

So the Answer to the 11 Question was 87720, which is proved as followeth, viz.

		l.
87720	{ Six Pences make	2193
	{ Four Pences make	1462
	{ Two Pences make	731

The Total summ of them 4386 which was the summ given to be changed.

The Answer to the 12 Question was 798, and 18 half-pence remained after the Work was ended; now the Truth of the Work may be proved as the former was, viz.

	d.	l.	s.	d.
798	{ Piece of 13 $\frac{1}{2}$ make	44	17	09
	{ Pieces of 12 make	39	18	00
	{ Pieces of 9 make	29	18	06
	{ Pieces of 6 make	19	19	00
	{ Pieces of 4 make	13	06	00
and 18 half-pence, or 9 d. rem.				
		00	00	09

The total Summ of them 148—00—00

which

which Total Summ is equal to the Number that was first given to be changed, and therefore the Operation was rightly performed.

*Reduction of Troy Weight.*

We come now to give the Learner some Examples in Troy Weight, wherein we shall be brief, having given so large a Taste of *Reduction* in the foregoing Examples of Coyn, and now the Learner must be mindful of the Table of Troy Weight delivered in the second Chapter of this Book.

*Quest. 13.* In 482 l. 07 oz. 13 p. w. 21 gr. how many Grains?

Multiply by 12, by 20, and by 24, taking in the Figures standing in the several denominations, according to the Direction given in the 7th Rule of this Chapter, and you will find the Product to be 2780013 Grains, which is the Number required, or Answer to the Question. See the whole Work as followeth.



l. oz. p.w. gr.  
482—07—13—21

12

---

971  
482

---

5791 Ounces.

20

---

115833 Penny Weight.

24

---

463333  
231668

---

*Facit* 2780013 Grains.

*Quest.* 4. In 2780013 Grains, I demand how many Pounds, Ounces, Penny Weights, and Grains?

This is but the foregoing Question inverted, and is resolved by dividing by 24, by 20, and by 12, and the Answer is 482 l. 07 oz. 13 p.w. 21 gr.

24)2780013	2 0) (11583 3	12) (5791	l. (482
.....	....	...	
24	10	48	
<hr/>	<hr/>	<hr/>	
38	15	99	
24	14	96	
<hr/>	<hr/>	<hr/>	
140	18	31	
128	18	24	
<hr/>	<hr/>	<hr/>	
200	3	Rem. (7) Ounces.	
192	2		
<hr/>	<hr/>		
81	Rem. (13) Penny Weight.		
72			
<hr/>			
93			
72			
<hr/>			
	l.	oz.	p.w.
	Facit 482	—07	—13—21

Remains (21) Grains.

*Quest. 15.* A Merchant sent to a Goldsmith 16 Ingots of Silver, each containing in Weight 2 l. 4 oz. and ordered it to be made into Bowls of 2 l. 8 oz. per Bowl, and Tankards of 1 l. 6 oz. per Piece, and Salts of 10 oz. 10 p.w. per Salt, and Spoons of 1 oz. 18 p.w. per Spoon ; and of each an equal Number, I desire to know how many of each sort he must make ?

This Question is of the same Nature with the 11 and 12 Questions foregoing, and may be.

be answered after the same Method, *viz.* First, add the Weight of the several Vessels (into which the Silver is to be made) into one sum, and reduce it to one denomination, and they make 1248 Penny Weights, then reduce the Weight of the Ingot into the same denomination, *viz.* Penny Weights, (and it makes 560 Penny Weights) and multiply them by the Number of Ingots, *viz.* 16, and the Product will give you the Weight of the 16 Ingots, *viz.* 8960, then divide this Product by the Weight of the Vessels, *viz.* 1248, and the Quotient giveth you the Answer to the Question, *viz.* 7. and 224 *p.w.* remaining over and above.

<i>l.</i>	<i>oz.</i>	<i>l.</i>	<i>oz.</i>	<i>p.w.</i>
2	—4	2	—08	—00
12		1	—06	—00
<hr/>		0	—10	—10
28		0	—01	—18
20		<hr/>		
<hr/>		Summ	5	—02—08
560 Penny Weights		12		
16 Ingots.		<hr/>		
<hr/>		62		
3360		20		
560		<hr/>		
<hr/>		1248 P.weights.		
1248 ) 8960 (7 Vessels of each.				
8736				
<hr/>				
Rem. (224) Penny Weights.				

The



C. qrs. l.

47—1—20

4

---

199 Quarters.

28

---

1512

380

---

5312 l.

16

---

31872

5312

---

Facit 84992 Ounces.

Quest. 17. In 84992 Ounces, I demand how may C. qrs. l. and oz.

This is the foregoing Question Inverted, and will be resolved if you divide by 16, by 28, and by 4, and the Answer is 47 C. qrs. 20 l. equal to the given Number in the foregoing Question.

	28)	4)	C. qrs. l. oz.
16) 84992	(5312	(189	(47-1--20 00
....	...		
80	28	16	
—	—	—	
49	251	29	
48	224	18	
—	—	—	
19	172	(1) Quarter.	
16	252		
—	—		
32	(20) Pounds.		
32			
—			
(0)			

*Quest. 18.* A Chapman buyeth of a Grocer 4 C. 1 qrs. 14 l. of Pepper, and ordered it to be made up into Parcels of 14 l. of 12 l. of 8 l. of 6 l. and of 2 l. and of each Parcel an equal Number; now I would know the Number of each Parcel.

This Example is of the same Nature with the 11, and 12, and 15 Questions foregoing, and after the same manner is resolved. See the Operation as followeth.

$$\begin{array}{r} \text{c. grs.} \quad \text{l.} \\ 4 \text{ --- } 1 \text{ --- } 14 \\ 4 \end{array}$$

$$\begin{array}{r} 17 \\ 28 \\ \hline \end{array}$$

$$\begin{array}{r} 140 \\ 35 \\ \hline \end{array}$$

42) 490 (11

$$\begin{array}{r} 42 \\ \hline \end{array}$$

70 Facit 11 Parcels of each.

$$\begin{array}{r} 42 \\ \hline \end{array}$$

Rem. (28) Pounds.

*Reduction of Liquid Measures.*

Quest. 19. In 45 Tun of Wine, how many Gallons?

Multiply by 4, and by 63, the Product is 11340 Gallons for the Answer.

$$\begin{array}{r} 45 \\ 4 \\ \hline 180 \\ 63 \\ \hline \end{array}$$

$$\begin{array}{r} 540 \\ 1080 \\ \hline \end{array}$$

Facit 11340 Gallons.

Quest. 20.

*Quest.* 20. In 34 Rundlets of Wine, each containing 18 Gallons, I demand how many Hogheads?

First, Find how many Gallons is in the 34 Rundlets, which you may do if you multiply 34 by 18, the content of a Rundlet and the Product is 612 Gallons, which you may reduce into Hogheads if you divide them by 63, and the Quote will be 9 Hogheads, and 45 Gallons. See the Work.

$$\begin{array}{r}
 34 \\
 18 \\
 \hline
 272 \\
 34 \\
 \hline
 63 \overline{) 612} \quad (9 \text{ Hhds.} \\
 \underline{567}
 \end{array}$$

*Remains* (54) Gallons.

*Facit* 9 Hhds. 45 Gallons.

*Quest.* 21. In 12 Tun, how many Rundlets of 14 Gallons per Rundlet?

Reduce your Tuns into Gallons, and divide them by 14, the Gallons in a Rundlet, and the Quotient (216) is your Answer. See the Work following.



$$\begin{array}{r}
 12 \\
 4 \\
 \hline
 48 \\
 63 \\
 \hline
 144 \\
 288 \\
 \hline
 14) 3024 \text{ (216 Rund.} \\
 \quad \dots \\
 \quad 28 \\
 \hline
 \quad 22 \\
 \quad 14 \\
 \hline
 \quad 84 \\
 \quad 84 \\
 \hline
 \quad \text{(O) Facit 216 Rundl.}
 \end{array}$$

### Reduction of Long Measure.

*Quest.* 22. I demand how many Furlongs, Poles, Inches, and Barley Corns will reach from London to York, it being accounted 151 Miles?

151 Miles.

8 Furlongs in a Mile.

---

1208 Furlongs.

40 Poles in a Furlong.

---

48320 Poles.

11 half Yards in a Pole.

---

48320

48320

---

531520 Half-Yards.

18 Inches in half a Yard.

---

4252160

531520

---

9567360 Inches.

3 Barly Corns in an Inch.

---

Facit 28702080 Barly Corns in 151 Miles.

*Quest. 23.* The Circumference of the Earth (as all other Circles are) is divided into 360 Degrees, and each Degree into 60 Minutes, which (upon the Superficies of the Earth) are equal to 60 Miles; now I demand how many Miles, Furlongs, Perches, Yards, Feet, and Barly Corns will reach round the Globe of the Earth?

360 Degrees.

60 Minutes or Miles in a Degree.

21600 Miles about the Earth.

8 Furlongs in a Mile.

172800 Furlongs about the Earth.

40 Perches in a Furlong.

6912000 Poles or Perches about the Earth.

11 Half-yards in a Perch.

6912000

6912000

2) 76032000 Half-yards about the Earth.

{38016000 Yards, viz. the Half-yards.

3 divided by 2.

114048000 Feet about the Earth.

12 Inches in a Foot.

228096000

114048000

1368576000 Inches about the Earth.

3 Barley-Corns in an Inch.

cit 4105728088 Barly-Corns.

And so many will reach round the World, the whole being 21600 Miles; so that if any Person were to go round, and 15 Miles every Day, he would go the whole Circumference in 1440 Days, which is 3 Years, 11 Months, and 15 Days.

Reduction

*Reduction of Time.*

*Quest. 24.* In 28 Years, 24 Weeks, 4 Days  
16 Hours, 30 Minutes, how many Minutes.

<i>Years.</i>	<i>Weeks.</i>	<i>Days.</i>	<i>Hours.</i>	<i>Min.</i>
28	24	4	16	30
<i>52 Weeks in a Year.</i>				
<hr/>				
14				
<hr/>				
1480	<i>Weeks.</i>			
<hr/>				
7				
<hr/>				
10364	<i>Days.</i>			
<hr/>				
24				
<hr/>				
41462				
<hr/>				
20729				
<hr/>				
248752	<i>Hours.</i>			
<hr/>				
60				
14925150	<i>Minutes.</i>			

*Note,* that in resolving the last Question after the Method expressed, there is lost in every Year 30 Hours, for the Year consisteth of 365 Days and 6 Hours, but by multiplying the Years by 52 Weeks, which is but 364 Days, you lose 1 Day and 6 Hours every Year; wherefore to find an exact Answer, bring the odd Weeks, Days, and Hours into Hours, and then multiply the Years

Years by the Number of Hours in a Year, viz. 8766, and to the Product add the Hours contained in the odd time, and you have the exact time in Hours, which bring into Minutes as before. See the last Question thus resolved.

		<i>weeks</i>	<i>days</i>	<i>hours</i>
		24	4	16
			7	
				<hr/>
	<i>days</i>	<i>hours</i>	172	
28	365	6	24	
8766	24		<hr/>	
			694	
	172	1466	345	
	172	730	<hr/>	
	197		4144	<i>hours.</i>
228		8766	<i>hours in a year.</i>	

249592 *hours.*

60

14975520 *minutes in 28 years and 4144 hours.*

So you see that according to the Method first used to resolve this Question, the Hours contained in the given time are 248752, but according to the last, best, or true Method, they are 249592, which exceeds the former by 840 Hours.

But for most occasions it will be sufficient to multiply the given Years by 365, and to the Product add the days in the odd time, if there

there be any, and then there will be only a loss of six Hours in every Year, which may be supplied by taking a fourth part of the given Years, and adding it to the contained Days, and you have your desire.

*Quest. 25.* In 438657540 Minutes, how many Years? *Facit* 834 Years, 4 Days, 19 Hours.

6 0)	43865754 0	8766)	Years	Days	Hours.
	.....	(7310959	(834	—4—	19
42		70128			
18		29815			
18		26298			
6		35179			
6		35064			
57		24)	115	(4	
54		96			
35					
30					
54					
34					
(0)					

*Rem. (19) Hours.*

*Quest. 26.* I desire to know how many Hours and Minutes it is since the Birth of our Saviour Jesus Christ, to this present Year, being accounted 1677 Years? *This*

This Question is of the same Nature with the 24th foregoing, and after the same manner is resolved, *viz.* Multiply the given Number of Years by 8766, the Product is 14700582 Hours, and that by 60, and the Product is 882034920 Minutes. See the Work.

1677 Years.

8766 Hours in a Year.

---

10062  
 10062  
 11739  
 13416

---

14700582 Hours in 1677 Years.  
 60

---

882034920 Minutes in 1677 Years.

Note that as Multiplication and Division do interchangeably prove each other, so Reduction descending, and ascending, prove each other by inverting the Question, as the 13 and 14, and likewise the 16 and 17 Questions foregoing, by Inversion, do interchangeably prove each other, the like may be performed for the proof of any Question in Reduction whatsoever.

Thus far have we discoursed concerning single Arithmetick, whose Nature and Parts are defined in the second, eighth, ninth, and tenth definitions of the third Chapter of this Book ; for although Reduction is not reckoned or defined among the Parts of single Arithmetick, yet considered abstractly it is the proper effect of Multiplication and Division ; and as for the Extraction of Roots (which ought to be handled in the next place as parts of single Arithmetick) we shall omit it in this place, and refer the Learner to Mr. *Cooker's* decimal Arithmetick, which (with great Care and Pains) now published together with his Logarithmetical Arithmetick, shewing the Genesis or Fabrick of the Logarithms, and their general uses in Arithmetick, &c. As also his Algebraical Arithmetick, containing the Doctrine of composing and resolving an Equation, with other Rules necessary for the understanding of that mysterious Art, &c.



## C H A P. IX.

Of Comparative Arithmetick,  
viz. The Relation of  
Numbers one to another.

1. **C**omparative Arithmetick is that which is wrought by Numbers, as they are considered to have relation one to another; *Boetius Arith. lib. 1. cap. 21.* Quantity, or in Quality.

2. Relation of Numbers in Quantity, is the reference or respect, that the Numbers themselves have one to another, where the *Wide Wing. Arith. cap. 34.* Terms or Numbers propounded are always two, the first called the Antecedent, and the other the Consequent.

3. The Relation of Numbers in Quantity, consists in the Differences, or in the Rate or Reason that is found betwixt the Terms propounded, the difference of two  
H 3 Numbers,

*Alsted. Mathemat. lib. 2. cap. 11, & 12.*

Numbers, being the remainder found by Subtraction, but the Rate or Reason betwixt two Numbers is the Quotient of the Antecedent divided by the Consequent. So 21 and 7 being given, the difference betwixt them will be found to be 14, but the Rate or Reason that is betwixt 21 and 7 will be found to be Triple Reason, for 21 divided by 7 quotes 3, the Reason or Rate.

4. The Relation of Numbers in Quality, (otherwise called Proportion,) is the reference or respect that the Reason of Numbers have one unto another; therefore the Terms given, ought to be more than 2.

*Alsted. Math. lib. 2. cap. 21.* Now this Proportion or Reason between Numbers relating one to another, is either Arithmetical or Geometrical.

5. Arithmetical Proportion (by some called Progression) is when divers Numbers differ one from another by equal Reason, that is, have equal Differences.

So this rank of Numbers, 3, 5, 7, 9, 11, 13, 15, 17, differ by equal Reason, viz. by 2, as you may prove.

6. In a Rank of Numbers that differ by Arithmetical Proportion, the sum of the first and last Term, being multiplied by half the Number of Terms, the Product is the Total sum of all the Terms. Or

Or if you multiply the Number of the Terms by the half summ of the first and last Terms, the Product thereof will be the Total summ of all the Terms.

So in the former Progression given, 3 and 17 is 20, which multiplied by 4 (*viz.* half the Number of Terms) the Product gives 80, The summ of all the Terms; or multiply 8, (the Number of Terms) by 10 half the summ of the first and last Terms) the Product gives 80 as before.

So also 21, 18, 15, 12, 9, 6, 3, being given, the summ of all the Terms will be found to be 84; for here the Number of Terms is 7, and the summ of the first and last (*viz.* 21 and 3) is 24, half whereof (*viz.* 12) multiplied by 7 produceth 84, the summ of the Terms sought.

7. Three Numbers that differ by Arithmetical Proportion, the double of the mean (or middle Number) is equal to the summ of the Extreams.

So 9, 12, and 15, being given the double of the mean 12 (*viz.* 24.) is equal to the summ of the Extreams, 9 and 15.

8. Four Numbers that differ by Arithmetical Proportion (either continued or interrupted) the summ of the two Means is equal to the summ of the two Extreams.

*Vide Wing. A-  
rithm. cap. 35.*

So 9, 12, 18, 21, being given, the summ of 12 and 18 will be equal to the summ of 9 and 21, viz. 30; also 6, 8, 14, 16, being given, the summ of 8 and 14, is equal to the summ of 6 and 16, viz. 22, &c.

9. Geometrical Proportion (by some called Geometrical Progression) is when divers Numbers differ according to right Reason.

So 1, 2, 4, 8, 16, 32, 64, &c. differ by double Reason, and 3, 9, 27, 81, 243, 729, differ by Triple Reason, 4, 16, 64, 256, &c. differ by Quadruple Reason, &c.

10. In any Numbers that increase by Geometrical Proportion, if you multiply the last Term by the Quotient of any one of the Terms, divided by another of the Terms, which being less is next unto it, and having deducted, or substracted, the first Term out of that Product, divide the remainder by a Number that is an Unit less than the said Quotient, the last quote will give you the summ of all the Terms.

$$\begin{array}{r} 64 \\ 4 \overline{) 82} \\ \underline{128} \\ 1 \end{array}$$

$$1) 127 (127$$

So 1, 2, 4, 8, 16, 32, 64, being given, first, I take one of the Terms, viz. 8, and divide it by the Term, which is less and next to it, (viz. by 4,) and the Quotient is 2, by

by which I multiply the last Term 64, and the Product is 128, from whence I substract the first Term (*viz.* 1.) the remainder is 127, which divided by the Quotient 2 made less by 1 (*viz.* 1.) the quote is 127, for the summ of all the given Terms, as by the Work in the Margent.

So if 4, 16, 64, 256, 1024 were given, the summ of all the Terms will be found to be 1364. For first, I divide 64 one of the Terms by his next lesser Term, and the Quotient is 4, by which I multiply the last Term 1024, and it produceth 4096; from whence I substract the first Term 4, and the remainder is 4092, which I divide by the quote less one (*viz.* 3) and the quote is 1364, for the Total summ of all the Terms, as *per* Margent.

$$\begin{array}{r}
 1024 \\
 16 \overline{) 64} \quad 4 \\
 \hline
 4096 \\
 \hline
 4 \\
 3 \overline{) 4092} \quad (1364
 \end{array}$$

So likewise if 2, 6, 18, 54, 162, 486, were given, the Summ or Total of all the Terms will be found to be 728. See the Work.

11: Three Geometrical Proportionals given, the Square of the Mean is

$$\begin{array}{r}
 486 \\
 6 \overline{) 18} \quad 3 \\
 \hline
 1458 \\
 \hline
 2 \\
 2 \overline{) 1456} \quad (728
 \end{array}$$

H 5,

equal

equal to the Rectangle, or Product of the Extreams.

So 8, 16, 32, being given, the Square of the Mean, viz. 16, is 256, which is equal to the Product of the Extreams 8 and 32, for 8 times 32 is equal to 256.

12. Of 4 Geometrical proportional Numbers given, the Product of the two Means is equal to the Product of the two Extreams.

So 8, 16, 32, 64, being given, I say that the Product of the two Means, viz. 16 times 32 which is 512 is equal to 8 times 64, the Product of the Extreams.

Also if 3, 9, 21, 63, were given, (which are interrupted,) I say 9 times 21 is equal to 3 times 63, which is equal to 189.

From hence ariseth that precious Gem in Arithmetick, which for the Excellency thereof is called the Golden Rule, or Rule of Three.

## C H A P. X.

### *The Single Rule of Three Direct.*

**T**HE Rule of Three (not undeservedly called the Golden Rule) is, that by which we find out a fourth Number, in proportion unto three given Numbers, so

as this fourth Number sought, may bear the same Rate, Reason, or Proportion to the *third* (given) Number, as the second doth to the first, from whence it is also called the Rule of Proportion.

2. Four Numbers are said to be proportional, when the first containeth or is contained by the second, as often as the third containeth, or is contained by the fourth. *Vide Wingate's Arith. Chap. 8. Sect. 4.*

So these Numbers are said to be Proportionals, *viz.* 3, 6, 9, 18, for as often as the first Number is contained in the second, so often is the third contained in the fourth, *viz.* twice. Also 9, 3, 15, 5, are said to be proportional; for as often as the first Number containeth the second, so often the third Number containeth the fourth, *viz.* 3 times.

3. The Rule of Three is either simple, or composed.

4. The simple (or single) Rule of Three, consisteth of four Numbers, that is to say, it hath three Numbers given to find out a fourth; and this is either Direct, or Inverse. *Vide Alsted. Math. lib. 2. Cap. 13.*

5. The single Rule of Three direct, is when the Proportion of the first Term is to the second, as the third is to the fourth; or when it is required that the Number sought (*viz.* the fourth Number) must have the same proportion

portion to the second, as the third hath to the first.

6. In the Rule of Three, the greatest difficulty is (after the Question is propounded) to discover the Order of the three Terms, *viz.* which is the first, which is the second, and which is the third, which that you may understand, observe, That (of the three given Numbers) two are always of one kind, and the other is of the same kind with the proportional Number that is sought; as in this Question, *viz.* If 4 Yards of Cloth cost 12 Shillings, what will 6 Yards cost at that Rate? Here the two Numbers of one kind are 4 and 6, *viz.* they both signifie so many Yards; and 12 Shillings is the same kind with the Number sought, for the price of 6 Yards is sought.

Again, observe, that of the 3 given Numbers, those two that are of the same kind, one of them must be the first, and the other the third, and that which is of the same kind with the Number sought, must be the second Number in the Rule of Three; and that you may know which of the said numbers to make your first, and which your third, know this: That to one of those two Numbers there is always affixed a demand, and that Number upon which the demand lieth must always be reckoned the third Number. As in the fore-mentioned



mentioned Question, the demand is affixed to the Number 6; for it is demanded what 6 Yards will cost? And therefore 6 must be the third Number, and 4 (which is of the same denomination (or kind) with it) must be the first, and consequently the Number 12, must be the second, and then the Numbers being plac'd in the forementioned order will stand as followeth, viz.

<i>Yards.</i>	<i>s.</i>	<i>Yards.</i>
4	12	6

7. In the Rule of *Three Direct* (having placed the Number as is before directed, the next thing to be done will be to find out the fourth Number in proportion, which (that you may do) multiply the second Number by the third, and divide the Product thereof by the first: Or, (which is all one multiply the third Term (or Number) by the second, and divide the Product thereof by the first, and the Quotient thence arising is the fourth Number in a direct proportion, and is the Number sought, or Answer to the Question, and is of the same denomination that the second Number is of. As thus, let the same Question be again repeated, viz. If 4 Yards of Cloth cost 12 Shillings, what will 6 Yards cost?

Having

Having placed my Numbers according to the 6<sup>th</sup> Rule ( of this Chapter ) foregoing, I multiply (the second Number) 12, by ( the third Number ) 6, and the Product is 72, which Product I divide by ( the first Number ) 4, and the Quotient thence arising is 18, which is the fourth Proportional or Number sought, *viz.* 18 Shillings, ( because the second Number is Shillings ) which is the Price of the 6 Yards, as was required by the Question. See the Work following.

$$\begin{array}{r}
 \text{If } \begin{array}{cc} \text{yds.} & \text{s.} \end{array} \quad \begin{array}{cc} \text{yds.} & \text{s.} \end{array} \\
 4 \text{ — } 12 \text{ — } 6 \text{ — } 18 \\
 \quad \quad \quad 6 \\
 \quad \quad \quad \text{—} \\
 4 \text{ ) } 72 \text{ ( 18 Shillings. } \\
 \quad \quad \quad \dots \\
 \quad \quad \quad 4 \\
 \quad \quad \quad \text{—} \\
 \quad \quad \quad 32 \\
 \quad \quad \quad 32 \\
 \quad \quad \quad \text{—} \\
 \quad \quad \quad (0)
 \end{array}$$

*Quest. 2.* Another Question may be this, *viz.* If 7 C. of Pepper cost 2 *l.* how much will 16 C. cost at that rate?

To resolve which Question, I consider that ( according to the 6 Rule of this Chapter )

ter) the Terms or Numbers ought to be placed thus, *viz.* the Demand lying upon 16 C. it must be the third Number, and that of the same kind with it must be the first, *viz.* 7 C. and 21 l. (being of the same kind with the Number sought) must be the second Number in this Question; then I proceed according to this 7th Rule, and multiply the second Number by the third, *viz.* 21 by 16, and the Product is 336, which I divide by the first Number 7, and the Quotient is 48 l. which is the Value of 16 C. of Pepper at the rate of 21 l. for 7 C. See the Work as followeth.

$$\begin{array}{r}
 \text{C.} \quad \text{l.} \quad \text{C.} \\
 \text{If } 7 \text{ — } 21 \text{ — } 16 \\
 \quad \quad 16 \\
 \hline
 \quad \quad 126 \\
 \quad \quad 21 \\
 \hline
 \quad \quad \text{l.} \\
 7 \text{ ) } 236 \text{ (48} \\
 \quad \quad \cdot \cdot \\
 \quad \quad 28 \\
 \hline
 \quad \quad 56 \\
 \quad \quad 56 \text{ Facit } 48 \text{ l.} \\
 \hline
 \quad \quad 00
 \end{array}$$

8. If when you have divided the Product of the second and third Numbers by the first, any thing Remain after Division is ended, such Remainder may be multiplied by the parts of the next inferiour denomination, that are equal to an Unit (or Integer) of the second Number in the Question, and the Product thereof divide by the first Number in the Question, and the Quotient is of the same denomination with the Parts by which you multiplied the Remainder, and is part of the fourth Number which is sought. And farthermore, if any thing remain, after this last Division is ended; multiply it by Parts of the next inferior denomination equal to an Unit of the last Quotient, and divide the Product by the same Divisor (*viz.* the first Number in the Question) and the Quote is still of the same denomination with your Multiplier; follow this method until you have reduced your Remainder into the lowest denomination, &c. An Example or two will make the Rule very plain, which may be this following.

*Quest.* 3. If 13 Yards of Velvet (or any other thing) cost 2  $\frac{1}{2}$  l. what will 27 Yards of the same cost at that rate?

Having ordered and wrought my Numbers according to the 6 and 7 Rules of this Chapter,

Chapter, I find the Quotient to be 43 *l.* and there is a Remainder of 8; so that I conclude the Price of 27 Yards to be more than 43 *l.* and to the intent that I may know how much more, I work according to the foregoing Rule, *viz.* I multiply the same Remainder 8, by 20 *s.* (because the second Number in the Question was Pounds) and the Product is 160. which divided by the first Number, *viz.* 13, it quotes 12, which are 12 Shillings, and there is yet a Remainder of 4, which I multiply by 12 Pence, (because the last Quotient was Shillings,) and the Product is 48, which I divide by 13, (the first Number,) and the Quotient is 3 *d.* and yet there remaineth 9, which I multiply by 4 Farthings, and the Product is 36; which divided by 13 again, it quotes 2 Farthings. and there is yet a Remainder of 10, which (because it cometh not to the Value of a Farthing) may be neglected, or rather set (after the 2 Farthings) over the Divisor, with a Line between them, and then (by the 21 and 22 Definitions of the first Chapter of this Book) it will be  $\frac{10}{13}$  of a Farthing: So that I conclude, that if 13 Yards of Velvet cost 21 *l.* 27 Yards of the same will cost 43 *l.* 12 *s.* 3 *d.* 2  $\frac{10}{13}$  *qrs.* which Fraction is 10 thirteenths of a Farthing. See the Operation as followeth.

If

$\begin{array}{r} \text{yds.} \quad \text{l.} \quad \text{yds.} \\ \text{If } 13 - 21 - 27 \end{array}$

27

149

42

13) 567 (43 l.

52

47

39

Remains (8)

Multiply 20

13) 160 (12 s.

13

30

26

Remains (4)

Multiply 12

13) 48 (3 d.

39

Remains (9)

Multiply 4

— grs.

13) 36 (2  $\frac{10}{11}$

26

$\begin{array}{r} \text{l.} \quad \text{s.} \quad \text{d.} \quad \text{grs.} \\ \text{Remains } 10 \quad \text{Facit } 43 - 12 - 3 - 2 \frac{10}{11} \end{array}$

Quest.

*Quest. 4.* Another Example may be this following, viz. If 14 *l.* of Tabacco cost 27 *s.* what will 478 *l.* cost at that rate?

Work according to the last Rule, and you will find it to amount to 921 *s.* 10*d.* 14 *qrs.* and by the 5<sup>th</sup>. Rule of the 8<sup>th</sup>. Chapter 921 *s.* may be reduced to 46 *l.* 01 *s.* So that then the whole Worth or Value of the 478 *l.* will be 46 *l.* 10 *s.* 10 *d.* 14 *qrs.* the whole Work followeth.

*If*

*yds. l. yds.*  
If 13 — 21 — 27

27

149

42

13) 567 (43 l.

52

47

39

*Remains (8)*

*Multiply 20*

13) 160 (12 s.

13

30

26

*Remains (4)*

*Multiply 12*

13) 48 (3 d.

39

*Remains (9)*

*Multiply 4*

— *grs.*

13) 36 (2 <sup>10</sup>/<sub>11</sub>

26

*Remains 10 Facit 43 — 12 — 3 — 2 <sup>10</sup>/<sub>11</sub>*

*Quest.*



*Quest.* 4. Another Example may be this following, viz. If 14 *l.* of Tabacco cost 27 *s.* what will 478 *l.* cost at that rate?

Work according to the last Rule, and you will find it to amount to 921 *s.* 10*d.* 14 *grs.* and by the 5<sup>th</sup>. Rule of the 8<sup>th</sup>. Chapter 921 *s.* may be reduced to 46 *l.* 01 *s.* So that then the whole Worth or Value of the 478 *l.* will be 46 *l.* 10 *s.* 10 *d.* 14 *grs.* the whole Work followeth.

*If*

*l. s. d.*  
If 14--27--478

27

3346

956

14) 12906 (921

126

30

28

2|0) 92|1 (46

8

12

12

01

26

14

Remains (12)

Multiply 12

24

12

14) 144 (10

14

Remains 4

Multiply 4

qrs.

14) 16 (1<sup>2</sup>/<sub>14</sub>

14

Rem. (2)

*l. s. d. qrs.*  
Facit 4<sup>5</sup>—01—10—1<sup>2</sup>/<sub>14</sub>

9. In the Rule of Three, it many times happeneth, that although the first and third Numbers be Homogeneal, (that is of one kind,) as both Money, Weight, Measure, &c. yet they may not be of one denomination, or perhaps they may both consist of many denominations, in which case you are to reduce both Numbers to one denomination; and likewise your second Number (if it consisteth (at any time) of divers denominations) must be reduced to the least name mentioned, or lower if you please; which being done, multiply the second and third together, and divide by the first, as is directed in the 7<sup>th</sup>. Rule of this Chapter.

And note that always the Answer to the Question is in the same denomination that your second Number is of, or reduced to, as was hinted before.

*Quest.* 5. If 15 Ounces of Silver be worth 3 *l.* 15 *s.* what 86 Ounces worth at that rate?

In this Question the Numbers being ordered according to the 6<sup>th</sup>. Rule of this Chapter, the first and third Numbers are Ounces, and the second Number is of divers denominations, *viz.* 3 *l.* 15 *s.* which must be reduced to Shillings, and the Shilling multiplied by the third Number, and the Product divided by the first, gives you the

the Answer in Shillings, viz. 430 s. which are reduced to 21 l. 10 s. See the Work.

oz.	l.	s.	oz.
If 15	— 3 —	15	— 86
	20		
	75		
	86		
	458		
	600		
	—		
15)	6450	(43	0
	60		21-10
	45		
	45		
	00		

20	l.	s.
4		
3		
2		
(10)		

Shillings.

In Resolving the last Question, the Work would have been the same, if you had reduced your second Number into Pence, for then the Answer would have been 5160 Pence, equal to 21 l. 10 s. or if you had reduced the second Number into Farthings, the Quotient or Answer, would have been 20640 Farthings equal to the same as you may prove at your leisure.

*Quest. 6.* If 8 l. of Pepper cost 4 s. 8 d. what will 7 C. 3 qrs. 14 l. cost?

In this Question the first Number is 8 l. and the third is 7 C. 3 qrs. 14 l. which must be reduced to the same denomination with the

the first, viz. into Pounds, and the second Number must be reduced into Pence; then multiply and divide according to the 7th. Rule foregoing, and you will find the Answer to be 6174 Pence, which is reduced into 25 l. 14 s. 6 d.

l. s. d. C. qrs. l.  
If 8 cost 4--8 what will 7--3--14 cost?

$$\begin{array}{r} 12 \\ \hline 56 \end{array}$$

$$\begin{array}{r} 4 \\ \hline 31 \\ 28 \\ \hline 152 \\ 63 \\ \hline 882 \\ 56 \text{ Second Number.} \end{array}$$

$$\begin{array}{r} 5292 \\ 4410 \\ \hline 8) 49392 \end{array} \begin{array}{r} 12) \\ \hline 6174 \end{array} \begin{array}{r} 210) \text{ l.} \\ \hline 514 (25 \end{array}$$

$$\begin{array}{r} 48 \\ \hline 13 \\ 8 \\ \hline 59 \\ 56 \\ \hline 32 \end{array} \begin{array}{r} 60 \\ \hline 17 \\ 12 \\ \hline 54 \\ 48 \\ \hline (6) \text{ Pence.} \end{array} \begin{array}{r} 4 \\ \hline 11 \\ 10 \\ \hline 14 \text{ Shillings.} \end{array}$$

$$\begin{array}{r} 32 \\ 32 \\ \hline \end{array} \begin{array}{r} \text{l. s. d.} \\ (0) \text{ Facit } 25-14-06 \end{array}$$

Quest. 7. If 3 C. 1 qr. 14 l. of Raisins cost 9 l. 9 s. what will 6 C. 3 qrs. 20 l. of the same cost? Here

Here the first and third Numbers each consist of divers denominations, but must be brought both into one denomination &c. as you see in the operation which followeth, the Answer is 388s. which is reduced into 19l. 8s.

C. qrs. l.	l. s.	C. qrs. l.
If 3---1---14 cost 9---9 what will 6---3---20 cost?		
4	20	4
<hr/>	<hr/>	<hr/>
13	189	27
28		28
<hr/>		<hr/>
108		216
27		56
<hr/>		<hr/>

378 Pounds.

776 Pounds.

189 second Num

6984  
6208  
776  

---

378) 146664 (3818 19-8  
..... 2

1134

18

3326

18

3024

(08) Shilling

3024

3024

facit 19-8

(0)

Quest. 8. If in 4 Weeks I spend 13s. 4d. how long will 53l. 06s. last me at that rate?

Answer

Answer, 2238 Days equal to 6 Years, 48 Days. See the Work.

s.	d.	w.	l.	s.
13	4	Require 4	what will 53	06 cost ?
12		7	20	
<hr/>			<hr/>	
30		28 Days	1066	
13			12	
<hr/>			<hr/>	
160	Pence		2132	
			1066	
<hr/>			<hr/>	
			12792	Pence
			28	sec. Num.
<hr/>			<hr/>	
			102336	
			25584	
<hr/>			<hr/>	
			395)	
			167)35817	6(2238(69
			....	2190
			32	
<hr/>			<hr/>	
			Rem.	(48) Days
			38	
			32	
<hr/>			<hr/>	
			61	Y. Days.
			48	fa. 6. 48 <sup>100</sup>
<hr/>			<hr/>	
			137	
			128	
<hr/>			<hr/>	
			[ Remains (96)	

*Quest. 9.* Suppose the yearly Rent of a House, a yearly Pension, or Wages be 73 *l.* I desire to know how much it is *per Day*?

Here you are to bring the Year into Days, and say, if 365 Days require 73 *l.* what will 1 Day require?

Now when you come to multiply 73 by 1, the Product is the same, for 1 neither multiplieth nor divideth, and 73 cannot be divided by 365, because the Divisor is bigger than the Dividend; wherefore bring the 73 *l.* into Shillings, and they make 1460, which divide by the first Number 365, and the quote is 4 Shillings for the Answer, as you see in the Work.

$$\begin{array}{r}
 \text{days.} \quad 1. \quad \text{day} \\
 \text{If } 365 - 73 - 1 \\
 \quad \quad \quad 20 \\
 \hline
 365 \overline{) 1460} \quad (4 \text{ s.} \\
 \quad \quad 1460 \quad \text{facit } 4 \text{ s. per Day.} \\
 \hline
 (0)
 \end{array}$$

*Quest. 10.* A Merchant bought 14 pieces of broad Cloth, each piece containing 20 Yards, for which he gave after the Rate of 13 *s.* 6 *d.* *per Yard*, now I desire to know how much he gave for the 14 pieces at that rate?

First,



First, find out how many Yards are in the 14 pieces, which you will do if you multiply the 14 Pieces by 28, (the Number of Yards in a piece,) and it makes 392; then say, If 1 Yard cost 13 s. 6½ d. what will 392 Yards cost? Work as followeth, and the Answer you will find to be 127400 half-pence, which reduced, make 265 l. 8 s. 4 d. For after you have multiplied your second and third Numbers together, the Product is 127400, which (according to the seventh Rule) should be divided by the first Number; but the first Number is 1, which neither multiplieth, nor divideth, and therefore the Quotient or fourth Number is the same with the Product of the second and third, which is in half-pence, because the second Number was so reduced. See the Work, as followeth.

$$\begin{array}{r}
 28 \\
 14 \\
 \hline
 112 \\
 28 \\
 \hline
 \end{array}$$

392 Yards in the 14 pieces.

yd.	s.	d.	yd.	
If 1 cost 13 6 $\frac{1}{2}$			what will 392 cost?	
12			325 the second Number.	
<hr/>			<hr/>	
32			1960	
13			784	
<hr/>			<hr/>	
162			1176	
2			<hr/>	
<hr/>			24) 127400	
			...;	
325 half-pence			120	4
			74	13
			72	<hr/>
				10
				10
				<hr/>
			200	(08) shillings
			192	
			<hr/>	
l.	s.	d.		
Facit	265	8—4		

Rem. (8)  $\frac{1}{2}$  pence, or 4 d.

**Quest. 11.** A Draper bought 420 yds. of Broad-cloth, and gave for it after the rate 14s. 10 $\frac{3}{4}$  per Ell *English*; now I demand how much he paid for the whole at that rate?

Bring your Ells into quarters, and your given Yards into quarters, the Ell is 5 quarters,

ters, and in 420 Yards are 1680 quarters; then say, if 5 quarters cost 14 s. 10<sup>3</sup>/<sub>4</sub> d. (or 715 Farthings,) what will 1680 quarters cost? *Facit* 250 l. 05 s. 00 d. See the Operation.

<i>Ell</i>	<i>Yards</i>
1	420
5	4
<hr/>	<hr/>
5	1680 qrs.

<i>qrs.</i>	<i>s.</i>	<i>d.</i>	<i>qrs.</i>
If 5	14	10 <sup>3</sup> / <sub>4</sub>	1680
	12		715
	<hr/>		<hr/>
	28		8400
	15		1680
	<hr/>		<hr/>
	178 d.		11760
	4		96 0
	<hr/>		<hr/>
	715 qrs.		5) 1201200 (24024 0 (250
			.....

<i>l.</i>	<i>s.</i>	<i>d.</i>		
<i>Facit</i> 250	05	00	20	482
			20	480
			<hr/>	<hr/>
			12 Rem. (240) qrs. or 5 s.	
			10	
			<hr/>	
			20	
			20	
			<hr/>	
			(0)	

*Quest. 12.* A Draper bought of a Merchant 50 pieces of Kerseys, each piece containing

1 3

taining

aining 34 Ells *Flemish*, (the Ell *Flemish* being 3 quarters of a Yard,) to pay after the rate of 8 s. 4 d. per Ell *English*; I demand how much the 50 pieces cost him at that rate.

First, find out how many Ells *Flemish* are in the 50 pieces, by multiplying 50 by 34, the Product is 1700, which bring into quarters by 3, it makes 5100 quarters; then proceed, as in the last Question, and the Answer you will find to be 102000 Pence, or 425 l. Behold the Operation, as followeth.

$\begin{array}{r} \text{grs.} \quad \text{s.} \quad \text{d.} \\ 5 \text{ --- } 8 \text{ --- } 4 \text{ --- } \\ \quad \quad 12 \end{array}$	$\begin{array}{r} \text{grs.} \\ 5100 \\ \text{---} \\ 100 \end{array}$	$\begin{array}{r} 50 \\ \text{---} \\ 54 \end{array}$
$100 \text{ d. } 5) 510000 (102000 \quad 200$		
$\begin{array}{r} \text{....} \\ 150 \\ \text{---} \\ 1700 \text{ Ells Flem.} \\ \text{---} \\ 3 \\ \text{---} \\ 5100 \text{ quarters} \end{array}$		
$\begin{array}{r} 3 \\ \text{---} \\ 10 \\ 10 \\ \text{---} \\ (0) \end{array}$		
$\begin{array}{r} 12) 102000 (8500 \\ \text{---} \\ 96 \\ 60 \\ \text{---} \\ 60 \\ \text{---} \\ (0) \end{array}$		
$\begin{array}{r} 2) 0 (0 \\ \text{---} \\ 8 \\ 5 \\ \text{---} \\ 4 \\ \text{---} \\ 10 \\ 10 \\ \text{---} \\ (0) \end{array}$		
$\begin{array}{r} 102000 \\ \text{---} \\ 102000 \\ \text{---} \\ 0 \end{array}$		

Facit 425

Quest.

*Quest. 13.* A Goldsmith bought a Wedge of Gold, which weighed 14 l. 3 oz. 8 p.w. for the summ of 514 l. 4 s. I demand what it stood him in per Ounce? Answer 60 Shillings, or 3 l. See the Work.

l.	oz.	p. w.	l.	s.	oz.
If 14	3	8	514	4	1
12			20	Shillings	20
31			10284	Shillings	20 p. w.
14			20	p. w.	
171 oz.	3428		205680	(610 31.	
20			6		
3428 p. w.			20568	(0)	facit 60 or 3
			(0)		

*Quest. 14.* A Grocer bought 4 hhds. of Sugar, each weighing near 6 C. 2 qrs. 14 l. which cost him 2 l. 8 s. 6 d. per C. I demand the value of the four hhds. at that rate?

First, find the weight of the four hhds. which you may do by reducing the weight of one of them into Pounds, and multiply them by 4 (the Number of hhds.) and they make 2968 l. then say, If 1 C. or 112 l. cost 2 l. 8 s. 6 d. what will 2968 l. cost? Facit 64 l. 5 s. 3 d. as by the Operation.

		C.	grs.	l.
		6	2	14
		4		
		26		
		28		
l.	l.	s.	d.	l.
If 112	2	8	6	2968
	20			582
	48			5936
	12			23744
				14840
	102			
	48			112) 1727376
	582			112
				12
				12

212

53

742 l. in 1 bhd.  
4 Hogstheads.

2968 l. in 4 bhd.

12) 210

(15423 (12815

12

12

607

34

8

560

24

8

473

102

(05) Shil

448

96

257

63

224

60

336

(3) Pence

336

(0)

l. s. d.  
Facit 64 — 5 — 3

Que

*Quest.* 15. A Draper bought of a Merchant 8 packs of Cloth, each Pack containing 4 parcels, and each parcel 10 pieces, and in each piece 26 Yards, and gave after the rate of 4 *l.* 16 *s.* for 6 Yards; now I desire to know how much he gave for the whole? Answer, 6656 *l.*

First, Find out how many Yards there were in the 8 packs, as by the following Work you will find there are 8320 Yards; then say, if 6 Yards cost 4 *l.* 16 *s.* what will 8320 Yards cost, &c.

I 5

15

8 Packs.

4

32 Parcels.

10

320 Pieces.

26

yds.	l.	s.	yds.
If 6	4	16	8320
	20		96

96

49920

74880

1920

640

8320 Yards.

6) 798720 (2|0) l. (13911|0 (6656

61219  
1813  
1218  
1811  
1007  
612  
1212  
12

(0)

Facit 6656 l.

(0)



By this time the Learner is (I suppose) well exercised in the Praëtick and Theorick of the Rule of 3 Direct, but at his leisure he may look over the following Questions, whose Answers are given, but the Operation purposely omitted as a Touchstone for the Learner, thereby to try his Ability in what hath been delivered in the former Rules.

*Quest. 16.* If 24 l. of Raisins cost 6 s. 6 d. what will 18 Fraills cost, each weighing near 3 qrs. 18 l? *Answer* 24 l. 17 s. 03 d.

*Quest. 17.* If an Ounce of Silver be worth 5 Shillings, what is the price of 14 Ingots, each Ingot weighing 7 l. 5 oz. 10 p w? *Answer*, 313 l. 05 s.

*Quest. 18.* If a piece of Cloth cost 10 l. 16 s. 8 d. I demand how many Ells English there are in the same, when the Ell at that rate is worth 8 s. 4 d.? *Ans.* 26 Ells English.

*Quest. 19.* A Factor bought 84 pieces of Stuffs, which cost him in all 537 l. 12 s. at 5 s. 4 d. per Yard, I demand how many Yards there were in all, and how many Ells English were contained in a piece of the same? *Answer* 2016 Yards in all, and 19½ Ells English per piece.

*Quest. 20.* A Draper bought 242 Yards of Broad-cloth, which cost him in all 254 l. 10 s. for 86 Yards of which he gave after the rate of 21 s. 4 d. per Yard, I demand how

how many he gave per Yard for the remainder? *Answer*, 20 s. 10 <sup>8</sup>/<sub>16</sub> d. per Yard.

*Quest. 21.* A Factor bought a certain quantity of Serge and Shalloon, which together cost him 226 l. 14 s. 10 d. the quantity of Serge he bought was 48 Yards at 4 d. per Yard, and for every 3 Yards of Serge he had 5 Yards of Shalloon, I demand how many Yards of Shalloon he had, and how much the Shalloon cost him per Yard? *Answer*, 120 Yards of Shalloon at 1 l. 16 s. 05 <sup>8</sup>/<sub>16</sub> d. per Yard.

*Quest. 22.* An Oil-man bought 3 Tun of Oil, which cost him 151 l. 34 s. and it so chanced that it leaked out 85 Gallons; but he is minded to sell it again, so as that he may be no loser by it, I demand how he must sell it per Gallon? *Answer*, at 4 s. 6 <sup>1</sup>/<sub>4</sub> d. per Gallon.

*Quest. 23.* Bought 6 packs of Cloth, each pack containing 12 Cloths, which at 8 s. 4 d. per Ell Flemish cost 1080 l. I demand how many Yards there were in each Cloth? *Answer*, 27 Yards in each Cloth.

*Quest. 24.* A Gentleman hath 536 l. per Annum, and his Expences are one Day with another 18 s. 10 d. 3 qrs. I desire to know how much he layeth up at the Year's end?

*Answer*, 191 l. 03 s. 00 d. 1 qr.

*Quest.*

*Quest. 25.* A Gentleman expendeth daily one Day with another 27 s. 10 $\frac{1}{2}$  d. and at the Years end layeth up 340 l. I demand how much is his yearly Income? *Answer,* 848 l. 14 s. 4 d.

*Quest. 26.* If I sell 14 Yards for 10 l. 10 s. 6 d. how many Ells *Flemish* shall I sell for 283 l. 17 s. 06 d. at that rate? *Answer,* 50 $\frac{1}{2}$  Ells *Flemish*.

*Quest. 27.* If 100 l. in 12 Months gain 6 l. Interest, how much will 75 l. gain in the same time, and at the same rate? *Answer* 4 l. 10 s.

*Quest. 28.* If 100 l. in 12 Months gain 6 l. Interest, how much will it gain in 7 Months at that rate? *Answer,* 3 l. 10 s.

*Quest. 29.* A certain Usurer put out 75 l. for 12 Months, and received Principal and Interest 81 l. I demand what rate *per Cent.* he received Interest? *Answer* 8 l. *per Cent.*

*Quest. 30.* A Grocer bought 2 Chests of Sugar, the one weighed neat 17 C. 3 qrs. 4 l. at 2 l. 6 s. 8 d. *per C.* the other weighed neat 18 C. 1 qr. 2 l. at 4 $\frac{1}{2}$  d. *per l.* which he mingled together, now I desire to know how much a C. weight of this mixture is worth? *Answer,* 2 l. 4 s. 2 $\frac{5569}{4007}$  qrs.

*Quest. 31.* Two Men, *viz.* A and B departed both from one place, the one goes East, and the other West, the one travelleth 4 miles

miles a Day, the other 5 miles a Day, how far they are distant the 9th. Day after their departure? *Answer*, 9 miles.

*Quest.* 32. A flying every Day 40 miles is pursued the 4th. Day after by B, posting 50 miles a Day, now the Question is in how many Days, and after how many miles Travel will A be overtaken? *Answer*, B overtakes him in 3 Days, when they have Travelled 60 miles.

II. The General Effect of the Rule of Three Direct, is contained in the definition of the same, that is, to find a fourth Number in proportion consisting of two equal Reasons, as hath been fully shewn in all the foregoing Examples.

The second Effect is, by the Price or Value of one thing, to find the Price or Value of many things of like kind.

The third Effect is, by the Price or Value of many things to find the Price of one, or by the Price of many things (the first Price being 1) to find the Price of many things of the like kind.

The fourth Effect is, by the Price or Value of many things, to find the Price or Value of many things of like kind.

The fifth Effect is, thereby to reduce any Number of Moneys, Weight, or Measure, the one sort into the other, as in the Rules of Reduction contained in the eighth Chapter foregoing. Examples of its various effects have been already Answered.

12. The Rule of Three Direct is thus proved, *viz.* Multiply the first Number by the fourth, and Note the Product, then multiply the second Number by the third, and if this Product is equal to the Product of the first and fourth, then the Work is rightly performed, otherwise it is Erroneous.

*The Proof of the Rule of Three Direct.*

So the first Question of this Chapter (whose Answer, or fourth Number we found to be 18 s.) is thus proved, *viz.* the first Number is 4, which multiplied by 18 (the fourth) produceth 72. And the second and third Numbers are 12 and 6, which multiplied together produce 72, equal to the Product of the first and fourth, and therefore I conclude the Work to be rightly performed.

Always observing, that if any thing remain after you have divided the Product of the second and third Numbers by the first, such Remainder in proving the same, must be

be added to the Product of the first and fourth Numbers, whose sum will be equal to the Product of the second and third, (the second Number being of the same denomination with the fourth, and the first with the same denomination of the third.)

So the fourth Question of this Chapter being again repeated, *viz.* If 14*l.* of Tobacco cost 27*s.* what will 478*l.* cost at that rate? The Answer (or fourth Number) was 46*l.* 01*s.* 10*d.* 1*qr.*  $\frac{2}{14}$ , which is thus proved, *viz.* bring the fourth Number into Farthings, and it makes 44249 which multiplied by the first Number 14, produceth 619488, (the second which remaineth being added thereto;) then (because I reduced my fourth Number into Farthings) I reduce my second (*viz.* 27*s.*) into Farthings, and they are 1296, which multiplied by the third Number 478, their Product is 619488, equal to the Product of the first and fourth Numbers. Wherefore I conclude the Operation to be true. This is an infallible way to prove the Rule of Three Direct, and it is deduced from the Twelfth Section of the ninth Chapter of this Book.

Thus much concerning the single Rule of Three Direct, and I question not but by this time the Learner is sufficiently qualified to resolve any Question pertinent to this Rule,

Rule, not relying upon Fractions, or Geometrical Magnitudes. Those that are desirous to see the demonstration of the Rule, let them read the sixth Capter of (this Ingenious) Mr. *Kersey's* Appendix to Mr. *Wingate's* Arithmetick. Or the sixth Chapter of Mr. *Oughtred's* (Incomparable) *Clavis Mathematica*: By both which Authors this Rule is largely demonstrated, being grounded upon the 19th. Prop. of the 7th. and the 19th. Prop. of the 9th. of *Euclid. Elem.*

# P. A. C.



## CHAP. XI.

*The single Rule of Three Inverse.*

1. **T**HE Golden Rule, or Rule of Three Inverse, is when there are 3 Numbers given to find a fourth, in such proportion to the 3 given Numbers, so as the fourth proceeds from the second, according to the same Rate, Reason, or Proportion that the first proceeds from the third : Or the Proportion is,

*Alsted. Math.  
lib. 2. cap. 14.*

As the third Number is in proportion to the second, so the first is to the fourth.

So if the third Numbers given were 8, 12, and 16, and it were required to find a fourth Number in an inverted proportion to these, I say that as 16 (the third Number) is the double of the first Term or Number (8,) so must 12 (the second Number) be the double of the fourth; so will you find the fourth Term or Number to be 6. And as in the Rule of Three Direct, you multiply the second and third together, and divide their

Product



Product for a fourth Proportional Number: So,

2. In the Rule of Three Inverse, you must multiply the second Term by the first ( or first Term by the second ) and divide the Product thereof by the first Term ; so the Quotient will give you the fourth Term sought in an Inverted Proportion. The same order being observed in this Rule, as in the Rule of Three Direct, for placing and disposing of the given Numbers, and after your Numbers are placed in order, that you may know whether your Question be to be resolved by the Rule Direct or Inverse, observe the general Rule following.

3. When your Question is stated, and your Numbers orderly disposed, Consider in the first place whether the fourth Term or Number sought, ought to be more, or less than the second Term ; which you may easily do : And if it is be required to be more, or greater than the second Term, then the lesser Extream must be your Divisor, but if it require less, then the biggest Extream must be your Divisor, (in this Case the first and third Numbers are called Extreams in respect of the second,) and having found out your Divisor, you may know whether your Question belong to the Rule Direct or Inverse ; for if the third Term be your Divisor,

visor, then it is Inverse, but if the first Term be your Divisor then it is a Direct Rule. As in the following Questions.

*Quest. 1.* If 8 Labourers can do a certain Piece of Work in 12 days, in how many days will 16 Labourers do the same *Answer*, in 6 Days.

Having placed the Numbers according to the 6th. Rule of the 10th.

Chapter, I consider	lab.	days.	lab.
that if 8 Men can finish	8	12	16
the Work in 12 Days,		8	
16 Men will do it in		_____	
lesser (or fewer Days,	16)	96 (6 days)	
than 12 ; ) therefore the		96	
biggest Extream must		_____	
be the Divisor, which is		(0)	

16, and therefore it is *Facit* 6 days. the Rule of Three Inverse, wherefore I multiply the first and second Numbers together, viz. 8 by 12 and their Product is 96, which divided by 16 quotes 6 Days for the *Answer*, and in so many Days will 16 Labourers perform a Piece of Work, when 8 can do it in 12 Days.

*Quest. 2.* If when the Measure ( viz. Peck ) of Wheat cost 2 Shillings, the Penny Loaf weighed ( according to the Standard

Statute

statute; or Law of *England*) 8 Ounces, I demand how much it will weigh when the Peck is worth 1 s. 6 d. according to the same Rate or Proportion? *Answer*, 10 oz. 13 p.w. 8 gr.

Having placed and reduced the given Numbers according to the 6 and 9 Rules of the 10th. Chapter, I consider that at 1 s. 6 d. per Peck, the penny Loaf will weigh more than at 2 s. per Peck, for as the price Decreaseth, the weight Increaseth, and as the price Increaseth so the weight Diminisheth; wherefore, because the Term requireth more than the second, the lesser Extream must be the Divisor, viz. 1 s. 6 d. or 18 d. and having finished the Work, I find the *Answer* to be 10 oz. 13 p.w. 8 gr. and so much will the penny Loaf weigh, when the Peck of Wheat is worth 1 s. 6 d. according to the given rate of 8 Ounces, when the Peck is worth 2 Shillings, the Work is plain in the following Operation.

$$\begin{array}{r}
 \begin{array}{r}
 s. \\
 2 \\
 \hline
 12 \\
 \hline
 24
 \end{array}
 \qquad
 \begin{array}{r}
 8 \\
 \hline
 24 \\
 \hline
 32 \\
 \hline
 16
 \end{array}
 \qquad
 \begin{array}{r}
 s. \\
 1 \\
 \hline
 12 \\
 \hline
 18
 \end{array}
 \qquad
 \begin{array}{r}
 d. \\
 6
 \end{array}
 \end{array}$$

$$\begin{array}{r}
 18) 192 \quad \text{oz. p.w. gr.} \\
 \quad (10-13-8
 \end{array}$$

Rem. (22)

20

$$\begin{array}{r}
 18) 240 \quad \text{p.w.} \\
 \quad (13 \\
 \quad 18
 \end{array}$$

60

54

(6)

24

$$\begin{array}{r}
 18) 144 \quad \text{gr.} \\
 \quad (8 \\
 \quad 144
 \end{array}$$

(0)

*Quest. 3.* How many pieces of Money or Merchandise at 20 s. per piece, are to be given, or received for 240 pieces, the value or price of every piece being 12 Shillings? Answer 144. For if 12 s. require 240 pieces, then 20 Shillings will require less; therefore the biggest Extream must be

the Divisor, which is the third Number,  
See the Work.

s. pieces s.

If 12—240—20

12

480

240

2)0 288)0 (144 Pieces at 20s. per Piece

2

8

8

8

8

(0)

Quest. 4. How many Yards of 3 quarters broad are required to double, or be equal in measure to 30

Yards, that are five quarters

broad? Answer 50

Yards. For say, if five

quarters wide require

30 Yards long, what

length will three quar-

ters broad require?

Here I consider that

three quarters broad

will require more Yards

grs. long grs.

5—30—3

5

3) 150 (50 yards

15

(0)

more

more Yards than 30, for the narrower the Cloth is, the more in length will go to make equal measure with a broader piece.

*Quest. 5.* At the request of a Friend I lent him 200 *l.* for 12 Months, promising to do me the like courtesie at my necessity, but when I came to request it of him, he could let me have but 150 *l.* now I desire to know how long I may keep this Money to make plenary satisfaction for my former kindness to my Friend? *Answer,* 16 Months.

I say, if 200 *l.* require 12 Months, what will 150 *l.* require? 150 *l.* will require more time than 12 Months, therefore the lesser Extream (*viz.* 150) must be the Divisor, multiply and divide, and you will find the fourth inverted proportional to be 16, and so many Months I ought to keep the 150 *l.* for satisfaction.

*Quest. 6.* If for 24 *s.* I have 1200 *l.* weight carried 36 Miles, how many Miles shall 1800 *l.* be carried for the same Money? *Answer,* 24 Miles.

*Quest. 7.* If for 24 *s.* I have 1200 *l.* carried 36 Miles, how many pound weight shall I have carried 24 Miles for the same Money? *Answer,* 1800 *l.* weight.

*Quest. 8.* If 100 Workmen in 12 Days finish a Piece of Work or Service, how many Workmen are sufficient to do the same

in 3 Days? *Answer* 400 Work-men.

*Quest.* 9. A Colonel is besieged in a Town in which are 1000 Soldiers, with provision of Victuals only for 3 Months, the Question is, how many of his Soldiers must he dismiss, that his Victuals may last the remaining Soldiers 6 Months? *Answer*, 500 he must keep, and dismiss as many.

*Quest.* 10. If Wine worth 20 *l.* is sufficient for the Ord'nary of 100 Men, when the Tun is sold for 30 *l.* how many Men will the same 20 Pounds worth suffice, when the Tun is worth 24 *l.*? *Answer*, 125 Men.

*Quest.* 11. How much Plush is sufficient to line a Cloak, which hath in it 4 Yards of 7 quarters wide, when the Plush is but 3 quarters wide? *Answer*, 9  $\frac{1}{2}$  Yards of Plush.

*Quest.* 12. How many Yards of Canvas that is Ell-wide, will be sufficient to line 20 Yards of Say, that is 3 quarters wide? *Answer*, 12 Yards.

*Quest.* 13. How many Yards of Matting that is 2 Foot wide, will cover a Floor that is 4 Foot long, and 20 Foot broad? *Answer*, 40 Foot.

*Quest.* 14. A Regiment of Soldiers consisting of 1000, are to have new Coats, and each Coat to contain 2 Yards, 2 quarters of Cloth, that is 5 quarters wide, and they are to be lined with Shalloon, that is 3 quarters

ters wide, I demand how many Yards of Shalloon will line them? *Answer*, 1666 $\frac{2}{3}$  quarters of Yards, or 4166 $\frac{2}{3}$  Yards.

*Quest.* 15. A Messenger makes a Journey in 24 Days, when the Day is 12 Hours long. I desire to know in how many Days he will go the same, when the day is 16 Hours long. *Answer*, in 18 Days.

*Quest.* 16. Borrowed of my Friend 64 for 8 Months, and he hath occasion another time for to borrow of me for 12 Months. I desire to know how much I must lend to make good his former kindness to me? *Answer*, 42 l. 13 s. 4 d.

4. The General Effect of the Rule of Inverse is contained in the definition of the same, that is, to find a fourth Term in reciprocal Proportion, inverted to the Proportion given.

The second Effect, is by two Prices, or values of two several pieces of Money or Merchandise known, to find how many pieces of the one price is to be given for many of the other. And consequently to Reduce and Exchange one sort of Money, or Merchandise, into another. Or contrariwise to find the price unknown of any piece given to Exchange, in reciprocal Proportion.

The third Effect, is, by two differing prices of a Measure of Wheat bought



fold, and the Weight of the Loaf of Bread, made answerable to one of the prices of the Measure given, to find out the Weight of the same Loaf, answerable to the other price of the said Measure given. Or contrariwise by the two several Weights of the same prized Loaf, and the price of the Measure of Wheat answerable to one of those Weights given, to find out the other price of the Measure answerable to the other Weight of the same Loaf.

The fourth Effect, is, by two lengths, and one breadth of two Rectangular Planes known, to find out another breadth unknown. Or by two breadths and one length given, to find out another length unknown in an inverted Proportion.

The fifth Effect, is, by double time and a Capital summ of Money borrowed or lent, to find out another capital summ answerable to one of the given times; or otherwise, by two Capital-summs, and a time answerable to one of them given, to find out a time answerable to the other Capital summ in reciprocal Reason.

The sixth Effect, is, by two differing Weights of Carriage, and the distance of the places in Miles or in Leagues given, to find another distance in Miles answerable to the same price of payment; or otherwise

by two distances in Miles, and the Weight answerable to one of the Distances (being carried for a certain price) to find out the Weight answerable to the other distance for the same price.

The seventh Effect is by double Workmen, and the time answerable to one of the Numbers of Workmen given, to find out the time answerable to the other Number of Workmen, in the performance of any Work or Service. Or contrariwise, by double time, and the Workmen answerable to one of those times given, to find out the Number of Workmen answerable to the other time, in the performance of any Work or Service.

Also by a double price of Provision, and the Number of Men, or other Creatures nourished for a certain time, answerable to one of the prices of Provision given, to find out another Number of Men or other Creatures answerable to the other price of the Provision for the same time. Or contrariwise by two Numbers of Men or other Creatures nourished, and one price of Provision answerable to one of the Numbers of Creatures given, to find out the other price of the same Provision answerable to the other Number of Creatures, both being supposed to be nourished for the same, &c. As in the foregoing Examples is fully declared.

To prove the Operation of the Rule of 3 Inverse, multiply the third and fourth Terms together, and note their Product; and multiply the first and second together, and if their Product is equal to the Product of the third and fourth, then is the Work truly wrought; but if it falleth out otherwise, then it is erroneous.

As in the first Question of this Chapter, 16 (the third Number) being multiplied by 6, (the fourth *Number*,) the Product is 96; and the Product of 8 (the first Number) multiplied by 12 (the second Number) is 96, equal to the first Product; which proves the Work to be right.

And note, that if in Division any thing remain, such remainder must be added to the Product of the third and fourth Terms, and if the sum be equal to the Product of the first and second (the homogeneal Terms being of one denomination) the Work is right.

## C H A P. XII.

*The Double Rule of Three Direct.*

**W**E have already delivered the Rules of Single Proportion, and we come now to lay down the Rules of Plural Proportion.

1. Plural Proportion, is when more Operations in the Rule of Three than one, are required before a Solution can be given to the Question propounded. Therefore in Questions that require Plurality in Proportion, there are always given more than three Numbers.

2. When there are given five Numbers, and a sixth is required in Proportion thereunto; then this sixth Proportion is said to be found out by the double Rule of Three, as in the Question following, *viz.*

If 100 *l.* in 12 Months gain 6 *l.* Interest how much will 75 *l.* gain in 9 Months?

3. Questions in the double Rule of Three may be resolved either by two single Rules of Three, or by one single Rule of Threes compounded of the five given Numbers.

4. The

4. The double Rule of Three is either Direct or else Inverse.

5. The double Rule of Three Direct, is when unto five given Numbers, a sixth proportional may be found out by two single Rules of Three Direct.

6. The five given Numbers in the double Rule of Three, consist of two Parts, *viz.* First, a Supposition, and Secondly, of a Demand; the Supposition is contained in the three first of the five given Numbers, and the Demand lies in the two last; as in the Example of the second Rule of this Chapter, *viz.* If 100 *l.* in 12 Months gain 6 *l.* Interest, what will 75 *l.* gain in 9 Months? Here the Supposition is expressed in 100, 12, and 6, for it is said if (or suppose) 100 *l.* in 12 Months gain 6 *l.* Interest; and the Demand lieth in 75 and 9; for it is demanded how much 75 *l.* will gain in 9 Months?

7. When your Question is stated, the next thing will be to dispose of the given Numbers in due order and place, as a preparative for Resolution; which that you may do; First, observe which of the given Numbers in the Supposition is of the same Denomination with the Number required; for that must be the second Number (in the first Operation) of the single Rule of Three, and one of the other Numbers in the Suppo-

K. 4. sition

sition (it matters not which) must be the first Number, and that Number in the Demand which is of the same Denomination with the first, must be third Number, which three Numbers being thus placed, will make one perfect Question in the single Rule of Three, as in the forementioned Example: First, I consider, that the Number required in the Question is the Interest or Gain of 75 *l.* therefore that Number in the Supposition which hath the same name *viz.* 6 *l.* which is the Interest or Gain of 100 *l.*) must be the second Number in the first Operation, and either 100 or 12 (it matters not which) must be the first Number; but I will take 100, and then for the third Number, I put that Number in the Demand which hath the same Denomination with 100, which is 75, (for they both signifie Pounds principal,) and then the Numbers will stand as you see in the Margent.

But if I had for the first Number put the other Number in the Supposition, *viz.* 12, which signifieth 12 Months; then the third Number must have been 9, which is that Number, in the Demand which hath the same Denomination with the first, *viz.* 9 Months, and then they will stand as you see in the Margent.

There

There yet remain two Numbers to be disposed of, and those are, one in the Supposition, and another in the Demand; that which is of the Supposition, I place under the first of the three Numbers, and the other which is in the Demand I place under the third Number; and then two of the Terms in the Supposition will stand (one over the other) in the first place, and the two Terms in the Demand will stand (one over the other) in the third place, as in the Margent.

$$\begin{array}{r} 100 \text{ --- } 6 \text{ --- } 75 \\ 12 \qquad \qquad 9 \end{array}$$

*or thus*

$$\begin{array}{r} 12 \text{ --- } 6 \text{ --- } 9 \\ 100 \qquad \qquad 75 \end{array}$$

8. Having disposed, or ordered the Numbers given according to the last Rule, we may proceed to a Resolution; and first, I work with the three uppermost Numbers, which according to the first disposition are 100, 6, and 75, which is as much as to say, if 100 *l.* require 6 *l.* (Interest) how much will 75 *l.* require? which by the third Rule of the eleventh Chapter I find to be Direct; and by the seventh and eighth Rules of the ninth Chapter, I find the fourth proportional Number, to be 4 *l.* 10 *s.* so that by the foregoing single Question, I have discovered how much Interest 75 *l.* will gain in 12 months; the Operation whereof followeth

K 5

on

on the left hand under the Letter *A*; and having discovered how much 75 *l.* will gain in 12 Months, we may by another Question easily discover how much it will gain in 9 Months; for this fourth Number (thus found) I put in the middle between the two lowest Numbers of the five, after they are placed according to the seventh Rule of this Chapter; and then it will be a second Number, in another Question in the Rule of Three,

the Numbers being  $\overset{m.}{12} \text{ --- } \overset{l.}{4} \text{ --- } \overset{s.}{10} \text{ --- } \overset{m.}{9}$   
 the first and third Numbers being of one denomination, *viz.* both Months, and may be thus expressed, if 12 Months require 4 *l.* 10 *s.* Interest, what will 9 Months require? And by the third Rule of the eleventh Chapter, I find it to be the Direct Rule, and by working according to the Directions laid down in the seventh, eighth, and ninth Rules of the tenth Chapter, I find the fourth proportional Number to the last single Question to be 3 *l.* 07 *s.* 06 *d.* which is the sixth proportional Number to the five given Numbers, and is the Answer to the general Question. The Work of the last single Question is expressed on the right side of the Page under the Letter *B*, as followeth





The Answer would have been the same, if the 5 given Numbers had been ordered according to the second method, *viz.* as you see in the Margent.

For first, I say, if 12 Months gain 6 *l.* what will 9 Months gain? this Question I find to be Direct by the 3<sup>d</sup>. Rule of the 11<sup>th</sup>. Chapter, and by the 7 and 8 Rules of the 10<sup>th</sup>. Chapter, I find the fourth Proportional Number to these three to be 4 *l.* 10 *s.*

Thus have I found out what is the Interest of 100 *l.* for 9 Months, and I am now to find the Interest of 57 *l.* for 9 Months; to effect which, I make this 4<sup>th</sup>. Number (found as before) to be my second Number in the next Question, and say, If 100 *l.* require 4 *l.* 10 *s.* what will 75 *l.* require? This Question I find (by the said 3<sup>d</sup>. Rule of the 11<sup>th</sup>. Chapter) to be Direct, and by the said 7<sup>th</sup>. 8<sup>th</sup>. and 9<sup>th</sup>. Rules of the 10<sup>th</sup>. Chapter, I find the Answer to be as before, *viz.* 3 *l.* 7 *s.* 6 *d.*

This Rule hath been sufficiently explained by the foregoing Example, so that the Learner may be able to resolve the following (or any other) Questions pertinent to the double Rule of 3 Direct, whose Answers are there given, but the Operation purposely omitted

omitted, to try the Learner's Ability in the Knowledge of what hath been before delivered.

*Quest.* 2. A second Example in this Rule may be as followeth, viz. A Carrier receiveth 42 Shillings for the Carriage of 3 C. weight 150 Miles, I demand how much he ought to receive for the Carriage of 7 C. 3 qrs. 14 l. 50 Miles at that rate? *Answer,* 36 s. 9 d.

*Quest.* 3. A Regiment of 936 Soldiers eat up 351 quarters of Wheat in 168 Days, I demand how many quarters of Wheat 11232 Soldiers will eat in 56 Days at that rate? *Answer,* 1404 qrs.

*Quest.* 4. If 40 Acres of Grass be mowed by 8 Men in 7 Days; how many Acres shall be mowed by 24 Men in 28 Days? *Answer,* 480 Acres.

*Quest.* 5. If 48 Bushels of Corn (or other Seed) yield 576 Bushels in 1 Year, how much will 240 Bushels yield in 6 Years at that rate? that is to say; if there were sowed 240 Bushel every one of the 6 Years? *Answer,* 17280 Bushels.

*Quest.* 6. If 40 Shillings is the Wages of 8 Men for 5 Days, what shall be the Wages of 32 Men for 24 Days? *Answer,* 768 Shillings, or 38 l. 8 s.

*Quest.* 7. If 14 Horses eat 56 Bushels of Provinder

Provender in 16 Days, how many Bushels will 20 Horses eat in 24 Days? *Answer*, 120 Bushels.

*Quest.* 8. If 8 Cannons in 1 Day spend 48 Barrels of Powder, I demand how many Barrels 24 Cannons will spend in 22 Days at that rate? *Answer*, 1728 Barrels.

*Quest.* 9. If in a Family consisting of 7 persons, there are drunk out 2 Kilderkins of Beer in 12 Days, how many Kilderkins will there be drunk out in 8 Days, by another Family consisting of 14 Persons? *Answer*, 48 Gallons, or 2 Kilderkins and 12 Gallons.

*Quest.* 10. An Usurer put 75 l. out to receive Interest for the same, and when it had continued 9 Months, he received for Principal and Interest 78 l. 7 s. 6 d. I demand at what rate per Cent. per Annum, he received Interest? *Answer*, at 6 l. per Cent. per Annum.

## C H A P. XIII.

*The Double Rule of Three Inverse.*

1. **T**HE Double Rule of Three Inverse, is, when a Question in the Double Rule of Three is resolved by two Single Rules of Three, and one of those Single Rules falls out to be Inverse, or requires a fourth Number in Proportion reciprocal, (for both the Questions are never Inverse.)

2. In all Questions of the double Rule of Three (as well Inverse as Direct) you are (in the disposing of the five given Numbers) to observe the seventh Rule of the twelfth Chapter, and in resolving it by two single Rules, observe to make choice of your Numbers for the first, and second, single Questions according to the directions given in the eighth Rule of the same Chapter, as in the Example following, viz.

*Quest.* 1. If 100*l.* Principal in 12 Months gain 6*l.* Interest, what Principal will gain 3*l.* 7*s.* 6*d.* in 9 Months?

This

This Question is an Inversion of the first Question of the twelfth Chapter, and may serve for a proof thereof.

In order to a Resolution, I dispose of the five given Numbers according to the seventh Rule of the last Chapter, and being so disposed, will stand as followeth,

$$\begin{array}{rclcl}
 12 & \text{---} & 100 & \text{---} & 9 \\
 6 & & & & \text{l. s. d.} \\
 & & & & 3 \text{---} 7 \text{---} 6
 \end{array}$$

Or thus, .

$$\begin{array}{rclcl}
 & & & & \text{l. s. d.} \\
 6 & \text{---} & 100 & \text{---} & 3 \text{---} 7 \text{---} 6. \\
 12 & & & & 9:
 \end{array}$$

Here observe, that according to the eighth Rule of the twelfth Chapter, the first Question, if you take it from the five Numbers, (as they are ordered or placed first) will be, If 12 Months require 100 *l.* Principal, what will 9 Months require to make the same Interest? This, according to the third Rule of the 11th. Chapter) is Inverse, and the Answer will be found (by the second Rule of the 11th. Chapter, to be 133 *l.* 6*s.* 8*d.* the second Question then will be, If 6 *l.* Interest, require 133 *l.* 6*s.* 8*d.* Principal, how much Principal will 3 *l.*

chap. 13. of Three Inverse. 209  
 s. 6 d. require? This is a direct Rule,  
 and the Answer in direct proportion is  
 5 l. See the Work.

First I say

<i>m.</i>	<i>l.</i>	<i>m.</i>
If 12	— 100 —	9
	12	
	<i>l.</i>	<i>s.</i> <i>d.</i>
9)	1200	(133—6—8
	...	
9		<i>l.</i> <i>s.</i> <i>d.</i>
—		Facit 133—6—8
30		
27		
—		
30		
27		
—		
(3)		
20		
—		
9)	60 (6 s.	
	54	
	—	
	(6)	
	12	
	—	
9)	72 (8 d.	
	72	
	—	
	(0)	

then

Then I say,

<i>l.</i>	<i>l.</i>	<i>s.</i>	<i>d.</i>	<i>l.</i>	<i>s.</i>	<i>d.</i>
If 6	133	6	8	3	7	
240	20			20		
<hr/>						
1440 <i>d.</i>	2666			67		
	12			12		
<hr/>						
	5340			140		
	2666			67		
<hr/>						
	32000			810 <i>d.</i>		
	810					
<hr/>						
	320000					
	256					
<hr/>						

144|0) 2592000|0 (18000 *d.* or 75 *l.*

144
<hr/>
1152
1152
<hr/>
(0)

So that by the foregoing Work I find that if 6 *l.* Interest be gained by 190 *l.* in 12 Months, 3 *l.* 7 *s.* 6 *d.* will be gained by 75 *l.* in 9 Months.

But if the resolution had been found out by the Numbers as they are ranked in the second place, then the second Question in the



the single Rule would have been Inverse, and the first Question Direct, and the conclusion the same with the first method,

iz. 75 l.

*Quest. 2.* If a Regiment consisting of 936 Soldiers can eat up 351 quarters of Wheat in 168 Days, how many Soldiers will eat up 1404 Quarters in 56 Days at that rate?

*Answer,* 11232 Soldiers.

*Quest. 3.* If 12 Students in 8 Weeks spend 48 l. I demand how many Students will spend 288 l. in 18 Weeks? *Answer,* 2 Students.

*Quest. 4.* If 48 l. serve 12 Students 8 Weeks, how many Weeks will 288 l. serve 12 Students? *Answer,* 144 Weeks.

*Quest. 5.* If when the Bushel of Wheat cost 3 s. 4 d. the penny Loaf weigheth 12 Ounces, I demand the weight of the Loaf worth 9 pence, when the Bushel cost 10 s? *Answer,* 36 Ounces.

*Quest. 6.* If 48 Pioneers in 12 Days cast a Trench 24 Yards long how many Pioneers will cast a Trench 168 Yards long in 6 Days? *Answer,* 252 Pioneers.

*Quest. 7.* If 12 C. weight being carried 100 Miles cost 5 l. 12 s. I desire to know how many C. weight may be carried 150 Miles for 12 l. 12 s. that rate? *Answer,* 8 C.

*Quest. 8.*

*Quest.* 8. If when Wine is worth 30 *per Tun*, 20 pounds worth is sufficient for the ordinary of 100 Men, how many Men will 4 *l.* worth suffice when it is worth 24 *l. per Tun*? *Answer*, 25 Men.

*Quest.* 9. If 6 Men in 24 Days mow 7 Acres, in how many Days will 8 Men mow 24 Acres? *Answer*, in 6 Days.

*Quest.* 10. If when the Tun of Wine is worth 30 *l.* 100 Men will be satisfied with 20 *l.* worth, I desire to know what the Tun is worth, when 4 *l.* worth will satisfy 25 Men at the same rate? *Answer*, 24 *per Tun*.

## C H A P. XIV.

### *The Rule of Three Composed of five Numbers.*

1. **T**H E Rule of Three Composed, is when Questions (wherein there are five Numbers given to find a 6 in proportion

portion thereunto) are resolved by one single Rule of Three composed of the five given Numbers.

2. When Questions may be performed by the double Rule of Three Direct, and is required to resolve them by the Rule of Three Composed; (first order or rank four Numbers according to the 7<sup>th</sup>. Rule of the 12<sup>th</sup>. Chapter, then)

*The Rule is,*

Multiply the Terms or (Numbers) that stand one over the other, in the first place, the one by the other, and make their Product the first Term in the Rule of Three Direct, then multiply the Terms that stand one over the other in the third place, and place their Product for the third Term in the Rule of Three Direct, and put the middle Term of the three uppermost for a second Term; then having found a fourth Proportional, direct to these three, this fourth Proportional so found, shall be the Answer required.

So the first Question of the 12 Chapter, being proposed, *viz.* If 100<sup>l</sup>. in 12 Months gain 6<sup>l</sup>. Interest, what will 75 <sup>l</sup>. gain in 9 Months? The Numbers being ranked (or placed) as is there directed and done.

Then multiply the two first Terms, 100 and 12, the one by the other, and their Product

duct is 1200 (for the first Term;) then multiply the two last Terms 75 and 9 together, and their Product is 675 for the third Term. Then I say, as 1200 is to 675 so is 675 to the Answer, which by the Rule of Three Direct will be found to be 3 *l.* 7 *s.* 6 *d.* as was before found.

3. But if the Question be to be answered by the double Rule of Three Inverse, then (having placed the five given Terms as before) multiply the lowermost Term of the first place, by the uppermost Term of the third place, and put the Product for the first Term; then multiply the uppermost Term of the first place, by the lowermost Term of the third place, and put the Product for the third Term, and put the second Term of the Three highest Numbers for the middle Term to those two, then if the Inverse Proportion is found in the uppermost three Numbers, the fourth Proportional direct to these three shall be the Answer; so the first Question of the 13<sup>th</sup>. Chapter being stated, viz. If 100 *l.* Principal in 12 Months gain 6 *l.* Interest, what Principal will gain 3 *l.* 7 *s.* 6 *d.* in 9 Months? State the Number as is there directed in the first order, viz.

M.		l.		M.
12	—	100	—	9
l.				l. s. d.
8				3 — 7 — 6
				then

then reduce the 6*l.* and 3*l.* 7*s.* 6*d.* into Pence, the 6*l.* is 1440*d.* and 3*l.* 7*s.* 6*d.* is 810*d.* then multiply 1440 by 9, the Product is 12960 for the first Term in the Rule of Three Direct, and multiply 810 by 12, the Product is 9720 for the third Term, then I say, As 12960 is to 130*l.* so is 9720 to the Answer, viz. 75*l.* as before. But if the Terms had been placed after the second Order, viz.

<i>l.</i>	<i>l.</i>	<i>l.</i>	<i>s.</i>	<i>d.</i>
6	100	3	7	6
<i>M.</i>		<i>M.</i>		
12		9		

then the Inverse Proportion is found in the lowest Numbers, and having composed the Numbers for a single Rule of Three as in the second Rule foregoing, then the Answer must be found by a single Rule of Three Inverse, for here it falls out to multiply 810 by 12 for the first Number, and 1440 by 9 for the third Number, and then you must say, as 9720 is to 100*l.* so is 12960 to the Answer, which by Inverse Proportion will be found to be 75*l.* as before.

The Questions in the 12*th.* and 13*th.* Chapters may serve for thy farther experience?

## C H A P. XV.

*Single Fellowship.*

1. **F**ELLOWSHIP is that Rule of Plural Proportion, whereby we balance Accompts depending between diverse Persons having put together a general Stock, so that they may every Man have his Proportional part of Gain, or sustain his Proportional part of Loss.

2. The Rule of Fellowship is either single, or it is double.

3. The single Rule is when the Stocks propounded are single Numbers, without any respect or relation to time, each Partner continuing his Money in Stock for the same time.

4. In the single Rule of Fellowship, the Proportion is, as the whole Stock of all the Partners, is in Proportion to the total Gain or Loss, so is each Man's particular Share in the Stock, to his particular Share in the Gain or Loss. Therefore take the Total of all the Stocks for the first Term in the Rule of Three, and the whole Gain or Loss for the second Term, and the particular Stocks of any

any one of the Partners for the third Term? then multiply and divide according to the 7th. Rule of the 9th. Chapter, and the 4th. Proportional Number is the particular Loss or Gain of him whose Stock you made your second Number; wherefore repeat the Rule of Three as often as there are particular Stocks, or Partners in the Question, and the 4th. Terms produced upon the several operations are the respective Gain or Loss of those particular Stocks given, as in the Examples following.

*Quest. 1.* Two Persons, viz. A and B, bought a Tun of Wine, for 20 l. of which A paid 12 l. and B paid 8 l. and they gained in the Sale thereof 5 l. now demand each Man's Share in the Gains according to his Stock?

First find the sum of their Stocks, by adding them together, viz. 12 l. and 8 l. which are 20 l. then according to this Rule I say first, 20 l. (the sum of their Stocks) require 5 l. the total Gain, how much will 12 l. (the Stock of A) require? Multiply and divide by the 7th. Rule of the 9th. Chapter, and the Answer is 3 l. for the

L

Share

Share of A in the  
gains: then again

I say, if 20 l. re-

quire 5 l. what will  
8 l. require? The

Answer is 2 l.

which is the Gain

of B: so I conclude

that the Share of

A in the Gain is

3 l. and the Share

of B in the Gain

is 2 l. which in all

is 5 l.

$$\begin{array}{r} \text{If } 20 \text{ --- } 5 \text{ --- } 12 \\ 20 \text{ ) } 60 \text{ ( } 3 \text{ l.} \\ 60 \end{array}$$

$$\begin{array}{r} \text{If } 20 \text{ --- } 5 \text{ --- } 12 \\ 20 \text{ ) } 60 \text{ ( } 3 \text{ l.} \\ 60 \end{array}$$

$$\begin{array}{r} \text{If } 20 \text{ --- } 5 \text{ --- } 12 \\ 20 \text{ ) } 60 \text{ ( } 3 \text{ l.} \\ 60 \end{array}$$

$$\begin{array}{r} \text{If } 20 \text{ --- } 5 \text{ --- } 12 \\ 20 \text{ ) } 60 \text{ ( } 3 \text{ l.} \\ 60 \end{array}$$

$$\begin{array}{r} \text{If } 20 \text{ --- } 5 \text{ --- } 12 \\ 20 \text{ ) } 60 \text{ ( } 3 \text{ l.} \\ 60 \end{array}$$

$$\begin{array}{r} \text{If } 20 \text{ --- } 5 \text{ --- } 12 \\ 20 \text{ ) } 60 \text{ ( } 3 \text{ l.} \\ 60 \end{array}$$

$$\begin{array}{r} \text{If } 20 \text{ --- } 5 \text{ --- } 12 \\ 20 \text{ ) } 60 \text{ ( } 3 \text{ l.} \\ 60 \end{array}$$

$$\begin{array}{r} \text{If } 20 \text{ --- } 5 \text{ --- } 12 \\ 20 \text{ ) } 60 \text{ ( } 3 \text{ l.} \\ 60 \end{array}$$

$$\begin{array}{r} \text{If } 20 \text{ --- } 5 \text{ --- } 12 \\ 20 \text{ ) } 60 \text{ ( } 3 \text{ l.} \\ 60 \end{array}$$

$$\begin{array}{r} \text{If } 20 \text{ --- } 5 \text{ --- } 12 \\ 20 \text{ ) } 60 \text{ ( } 3 \text{ l.} \\ 60 \end{array}$$

$$\begin{array}{r} \text{If } 20 \text{ --- } 5 \text{ --- } 12 \\ 20 \text{ ) } 60 \text{ ( } 3 \text{ l.} \\ 60 \end{array}$$

$$\begin{array}{r} \text{If } 20 \text{ --- } 5 \text{ --- } 12 \\ 20 \text{ ) } 60 \text{ ( } 3 \text{ l.} \\ 60 \end{array}$$

$$\begin{array}{r} \text{If } 20 \text{ --- } 5 \text{ --- } 12 \\ 20 \text{ ) } 60 \text{ ( } 3 \text{ l.} \\ 60 \end{array}$$

$$\begin{array}{r} \text{If } 20 \text{ --- } 5 \text{ --- } 12 \\ 20 \text{ ) } 60 \text{ ( } 3 \text{ l.} \\ 60 \end{array}$$

$$\begin{array}{r} \text{If } 20 \text{ --- } 5 \text{ --- } 12 \\ 20 \text{ ) } 60 \text{ ( } 3 \text{ l.} \\ 60 \end{array}$$

*Quest. 2.* Three Merchants, viz. A, B, and C, enter upon a joint Adventure; A put into the common Stock 78 l. B put in 117 l. and C put in 234 l. and they find (when they make up their Accompts) that they have gained in all 264 l. now I desire to know each Man's particular Share in the Gains?

First I add their particular Stocks together, and their sum is 429 l. then I say, If 429 l. gain 264 l. what will 78 l. gain? And what 117 l. and what will 234 l. (the Stocks of A, B, and C,) gain? work by three several Rules of Three, and you will find that

Summ 429

The



The Gain of

$$\left. \begin{array}{l} A \\ B \\ C \end{array} \right\}$$

is

$$\left. \begin{array}{l} 48 \\ 72 \\ 144 \end{array} \right\}$$


---

Summ 264

---

**Quest. 3.** Four Partners, viz. A, B, C, and D, between them built a Ship, which cost 1730*l.* of which A paid 346*l.* B 519*l.* C 692*l.* and D 173*l.* and her Freight for a certain Voyage is 370*l.* which is due to the Owners, or Builders, I demand each Man's Share therein, according to his charge in Building her?

Answer,

$$\left. \begin{array}{l} A \\ B \\ C \\ D \end{array} \right\} \begin{array}{l} 74 \\ 111 \\ 148 \\ 37 \end{array}$$


---

Summ 370

---

**Quest. 4.** A, B, and C, enter Partnership for a certain time, A put into the common Stock 364*l.* B put in 482*l.* C put in 500*l.* and they gained 867*l.* now I demand

L 2

mand

mand each Mans Share in the Gain proportionable to his Stock?

*Answer,*

$$\begin{array}{r}
 A \left\{ \begin{array}{l} 234-09-3 \\ 310-09-5 \\ 322-01-3 \end{array} \right. \begin{array}{l} 154 \\ 62 \\ 930 \end{array} \\
 \hline
 \text{Summ} \quad 867-00-0
 \end{array}$$

5. To prove the Rule of Single Fellowship, add each Man's particular Gains or Loss together, and if the total summ is equal to the general Gain or Loss, then is the Work rightly performed, but otherwise it is erroneous. Example, in the first Question of this Chapter, the Answer was, that the Gain of A was 3  $\text{£}$  and the Gain of B 2  $\text{£}$ . which added together makes 5  $\text{£}$ . equal to the total Gain given.

The proof of the Rule of Single Fellowship.

If in finding out the particular Shares of the several Partners, any thing remain after Division is ended, such Remainders must be added together (they being all Fractions of the same denomination) and their summ divided by the common Divisor, in each Question

Question, (viz: the total Stock,) and the Quotient add to the particular Gains, and then if the Total Summ is equal to the Total Gain, the Work is right, otherwise not.

As in the fourth Question, the Remainders were 354, 52, and 930, which added together make 1346, which divided by 1346 (the sum of their Stocks,) the Quotient is 1 *d.* which I add to the Pence, &c. and the sum of their Shares is 867 *l.* equal to the Total Gain; wherefore I conclude the Work is right.

## CH A P. XVI.

### Double Fellowship.

1. **D** O U B L E F E L L O W S H I P, is when several Persons enter into Partnership for unequal time, that is when every Man's particular Stock hath relation to a particular time.

2. In the Double Rule of Fellowship, multiply each particular Stock by its respective time, and having added the several

Products together, make their sum the first Number (or Term) in the Rule of Three, and the Total Gain or Loss the second Number, and the Product of any one particular Stock by his time the third Term, and the fourth Number in proportion therunto is his particular Gain or Loss, whose Product of Stock and Time is your third Number.

Then repeat (as in single Fellowship) the Rule of Three, as often as there are Products (or Partners) and the fourth Terms thereby Invented are the Numbers required. Example.

*Quest. 1.* A and B enter Partnership; A put in 40*l.* for three Months, B put in 75*l.* for four Months, and they gained 70*l.* now I demand each Man's Share in the Gains, proportionable to his Stock and Time?  
*Answer.* A 20*l.* B 50*l.*

To resolve this Question, I first multiply the Stock of A (*viz.* 40*l.*) by its time (three Months,) and the Product is 120; then I multiply the Stock of B by its time (*viz.* 75 by 4) and it produceth 300, which I add to the Product of A his Stock and

Summ 420

Time

Tiem, and the Summ is 420. Then by the Rule of Three Direct, I say; As 420 (the Summ of the Products, is to 70 (the Total Gain,) so is 120 (the Product of A his Stock and time) to 20. (the Share of A in the Gains.) Then I say again, as 420 is to 70, so is 300 to 50. (the Share of B in the Gains.) And so much ought each to have for his Share.

*Quest. 2.* A, B, and C, make a Stock for 12 Months, A put in at first 364  $\text{£}$  and 4 Months after that, he put in 40  $\text{£}$ . B put in at first 408  $\text{£}$ , and at the end of 7 Months he took out 80  $\text{£}$ . C put in at first 148  $\text{£}$  and 3 Months after he put in 86  $\text{£}$  more, and 5 Months after that, he put in 100  $\text{£}$  more, and at the end of 12 Months their gains found to be 1436  $\text{£}$ . I desire to know each Man's Share in the Gains according to his Stock and Time.

First, I consider, that the whole time of their Partnership is 12 Months; then I proceed to find out the several Products or Stock and Time as followeth.

144

A had at first 364 l. for 4 Months, wherefore their Product is

Then he put in 40 l. which with the first Summ makes 404 l. which continued the remainder of the Time, viz. 8 Months, and their Product is

The Summ of the Products of the Stock and Time of A is

B had 408 l. in 7 Months, whose Product is

And then took out 86 l. therefore he left in Stock 322 l. which continued the rest of the Time, viz. 5 Months, whose Product is

The Summ of the Products of the Stock and Time of B is

C put in 148 l. for 3 Months, whose Product being multiplied, is

Then he put in 86 l. which added to the first, (viz. 148) makes 234 l. which lay in Stock 5 Months, their Product is

Then

Then he put in 100 l. more;  
 so then he had in Stock 334 l.  
 which continued the Remain- } 1336  
 der of the time, (viz. 4 Months,) }  
 which multiplied together, }  
 produce \_\_\_\_\_

The sum of the Product }  
 of the Money and Time of C is } A 2950  
 } B 4166  
 } A 4688

The total Sum of all the }  
 Product is } 12104

Then I say, as 12104 is to 1436, (the  
 total Gain,) so is 2950, to the Share of A  
 in the Gains, &c. go on as in the forego-  
 ing Examples, and you will find their  
 Shares in the Gain to be as followeth, viz.

Answer, *Ans.* d.  
 The Share of } A } 556-03-8 <sup>6102</sup>  
 } B } 529-16-9 <sup>5406</sup>  
 } C } 349-19-8 <sup>416</sup>  
 1436-00-00 <sup>12104</sup>

Quest. 3. Three Graziers, A, B, and C,  
 take a piece of Ground for 46 l. 10 s. in  
 which A put 12 Oxen for 8 Months, B  
 put in 16 Oxen for 5 Months, and C put  
 L 5. 18.



18 Oxen for 4 Months, now the Question is, what shall each Man pay of the 46 l. 10 s. for his Share in that charge?

*Answer,*

A	} shall pay	18—00
B		15—00
C		13—10

46—10

3. The proof of this Rule is the same with that of Single Fellowship, laid down in the 5th. Rule of the 15th. Chapter; and note that,

If a loss be sustained instead of Gain amongst Partners, every Man's Share to be born in the Loss, is to be found after the same method as their Gain, whether their Stocks be for equal or unequal Time.

C H A P



## C H A P. XVII.

*Alligation Medial.*

1. **T**HE Rule of Alligation is that Rule in plural proportion, by which we resolve Questions, wherein is a Composition or Mixture of divers Simples, as also it is useful in the Composition of Medicines both for Quantity, Quality, and Price. And its Species are two, viz. Medial and Alternate.

2. Alligation Medial is when having the several Quantities, and Prices of several Simples propounded we discover the mean Price, or Rate of any quantity of the mixture compounded of those Simples, and the proportion is,

As the sum of the Simples to be mingled is to the total Value of all the Simples, so is any Part or Quantity of the Composition or Mixture, to its mean Rate or Price.

*Quest. 1.* A Farmer mingled 20 Bushels of Wheat at 5 s. per Bushel, and 30 Bushels of Rye at 3 s. per Bushel, with 40 Bushels of Barley at 2 s. per Bushel: Now I desire to know what one Bushel of that Mixture is worth?

To resolve this Question add together the given Quantities, and also their Values, which is 96 Bushels, whose total Value is 14 l. 8 s. as appeareth by the Work following; for

	bush.	l.
20 of Wheat at 5s. per bushel,	is 05-00	
36 of Rye at 3s. per bushel,	is 05-00	
40 of Barly at 2s. per bushel,	is 04-00	
The sum of the given quantities is	96 and their Value is	14-08

Then say by the Rule of Three Direct.

If 96 Bushels cost (or is worth) 14 l. 8 s. what is 1 Bushel worth?

	l.	s.	d.
96	14	8	0
1	0	0	0
20			
96	288	3	0
288			
0			

**Quest. 2** A Vintner minglenth 15 Gallons of Canary at 8 s. per Gallon with 20 Gallons of Malaga at 7 s. 4 d. per Gallon, with 10 Gallons of Sherry at 6 s. 0 d. per Gallon, and 24 Gallons of White-Wine at 4 s. per Gallon,

Gallon; now I demand what a Gallon of that Mixture is worth? Work as in the last Question, and you will find the Answer to be 6 s. 2 d. 2 qrs.  $\frac{46}{9}$ .

*Quest. 3.* A Grocer hath mingled 3 C. of Sugar at 56 s. per C. with 3 G. of Sugar at 1 l. 14 s. 8 d. per C. and with 6 C. at 1 l. 7 s. 4 d. per C. I desire to know the Price of a hundred weight of that Mixture? *Answer* 2 l. 13 s. 1 d.  $\frac{7}{3}$ .

3. The proof of this operation is by the Price of any quantity of the Mixture to find out the total Value of the whole Composition, and if it is equal to the total Value of the several Simples, the Work is right, otherwise it is not. And in the first Example, the Answer to the Question was of that 3 s. is the Price of one Bushel; wherefore I say by the Rule of Proportion, If 1 Bushel be 3 Shillings, what is 96 Bushels? *Answer* 14 l. 8 s. which is the total Value of the several Simples, wherefore the Work is right.

*The proof of  
Allig. medial.*

CHAP.

## CHAP. XVIII.

*Alligation Alternate.*

1. **A**LLIGATION Alternate is when there are given the particular Prices of several Simples, and thereby we discover such quantities of those Simples, as being mingled together shall bear a certain rate propounded.

2. When such a Question is stated, place the given Prices of the Simples one over the other, and the propounded Price of the Composition against them in such sort that it may represent a Root, and they so many Branches springing from it, as in the following Example.

*Quest. 1.* A certain Farmer is desirous to mix 20 Bushels of Wheat at 5 s. or 60 d. per Bushel with Rye at 3 s. or at 36 d. per Bushel, and with Barly at 2 s. or 24 d. per Bushel, and Oates at 1 s. 6 d. per Bushel, and desireth to mix such a quantity of Rye, Barly, and Oates with the 20 Bushels of Wheat, as that the whole Composition may be worth 2 s. 8 d. or 32 d. per Bushel.

The

The prices of the Simples being placed according to the last Rule, with the price of the Composition propounded as a Root to them, will stand as followeth,

$$\begin{array}{r}
 60 \text{ Pence.} \\
 32 \left\{ \begin{array}{l} 36 \\ 24 \\ 18 \end{array} \right.
 \end{array}$$

3. Having thus placed the given Numbers you are to link or combine the several rates of the Simples the one to the other, by certain Arches, in such sort that one that is lesser than the root (or mean rate) may be linked or coupled to another that is greater than the mean rate, so the Question last propounded will stand,

1 thus,

$$\begin{array}{r}
 60 \\
 32 \left\{ \begin{array}{l} 36 \\ 24 \\ 18 \end{array} \right.
 \end{array}$$

2 or thus,

$$\begin{array}{r}
 60 \\
 32 \left\{ \begin{array}{l} 36 \\ 24 \\ 18 \end{array} \right.
 \end{array}$$

3 or thus,

$$\begin{array}{r}
 60 \\
 32 \left\{ \begin{array}{l} 36 \\ 24 \\ 18 \end{array} \right.
 \end{array}$$

4. Then

4. Then take the difference between the Root and the several Branches, and place the difference of each against the Number or Branch with which it is coupled, or linked; and having taken all the differences, and placed them as aforesaid, then those differences so placed, will shew you the Number of each Simple to be taken, to make a Composition to bear the mean rate proposed.

So the Branches of the last Question being linked together, as in the first manner, I say the difference between 32 and 60, is 28, which I put against 18, because 60 is linked with 18; then the difference between 32 and 36 is 4, which I put against 24, because 36 is linked or coupled with 24; then I say the difference between 32 and 24 is 8, which I place against 36, (for the reason aforesaid;) then I say the difference between 32 and 18 is 14, which I place against 60; and then the Work will stand as you see in the Margent.

32	{	60	)	14
		36		8
		24		4
		18		28

So I conclude that a Composition made of 14 Bushels of Wheat at 60 *d.* per Bushel, and

and 8 Bushels of Rye at 36 *d.* per Bushel, and 8 Bushels of Barly at 24 *d.* per Bushel, and 8 Bushels of Oats at 18 *d.* per Bushel, will bear the mean price of 32 *d.* or 2 *s.* 8 *d.* per Bushel. And here observe that in this Composition there is but 14 Bushels of Wheat; but I would mingle 20 Bushels, and this kind (or rather case) of Alligation Alternate, *viz.* when there is given a certain quantity of one of the Simples, and the quantities of the rest sought to mingle with this given quantity, that the whole may bear a price propounded,) is called Alternation partial.

And the proportion to find out the several quantities to be mingled with the given quantity is as followeth, *viz.*

As the difference annexed to the branch that is the Value of an Integer of the given quantity, is to the other particular differences; so is the quantity given, to the several quantities required.

So here, to find out how much Rye, Barly, and Oats, must be mingled with the 20 Bushels of Wheat, I say by the single Rule of three Direct, if 14 Bushels of wheat require 8 Bushels of Rye, what will 20 Bushels of Wheat require? Answer 11  $\frac{2}{7}$  Bushels of Rye.

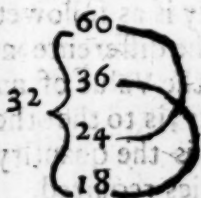
Again if 14 Bushels of Wheat require 4 Bushels of Barly, what will 20 Bushel of Wheat

Wheat require? Answer  $5\frac{10}{14}$  Bushels of Barly. Again, I say, if 14 Bushels of Wheat require 28 Bushels of Oats, what will 20 Bushels of Wheat require? Answer 40 Bushels of Oats.

And now I say that 20 Bushels of Wheat mingled with  $11\frac{6}{14}$  Bushels of Rye, and  $5\frac{10}{14}$  Bushels of Barly, and 40 Bushels of Oats, each bearing the rates as aforesaid, will make a composition or heap of Corn that may yield 32 *d.* per Bushel.

But if the Branches had been coupled according to the second order, or manner, the differences would have been thus placed, *viz.* the differences

between 32 and 60 is 28, which I set against 24, because 60 is linked thereto, and the difference between 32 and 36 is 4, which I



set against 18, and the difference between 32 and 24 is 8, which I set against 60; then the difference between 32 and 18 is 14, which I set against his yoke-fellow 36; and then I conclude that if you mix 8 Bushels of Wheat with 14 Bushels of Rye, 28 Bushels of Barly, and 4 Bushels of Oats, each bearing the foresaid prices, the whole mixture

may



may be sold for 32 *d.* per Bushel, as by the Work in the Margent.

You see by this Work we have found how many Bushels of Rye, Barly, and Oats, ought to be mixed with 8 Bushels of Wheat, and to find out how many of each ought to be mixed with 20 Bushels of Wheat, I say, As 8 is to 24, so is 20 to 35 Bushels of Rye. As 8 is to 28, so is 20 to 70 Bushels of Barly. As 8 is to 4, so is 20 to 10 Bushels of Oats; whereby I conclude, that if to 20 Bushels of Wheat, I put 35 Bushels of Rye, 70 Bushels of Barly, and 10 Bushels of Oats, bearing each the fore-said prices *per Bush.* that then a Bushel of this mixture will be worth 32 *d.* or 2 *s.* 8 *d.*

And if the Branches had been linked as you see in the third place, where each branch bigger than the root, is linked to two that are lesser than the root, then in this case you must have placed the several differences between the root and branches, against those two with which each is coupled: as first the difference between 32 and 60 is 28, which I put against 24 and 18, because it is coupled

32		8, 14	22
		8, 14	22
		28, 4	32
		28, 4	32

wiht

with them both; then the difference between 32 and 36 is 4, which I set likewise against 24 and 18, because 36 is linked to them both; then the difference between 32 and 24 is 8, which I put against 60 and 36, because 24 is linked to them both; then the difference between 32 and 18 is 14, which I put against 60 and 36, the yoke-fellows of 18.

Lastly, I draw a line behind the differences, and add the difference which stand against each branch, and put the sum behind the said Line against its proper branch as you see in the Margent.

And now by this Work I find that 20 Bushels of Wheat mingled with 22 Bushels of Rye and 32 Bushels of Barly, and 30 Bushels of Oats, each bearing the said price will make a mixture, bearing the mean rate of 32 *d. per* Bushel.

And to find how much of each of the rest must be mingled with 20 Bushels of Wheat I say,

As 22 is to 22, so is 20 to 20 Bushels of Rye. As 22 is to 32, so is 20 to 29 $\frac{2}{3}$  Bushels of Barly. As 22 is to 23, so is 20 to 29 $\frac{2}{3}$  Bushels of Oats.

Whereby you see the Questions of Alligation Alternate will admit of more true Answers than one; for we have found three several Answers to this first Question.

Questions

Questions of Alternation partial are proved the same way with Questions in Alligation medial, which you may see in the 3<sup>d</sup>. Rule of the 17<sup>th</sup>. Chapter.

*The proof of Alternation partial.*

*Quest. 2.* A Grocer hath 4 sorts of Sugar, viz. of 12 d. per l. of 10 d. per l. of 8 d. per l. and of 4 d. per l. and he would have a Composition worth 8 d. per l. the whole quantity whereof should contain 144 l. made of these 4 sorts; I demand how much of each he must take?

Questions of this Nature are resolved by that part of Alligation Alternate called by Arithmeticians Alternation total, viz. where there is given the summ, and prices of several Simples to find out how much of each Simple ought to be taken to make the said summ, or quantity, so that it may bear a certain rate propounded.

To resolve this Question I place the several prices of the Simples and mean rate propounded, and link them together, as is directed in the second and third Rules of this Chapter, and place the differences between the root and branches, according to the 4<sup>th</sup>. Rule of this Chapter, which will then stand one of these three ways, viz.

First,

First.

8	{	12	)	4
		10		2
		6		2
		4		4
				<hr/> 12

Second.

8	{	12	)	2
		10		4
		6		4
		4		2
				<hr/> 12

Third.

8	{	12	)	2,4	6
		10		2,4	6
		6		4,2	6
		4		4,2	6
				<hr/>	
				24	

5. Then add the several differences together, which I have done, and the summs of the first and second order are 12 *l.* and of the third 24 *l.* as you may see above ; but it is required that there should be 144 *l.* of the Composition, therefore to find the quantity of each Simple, to make the whole Composition 144 *l.* observe this general Rule, *viz.*  
 As the sum of the differences is to the several differences, so is the total quantity of the Composition to the quantity of each Simple.

So

So to find how much of each sort of Sugar ought to take to make 144 l. at 8 d. per l. say,

As 12 is to 4, so is 144 to 48 l. at 12 d. per l.  
 As 12 is to 2, so is 144 to 24 l. at 10 d. per l.  
 As 12 is to 2, so is 144 to 24 l. at 6 d. per l.  
 As 12 is to 4, so is 144 to 48 l. at 4 d. per l.

Whereby I find that 48 l. at 12 d. per l. and 24 l. at 10 d. per l. and 24 l. at 6 d. per l. and 48 l. at 4 d. per l. will make a Composition of Sugar containing 144 l. worth 8 d. per l.

But as the branches are linked in the second order, the Answer will be 24 l. at 12 d. per l. and 48 l. at 10 d. per l. and 48 l. at 6 d. per l. and 24 l. at 4 d. per l. to make the said quantity, and to bear the said price.

And if you had worked as the branches are linked after the third order, then you would have found the quantity of 36 l. of each.

*Quest. 3.* A Vintner hath four sorts of Wine, viz, Canary at 10 s. per Gallon, Malaga at 8 s. per Gallon, Rhenish Wine at 6 s. per Gallon, and White Wine at 4 s. per Gallon, and he is minded to make a Composition of them all of 60 Gallons that may be worth 5 s. per Gallon, I desire to know how much of each he must have?

The

The Numbers or Terms being ranked according to the second Rule of this Chapter the branches will be linked as followeth, and will admit of no other manner of coupling because there is but one branch that is less than the root, therefore all the rest must be linked unto it; and the differences between

the root and the three first branches, viz.

10, 8, and 6, which are 5,

3, and 1, must be set against 4, because they are all coupled with it; and the difference between the Root (viz. 5) and 4, which is 1, must be set against the 3 other, because it is linked to them all; so I find 1 gallon of Canary,

1 gallon of Malaga, 1 gallon of Rhenish wine, and 9 gallons of White-wine, prized as above, being mingled together, will be worth 5s. per gallon, the sum being 12 gallons; but there must be 60 gallons; wherefore I say,

As 12 is to 1, so is 60 to 5 gallons of Can.

As 12 is to 1, so is 60 to 5 gallons of Mal.

As 12 is to 1, so is 60 to 5 gallons of Rhen.

As 12 is to 9, so is 60 to 45 gallons of White

(wine.

So that 5 gallons of Canary, 5 gallons of Malaga, 5 gallons of Rhenish, and 45 gallons

5	{	10	}	1	1
		8		1	1
		6		1	1
		4		53, 1.	9
					12

ons of White-wine mingled together, will  
be in all 60 gallons, worth 5 s. per gallon,  
which was required.

*Quest. 4.* A Goldsmith hath Gold of 4 se-  
veral sorts of fineness, viz.

of 24 Carects fine, and of 22 Carects fine, of 20 Ca-  
rects fine, and of 15 Ca-  
rects fine. And he would

*Read Chap. 2.  
diff. 2. of this  
Book.*

minge so much of each with Alloy, that the  
whole Mass of 28 Ounces of Gold so min-  
gled may bear 17 Carects fine. I demand  
how much of each he must take? The second  
and third Rules of this Chapter being ob-  
served, (for instead of the alloy I put 0, be-  
cause it bears no fineness, but it makes a  
branch in the Operation) and the Terms  
may be alligated, and the differences added,  
any of these four ways following, viz.

*First thus,*

17	{	24		17		17
		22		2		2
		20		1, 17		19
		15		5, 3		8
		0		7, 3		10
				Sum	56	

M

*Secondly,*

Secondly thus,

17	{	24	}	2	2
		22		17	17
		20		2, 17	19
		15		7, 3,	10
		0		5, 3,	8
				<hr/>	
				Summ	56

Secondly thus,

17	{	24		2,	2
		22		2,	2
		20		2, 17	19
		15		7, 5, 3,	15
		0		3,	3
					<hr/>
					Summ 41

Fourthly thus,

17	{	24		2, 17	19
		22		2, 17,	19
		20		2, 17,	19
		15		7, 5, 3	15
		0		7, 5, 3	15
					<hr/>
					Summ 87

Mor



More ways may be given for the Alligation, or linking of the Terms in this Question, but these are sufficient for the industrious, and it shall also suffice to give an Answer to the Question as the Terms are link'd the first way, not doubting but the ingenious Practitioner will be able at his leisure, to find Answers to the other three ways, viz.

	oz.	p.w.	Car.
As 56 is to 17, so is 28 to 8	—	10	of 24
As 56 is to 2, so is 28 to 10	—	00	of 22
As 56 is to 19, so is 28 to 9	—	10	of 20
As 56 is to 18, so is 28 to 4	—	00	of 15
As 56 is to 10, so is 28 to 5	—	00	of Alloy.

Thus much well practised and understood is sufficient for the understanding of Alligation.

In Questions of Alternation total, the Answer is given true, when the sum of each of the quantity of Simples found, agrees with the sum or quantity propounded; as in the last question, the Answer was 8 oz. 10 p.w. of 24 Carects fine, 10 oz. of 22 Carects fine, 9 oz. 10 p.w. of 20 Carects fine, 4 oz. of 15 Carects fine, and 5 oz. of Alloy, which added together make 28 oz. the quantity propounded.

# CHAP. XIX.

## Reduction of Vulgar Fractions.

1. **W**Hat a Vulgar Fraction is, and its parts and several kinds, hath been already shewed in the 19, 20, 21, 22, 23, 24, and 31 Definitions of the first Chapter of this Book, which the Learner is desired diligently to observe before he proceeds.

2. To reduce a Vulgar Fraction (which discovereth the Principal knowledge of Fractions, and therefore ought greatly to be regarded) we shall discover plainly under these eight several Heads (or Rules) following, viz.

1. To reduce a mixt Number into an improper Fraction.

2. To reduce a whole Number into an improper Fraction.

3. To reduce an improper Fraction into its equivalent whole (or mixt) Number.

4. To

4. To reduce a Fraction into its lowest Terms equivalent to the Fraction given.
5. To find the value of a Fraction in the known parts of Coyn, Weight, Measure, &c.
6. To reduce a compound Fraction to a simple one of the same value.
7. To reduce divers Fractions having unequal Denominators, to Fractions of the same value, having an equal Denominator.
8. To reduce a Fraction of one denomination to another of the same value.

---

*To reduce a mixt Number to an improper Fraction.*

The Rule is,

*Vide Chap. 1.  
defin. 31.*

Multiply the Integral part (or whole Number) by the Denominator of the Fraction, and to the Product add the Numerator, and that sum place over the Denominator for a new Numerator; so this new Fraction shall be equal to the mixt Number given. As for Example,

M 3

i. Re-

1. Reduce  $18\frac{3}{7}$  into an improper Fraction, multiply the whole Number 18 by 7 the Denominator, and to the Product add the Numerator 3, the sum is 129 which put over the Denominator 7, and it makes  $\frac{129}{7}$  for the Answer, as per Margent.

2. Reduce  $18\frac{3}{12}$  to an improper Fraction, *Facit*  $\frac{2201}{12}$ .

3. Reduce  $36\frac{1}{11}$  to an improper Fraction, *Facit*  $\frac{1139}{11}$ .

I. To reduce a whole Number into an improper Fraction.

The Rule is,

*Vide Ch. 1. defin. 23.* Multiply the given Number, by the intended Denominator, and place the Product for a Numerator over it. As for Example;

1. Let it be required to reduce 15 into a Fraction whose Denominator shall be 12.

To

To effect which, I multiply 15 by the intended Denominator (12) the Product is 180, which I place over 12 as a Numerator, and it makes  $\frac{180}{12}$ , which is equal to 15, as was required; as per Margent.

$$\begin{array}{r} 15 \\ \times 12 \\ \hline 30 \\ 180 \\ \hline 180 \end{array}$$

*Facit*  $\frac{180}{12}$

2. Reduce 36 into an improper Fraction whose Denominator shall be 26, *Facit*  $\frac{936}{26}$ .

3. Reduce 135 into an improper Fraction, whose Denominator shall be 16, *Facit*  $\frac{2160}{16}$ .

III. To reduce an improper Fraction into its equivalent, whole or mixt Number.

The Rule is,

Divide the Numerator by the Denominator, and the Quotient is the whole Number equal to the Fraction, and if any thing remain, put it for a Numerator over the Divisor. Example,

M 4

II. Reduce

1. Reduce  $\frac{436}{8}$  into its equivalent mixt Number, divide the Numerator 436 by the Denominator 8, and the Quotient is 54 and 4 remains, which put for a Numerator over the Divisor 8, the Answer is  $54\frac{4}{8}$ , as per Mergent.

2. Reduce  $\frac{146}{15}$  to a mixt Number, Facit

3. Reduce  $\frac{146}{15}$  to a mixt Number, Facit

4. Reduce  $\frac{146}{15}$  to a mixt Number, Facit

IV. To reduce a Fraction into its lowest Term equivalent to the Fraction given.

The Rule is,

1. If the Numerator and Denominator are even Numbers, take half of the one and half of the other as often as may be, and when either of them falls out to be an odd Number, then divide them by any Number that you can discover will divide both Numerator and Denominator without any Remainder; and when you have thus proceeded as low as you can reduce them, then this new Fraction so found out shall be the Fraction you desire, and will be

in Value equal to the given Fraction. Example.

1. Let it be required to reduce  $\frac{192}{336}$  into its lowest Terms. First take the half of the Numerator 192 and it is 96, then half of the Denominator and it is 168, so that now it is brought to  $\frac{96}{168}$ , and next to  $\frac{48}{84}$ , and by halving still to  $\frac{24}{42}$  and their half is  $\frac{12}{21}$  and now I can no longer half it, because 21 is an odd Number, wherefore I try to divide them by 3, 4, 5, 6, &c. and I find 3 divides them both without any Remainder, and brings them to  $\frac{4}{7}$  as per Margent.

So I conclude  $\frac{4}{7}$  thus found to be equal in value to the given Fractions  $\frac{192}{336}$ .

2. What is  $\frac{1016}{1184}$  in its lowest Terms? Answer  $\frac{63}{74}$ .

3. What is  $\frac{114}{1585}$  in its lowest Terms? Answer  $\frac{11}{1585}$ .

There is yet another way more excellent than the former to reduce a Fraction into its lowest Terms, and that is by finding a common measurer, viz. the greatest Number that will

*Vide Ought. Cla.*

*Math. Cap. 7.*

divide the Numerator and Denominator without any remainder, and by that means reduce a Fraction to its lowest Terms at

M 5

the

the first Work ; and to find out this common Measure, divide the Denominator by the Numerator, and if any thing remains divide your divisor thereby ; and if any thing yet remains, then divide your last divisor by it ; do so untill you find nothing remains ; then this last divisor shall be the greatest common Measurer, which will divide both Numerator, and Denominator and reduce them into their lowest Terms at one Work. Example,

4. Reduce  $\frac{228}{304}$  into its lowest Terms by a common Measurer. To effect which, divide the Denominator, 304 by the Numerator 228 and there remains 76, then I divide 228, (the first divisor) by 76 (the remainder) and it quotes 3, and nothing remains ; wherefore the last divisor 76 is the common Measurer, by which I divide the Numerator of the given Fraction, viz. 228, it quotes 3 for a new Numerator, then I divide the Denominator 304 by 76 and it quotes 4 for a new Denominator, so that now I have found  $\frac{3}{4}$  equal to  $\frac{228}{304}$ .

5. Reduce  $\frac{6048}{7392}$  into its lowest Terms by a common Measurer, *Facit*  $\frac{9}{11}$ .

6. Reduce  $\frac{3081}{20381}$  into its lowest Terms by a common Measurer, *Facit*  $\frac{13}{85}$ .

A Compendium.

*Note*, that if the Numerator and Denominator



minator of a Fraction, and each with a Cypher or Cyphers, then cut off as many Cyphers from the one as from the other, and the remaining Figures will be a Fraction of the same value, viz.  $\frac{34^{00}}{17^{00}}$  will be found to be reduced to  $\frac{34}{17}$  by cutting off the 2 Cyphers from the Numerator and Denominator, with the dash of the Pen, thus,  $\frac{34^{00}}{17^{00}}$  and  $\frac{46^{00}}{70^{00}}$  will be  $\frac{46}{70}$  thus  $\frac{46}{70}$ , &c.

V. To find the Value of a Fraction in the known Parts of Coyn, Weight, &c.

The Rule is

Multiply the Numerator by the parts of the next inferiour Denomination that are equal to an Unit of the same denomination with the Fraction, then divide that Product by the Denominator, and the quote gives you its value, in the same parts you multiplied by, and if any thing remain multiply it by the parts of the next inferiour denomination, and divide as before; do so till you can bring it no lower, and the several Quotients will give you the value of the Fraction, as was required, and if any thing at last remain, place it for a Numerator over the former Denominator, some few Examples will make the Rule plain.

1. What

1. What is the value of  $\frac{27}{29} \text{ l. Sterling?}$   
 To Answer this Question I multiply the Numerator 27 by 20 (the Shillings in a Pound) the Product is 540, which I divide by 29 (the Denominator) and the Quotient is 18 s. and there remains 18, which I multiply by 12 Pence, and the Product (216) I divide by the Nominator 29, the Quotient is 7 Pence and 13 remains, which I multiply by 4 Farthings, the Product is 52, which I still divide by 29, the Quotient is 1 Farthing, and there remaineth 23, which I put for a Numerator over the Denominator 29; so I find the value of  $\frac{27}{29} \text{ l.}$  to be 18 s. 7 d. 1 qrs.  $\frac{23}{29}$ , as by the following Operation; and after the same manner are the values of the Fractions in the several Examples following found out.

$$\begin{array}{r} \frac{27}{29} \text{ l.} \\ 27. \\ \text{Multiply } 20 \\ \hline \end{array}$$

$$29) 540 \text{ (18 s.)}$$

$$\begin{array}{r} 29. \\ \hline 250 \\ 232 \\ \hline \end{array}$$

Remains (18)

Multiply 12

$$\begin{array}{r} 36 \\ 18 \\ \hline \end{array}$$

$$29) 216 \text{ (7 d.)}$$

$$\begin{array}{r} 203 \\ \hline \end{array}$$

Remains (13)

Multiply 4

$$\begin{array}{r} \hline \text{grs.} \end{array}$$

$$29) 52 \text{ (1 } \frac{23}{29} \text{ )}$$

$$\begin{array}{r} 29 \\ \hline \end{array}$$

Remains (23)

s. d. grs.

$$\text{Facit } 18-7-1 \frac{23}{29}$$

2. What is the value of  $\frac{11}{15}$  l. Sterling ?  
Facit 14 s. 8 d.

3. What

3. What is the value of  $\frac{28}{137} l.$  Sterling? *Facit* 4 s. 1 d.  $\frac{7}{137}$ .

4. What is  $\frac{16}{21} C.$  Weight? *Facit* 3 grs. 1 l. 5 oz.  $\frac{7}{21}$ .

5. What is  $\frac{136}{371} l.$  Troy Weight? *Facit* 4 oz. 7 p.w. 23 gr.  $\frac{479}{371}$ .

6. What is  $\frac{4}{50}$  of a Year? Answer, 299 Days, 7 Hours, and 12 Minutes.

VI. To reduce a compound Fraction to a Simple one of the same value.

What a compound Fraction is, hath been shewed in Chap. 1. Definition 24, and to reduce it to a simple Fraction of the same value.

*The Rule is,*

Multiply the Numerators continually and place the last Product for a new Numerator, then multiply the Denominators continually, and place the last Product for a new Denominator. So this single Fraction shall be equal to the compound Fraction given.

*Example,*

1. Reduce  $\frac{2}{3}$  of  $\frac{3}{4}$  of  $\frac{4}{5}$  to a simple Fraction.

*Multiply*

Multiply the Numerators 2, 3, and 5, together, they make 30 for a new Numerator; then I multiply the Denominators 3, 5, and 8 together, and their Product is 120 for a Denominator; so the simple Fraction is  $\frac{30}{120}$ , and cutting off the Cyphers, it is  $\frac{1}{4}$  equal to  $\frac{1}{4}$  by the fourth Rule foregoing.

5	3
3	2
<hr style="width: 50px; border: 0.5px solid black;"/>	<hr style="width: 50px; border: 0.5px solid black;"/>
15	6
8	5
<hr style="width: 50px; border: 0.5px solid black;"/>	<hr style="width: 50px; border: 0.5px solid black;"/>
120	30

*Facit*  $\frac{30}{120}$  or  $\frac{1}{4}$  or  $\frac{1}{4}$ .

2. What is  $\frac{7}{10}$  of  $\frac{5}{9}$  of  $\frac{4}{7}$  of  $\frac{11}{12}$ ? Answer,  $\frac{154}{7920}$  or  $\frac{11}{540}$  or  $\frac{11}{540}$  in its least Terms.

3. What is  $\frac{11}{12}$  of  $\frac{13}{14}$  of  $\frac{21}{29}$ ? Answer,  $\frac{3003}{872}$ .

By this you may know how to find the value of a compound Fraction, viz. first reduce it to a simple one, and then find out his value by the 5th. Rule foregoing.

Example,

4. What is the value of  $\frac{1}{4}$  of  $\frac{1}{6}$  of  $\frac{2}{12}$  of a Pound? Answer, 11 s. 3 d.

**VII. To reduce Fractions of unequal Denominators to Fractions of the same Value, having equal Denominators.**

*The Rule is,*

Multiply all the Denominators together, and the Product shall be the common Denominator. Then multiply each Numerator into all the Denominators except its own, and the last Product put for a Numerator over the Denominator found out as before: So this new Fraction is equal to that Fraction, whose Numerator you multiplied into the said Denominators. Do so by all the Numerators given, and you have your desire.

*Example,*

1. Reduce  $\frac{3}{4}$ ,  $\frac{4}{5}$ ,  $\frac{5}{6}$ , and  $\frac{7}{8}$  to a common Denominator.

Multiply the Denominators 4, 5, 6, and 8, together continually, and the Product is 960 for the common Denominator; then multiply the Numerator 3 into the Denominators, 5, 6, and 8, and the Product is 720, which is a Numerator to 960, (found as before;) so  $\frac{720}{960}$  is equal to the first Fraction  $\frac{3}{4}$ : then I proceed to find a new Numerator

for the second Fraction viz.  $\frac{5}{8}$ , and I multiply 4 (into all the Denominators except its own; viz. ) into 4, 6, and 8, which produceth  $\frac{768}{960}$  equal to 1, then multiply the Numerator 5, into the Denominator 4, 5, and 8, the Product is  $\frac{800}{960}$  equal to  $\frac{5}{6}$ . Then multiply the Numerator 7 into the Denominators 4, 5, and 6, the Product is  $\frac{840}{960}$  equal to  $\frac{7}{6}$  and the Work is done; so that for  $\frac{11}{12}$  and  $\frac{1}{2}$  I have  $\frac{720}{960}$ ,  $\frac{768}{960}$ ,  $\frac{800}{960}$ , and  $\frac{840}{960}$ .

2. Reduce  $\frac{11}{12}$ ,  $\frac{1}{2}$ , and  $\frac{1}{3}$  into a common Denominator, *facimus*  $\frac{33}{96}$ ,  $\frac{48}{96}$ , and  $\frac{32}{96}$ .

VIII. To reduce a Fraction of one Denomination to another.

1. This is either Ascending, or Descending. Ascending when a Fraction of a smaller is brought to a greater Denomination, and Descending when a Fraction of a greater Denomination is brought lower.

2. When a Fraction is to be brought from a lesser to a greater Denomination, then make of it a compound Fraction by comparing it with the intermediate Denominations between it, and that you would have it reduced to, then (by the 6th. Rule foregoing) reduce your compound to a simple Fraction, and the Work is done.  
Example,

Quest. 1

*Quest. 1.* It is required to know what part of a Pound *Sterling*  $\frac{1}{2}$  of a Penny is?

To resolve this, I consider that 1 *d.* is  $\frac{1}{20}$  of a Shilling, and a Shilling, is  $\frac{1}{20}$  of a Pound wherefore  $\frac{1}{2}$  *d.* is  $\frac{1}{40}$  of  $\frac{1}{20}$  of a Pound which by the said 6th. Rule I find to be  $\frac{1}{800}$  of a pound *Sterling* of *English* Money.

*Quest. 2.* What part of a Pound *Troy* Weight is  $\frac{1}{2}$  of a Penny Weight? Answer, of  $\frac{1}{20}$  of  $\frac{1}{12}$  *l.* equal to  $\frac{1}{240}$  *l. Troy*.

*Quest. 3.* When a Fraction is to be brought from a greater to a lesser denomination then multiply the Numerator by the parts contained in the several denominations betwixt it and that you would reduce it to then place the last Product over the Denominator of the given Fraction, Example,

*Quest. 3.* I would reduce  $\frac{1}{2}$  *l.* to the Fraction of a Penny? To do which I multiply the Numerator 3 by 20 and 12, the Product is 720, which I put over the Denominator  $\frac{1}{2}$  it makes  $\frac{720}{1}$  of a Penny, equal to  $\frac{1}{2}$  *l.*

*Quest. 4.* What parts of an Ounce *Troy* is  $\frac{1}{8}$  *l.* Answer,  $\frac{60}{1600}$  *oz.*



## C H A P. XX.

*Addition of Vulgar Fractions.*

1. **I**F your Fractions to be added have a common Denominator, then add all the Numerators together, and place their sum, for a Numerator to the common Denominator, which new Fraction is the sum of all the given Fractions; and if it be improper, reduce it to a whole, or mixt Number, by the 3<sup>d</sup>. Rule of the 19<sup>th</sup>. Chapter.

*Quest.* 1. What is the sum of  $\frac{7}{24}$ ,  $\frac{9}{24}$ ,  $\frac{16}{24}$ , and  $\frac{14}{24}$ ?

The Denominators are equal, viz. every one is 24, wherefore add the Numerators together, viz. 7, 9, 16, and 14, their sum is 46, which put over the Denominator 24, it makes  $\frac{46}{24}$  the sum of the given Fractions, which will be reduced to the mixt Number  $1\frac{22}{24}$  or  $1\frac{11}{12}$ .

2. But

2. But if the Fractions to be added have unequal Denominators, then reduce them to a common Denominator, by the 7th Rule of the 19th. Chap. and then add the Numerators together, and put the sum over the common Denominator, &c. as before, in the last Example.

*Quest. 2.* What is the sum of  $\frac{3}{5}$ ,  $\frac{7}{6}$  and  $\frac{11}{12}$ .

The Fractions reduced to a common Denominator are  $\frac{360}{4800}$ ,  $\frac{4200}{4800}$ , and  $\frac{4120}{4800}$ , the sum of their Numerators is 15800, which put over the common Denominator, makes  $\frac{15800}{4800}$  or  $\frac{158}{48}$  equal to the mixt Number  $3\frac{1}{3}$  or  $3\frac{1}{3}$  for the sum required.

*Quest. 3.* What is the sum of  $\frac{15}{17}$ ,  $\frac{27}{49}$  and  $\frac{36}{47}$ ? Answer,  $1\frac{37555}{39154}$ .

3. If you are to add mixt Numbers together, then add the fractional parts as before, and if their sum be an improper Fraction reduce it to a mixt Number, and add its Integral part to the Integral parts of the given mixt Numbers, and the Work is done.

*Quest. 4.* What is the sum of  $1\frac{3}{4}$  and  $2\frac{1}{8}$ ?



Of the given Fractions here one is of a Pound, and the other the Fraction of a Shilling; and before you can add them together, you must reduce  $\frac{1}{4} s.$  to the Fraction of a Pound as the other is (by the 8<sup>th</sup>. Rule of Chapter 19) and it makes  $\frac{1}{10} l.$  then  $\frac{1}{4} l.$  and  $\frac{1}{10} l.$  will be found to be  $\frac{38}{48} l.$  or  $\frac{19}{24} l.$  by the 7<sup>th</sup>. Rule of Chapter 19, and in its lowest Terms  $\frac{19}{24} l.$  by the 4<sup>th</sup>. Rule of Chapter 19.

It would have been the same, if (by the latter part of the 8<sup>th</sup>. Rule of Chapter 19) you had reduced  $\frac{1}{4} l.$  to the Fraction of a shilling which you would have found to have been  $\frac{6}{4} s.$  which added to  $\frac{1}{4} s.$  by the said 17<sup>th</sup>. Rule of the last Chapter, the sum is  $15 s. \frac{20}{24}$ , which is equal to the sum found as before, viz.  $\frac{19}{24} l.$  for (by the 5<sup>th</sup>. Rule of Chapter 19) the value of  $\frac{19}{24} l.$  will be found to be  $15 s. 10 d.$  and so will  $15 s. \frac{20}{24}$  be found to be just as much.

*Quest. 9.* What is the sum of  $\frac{1}{4} l.$ ,  $\frac{1}{2} s.$ , and  $\frac{1}{4} d.$ ? Answer,  $\frac{179500}{600000}$  or  $\frac{1795}{6000} l.$  or in its lowest Terms  $\frac{253}{400}$ .

## CHAP. XXI.

*Subtraction of Vulgar Fractions.*

**T**HE Rules in Addition for reducing the given Fractions to one denomination are here to be observed; for before Subtraction can be made, the Fractions must be reduced to a common Denominator; then subtract one Numerator from the other, and place the remainder over the common Denominator, which Fraction shall be the excess or difference between the given Fractions. Example,

*Quest. 1.* What is the difference between  $\frac{3}{4}$  and  $\frac{5}{8}$ ? The given Fractions are reduced to  $\frac{6}{8}$  and  $\frac{5}{8}$  then subtract the Numerator 21, and there remains 1, which being put over the Denominator 28, makes  $\frac{1}{28}$  for the answer or difference between  $\frac{3}{4}$  and  $\frac{5}{8}$ .

*Quest. 2.* What is the difference between  $\frac{3}{4}$  and  $\frac{2}{3}$  of  $\frac{3}{4}$ ?

Reduce the compound Fraction  $\frac{2}{3}$  of  $\frac{3}{4}$  to a simple Fraction, then proceed as before and the Answer is  $\frac{11}{12}$  equal to  $\frac{11}{12}$ .

2. When

2. When a Fraction is given to be subtracted from a whole Number, subtract the Numerator from the Denominator and put the remainder for a Numerator to the given Denominator, and subtract an Unit (for that you borrowed) from the whole Number, and the remainder place before the Fraction found as before, which mixt Number is the remainder or difference sought.

Example,

*Quest. 3.* Subtract  $\frac{7}{10}$  from 48.

*Answer,*  $47\frac{3}{10}$ ; For if you subtract 7 (the Numerator) from 10 (the Denominator), there remains 3, which put over 10 is  $\frac{3}{10}$  and 1 (I borrowed) from 48 rests 47, to which joyn  $\frac{3}{10}$  and it makes  $47\frac{3}{10}$  for the excess.

*Quest. 4.* Subtract  $\frac{11}{21}$  from 57, remains  $56\frac{8}{21}$ .

3. If it is required to subtract a Fraction from a mixt Number, or one mixt Number from another, reduce the Fractions to a common Denominator, and if the Fraction to be subtracted be lesser than the other, then subtract the lesser Numerator from the greater, and that is a Numerator for the common Denominator; then subtract the lesser Integral part from the greater, and the remainder with the remaining Fraction thereto annexed, is the difference required.

required between the two given mixt Numbers. Example,

*Quest. 5.* Subtract  $26\frac{3}{4}$  from  $54\frac{5}{8}$ .  
First subtract  $\frac{3}{4}$  viz.  $\frac{18}{41}$  from  $\frac{5}{8}$  viz.  $\frac{35}{41}$ , the remainder is  $\frac{17}{41}$ , then 26 from 54 remaineth 28, to which annex  $\frac{17}{41}$ , it makes  $28\frac{17}{41}$  for the Answer.

4. But if the Fraction to be subtracted is greater than the Fraction from whence you subtract, then having first reduced the Fractions to a common Denominator, take the Numerator of the greatest Fraction out of the Denominator, and add the remainder to the Numerator of the lesser Fraction, and their sum is a new Numerator to the common Denominator, which Fraction note, then (for the Unit you borrowed) add 1 to the Integral part to be subtracted, and subtract it from the greater Number, and to the remainder annex the Fraction you noted before, so this new mixt Number shall be the difference sought. Example:

*Quest. 6.* Subtract  $14\frac{1}{4}$  from  $29\frac{3}{8}$ .  
The Fractions reduced are, viz.  $\frac{3}{4}$  equal to  $\frac{24}{32}$ , and  $\frac{1}{8}$  equal to  $\frac{4}{32}$ , now I should subtract  $\frac{24}{32}$  from  $\frac{9}{32}$ , but I cannot, therefore I subtract 21 from 28, rests 7, which added to 16 (the lesser Numerator) makes 23 for a Numerator to 32, viz.  $\frac{23}{32}$ , then I come to the Integral parts 14 and 29, and say 1 that I bor-

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rowed

2. When a Fraction is given to be subtracted from a whole Number, subtract the Numerator from the Denominator and put the remainder for a Numerator to the given Denominator, and subtract an Unit (for that you borrowed) from the whole Number, and the remainder place before the Fraction found as before, which mixt Number is the remainder or difference sought.

Example,

*Quest. 3.* Subtract  $\frac{7}{10}$  from 48.

*Answer,*  $47\frac{3}{10}$ ; For if you subtract 7 (the Numerator) from 10 (the Denominator), there remains 3, which put over 10 is  $\frac{3}{10}$  and 1 (I borrowed) from 48 rests 47, to which joyn  $\frac{3}{10}$  and it makes  $47\frac{3}{10}$  for the excess.

*Quest. 4.* Subtract  $\frac{13}{21}$  from 57, remains  $56\frac{8}{21}$ .

3. If it is required to subtract a Fraction from a mixt Number, or one mixt Number from another, reduce the Fractions to a common Denominator, and if the Fraction to be subtracted be lesser than the other, then subtract the lesser Numerator from the greater, and that is a Numerator for the common Denominator; then subtract the lesser Integral part from the greater, and the remainder with the remaining Fraction thereto annexed, is the difference required.



required between the two given mixt Numbers. Example,

*Quest. 5.* Subtract  $26\frac{3}{4}$  from  $54\frac{5}{8}$ .

First subtract  $\frac{3}{4}$  viz.  $\frac{18}{41}$  from  $\frac{5}{8}$  viz.  $\frac{35}{42}$ , the remainder is  $\frac{17}{42}$ , then 26 from 54 remaineth 28, to which annex  $\frac{17}{42}$ , it makes  $28\frac{17}{42}$  for the Answer.

4. But if the Fraction to be subtracted is greater than the Fraction from whence you subtract, then having first reduced the Fractions to a common Denominator, take the Numerator of the greatest Fraction out of the Denominator, and add the remainder to the Numerator of the lesser Fraction, and their sum is a new Numerator to the common Denominator, which Fraction note, then (for the Unit you borrowed) add 1 to the Integral part to be subtracted, and subtract it from the greater Number, and to the remainder annex the Fraction you noted before, so this new mixt Number shall be the difference sought. Example:

*Quest. 6.* Subtract  $14\frac{1}{4}$  from  $29\frac{3}{8}$ .

The Fractions reduced are, viz.  $\frac{3}{8}$  equal to  $\frac{24}{96}$ , and  $\frac{1}{4}$  equal to  $\frac{24}{96}$ , now I should subtract  $\frac{24}{96}$  from  $\frac{24}{96}$ , but I cannot, therefore I subtract 21 from 28, rests 7, which added to 16 (the lesser Numerator) makes 23 for a Numerator to 28, viz.  $\frac{23}{28}$ , then I come to the Integral parts 14 and 29, and say 1 that I bor-

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rowed

rowed and 14 is 15, which taken from 29, there rests 14, to which annexing  $\frac{3}{8}$  it is  $14\frac{3}{8}$  for the remainder or difference between  $14\frac{3}{8}$  and  $29\frac{1}{2}$ .

*Quest. 7.* Subtract  $36\frac{2}{3}$  from  $74\frac{4}{9}$  *Facit*  $37\frac{49}{90}$ .

## C H A P. XXII.

### *Multiplication of Vulgar Fractions.*

1. **I**F the Multiplicand and Multiplier are simple (or single) Fractions, then multiply the Numerators together for a new Numerator, and the Denominators for a new Denominator, which new Fraction is the Product required.

*Quest. 1.* What is the Product of  $\frac{5}{11}$  by  $\frac{9}{7}$ ?

*Facit*  $\frac{45}{77}$ .

For the Numerators 5 and 9 being multiplied, make 45, and the Denominators 11 and 7 being multiplied make 77.

*Quest. 2.* What is the Product of  $\frac{18}{11}$  by  $\frac{21}{37}$ ?

*Facit*  $\frac{378}{411}$ .

2. If the Fractions to be multiplied are mixt Numbers, reduce them to improper Fractions by the first Rule of the 19th. Chapter, then proceed as before.

*Quest. 3.* What is the Product of  $28\frac{1}{2}$  by  $3\frac{1}{8}$ ?

The given mixt Numbers being reduced to improper Fractions, are  $48\frac{1}{2}$  equal to  $\frac{97}{2}$ , and  $3\frac{1}{8}$  equal to  $\frac{25}{8}$ , now  $\frac{97}{2}$  multiplied by  $\frac{25}{8}$  according to the first Rule of this Chapter, produceth  $\frac{24169}{16}$  or  $672\frac{9}{16}$ .

*Quest. 4.* What is the Product of  $430\frac{6}{10}$  by  $18\frac{1}{7}$ ? *Facit*  $\frac{555474}{70}$  or  $7935\frac{24}{70}$ .

3. If a compound Fraction is to be multiplied by a simple Fraction, first reduce the compound Fraction into a simple Fraction, then multiply the one by the other as is taught above.

*Quest. 5.* What is the Product of  $\frac{16}{21}$  by  $\frac{3}{4}$  of  $\frac{5}{7}$  of  $\frac{1}{2}$ ? The compound Fraction  $\frac{3}{4}$  of  $\frac{5}{7}$  of  $\frac{1}{2}$  reduced is  $\frac{60}{140}$  or  $\frac{3}{7}$  which multiplied by  $\frac{16}{21}$  produceth  $\frac{96}{294}$  which in its lowest Term is  $\frac{16}{49}$  for the Answer.

And if the Multiplicand and Multiplier are both compound Fractions, reduce them both to simple ones, then multiply these new Fractions as before, so have you the Product.

*Quest. 6.* What is the Product of  $\frac{1}{4}$  of  $\frac{1}{2}$  by  $\frac{1}{3}$  of  $\frac{1}{2}$ ?

*Answer,*  $\frac{18}{120}$  in its lowest Terms  $\frac{3}{20}$ .

*Quest. 7.* What is the Product of  $\frac{3}{4}$  of  $\frac{1}{2}$  of  $\frac{1}{8}$ ?

*Answer,*  $\frac{60}{360}$  or  $\frac{6}{36}$  or in its least Terms  $\frac{1}{60}$ .

4. If a Fraction be to be multiplied by a whole Number, put under the given whole Number an Unit for a Denominator, where by it will be an improper Fraction, then multiply these Fractions as before. Example,

*Quest. 8.* What is the Product of 24 by  $\frac{2}{3}$ ?

*Answer,*  $\frac{48}{3}$ , for 24 by putting an Unit under it will be  $\frac{24}{1}$ , and  $\frac{24}{1}$  by  $\frac{2}{3}$  produceth or 16.

*Quest. 9.* What is the Product of 36 by  $\frac{1}{3}$ ? *Answer,*  $\frac{36}{3}$  or 12.

## C H A P. XXIII.

### Division of Vulgar Fractions.

1. **I**F the Dividend and the Divisor are both simple Fractions, then multiply the Numerator of the Dividend into the Denominator of the Divisor, and the Product is a new Numerator, and multiply the Denominator of the Dividend into the Numerator of the Divisor, and the Product is a new Denominator.

erator of the Divisor and the Product is a new Denominator, which new Fraction thus found, is the Quotient you desire. Example.

*Quest* 1. What is the Quotient of  $\frac{5}{8}$  divided by  $\frac{3}{4}$ ?

*Answer*,  $\frac{25}{24}$  or  $1\frac{1}{24}$ , for first I multiply (5) the Numerator of the Dividend into (5) the Denominator of the Divisor, and the Product (25) is a Numerator for the Quotient, then I multiply (8) the Denominator of the Dividend into (3) the Numerator of the Divisor, and the Product (24) I put in the Quotient for a Denominator, so I find  $\frac{25}{24}$  is the Quotient sought.

*Quest* 2. What is the Quotient of  $\frac{10}{11}$  divided by  $\frac{2}{3}$ ?

*Answer*,  $\frac{30}{11}$  equal to  $2\frac{8}{11}$  in its lowest Terms.

But if you would divide a simple Fraction by a compound, or a compound by a simple, first reduce such compound to a simple Fraction, then go on as before.

*Quest* 3. What is the Quotient of  $\frac{3}{10}$  divided by  $\frac{1}{4}$  of  $\frac{2}{3}$ ?

*Answer*,  $\frac{36}{55}$  or  $\frac{3}{5}$ . First reduce  $\frac{1}{4}$  of  $\frac{2}{3}$  into a simple Fraction and it is  $\frac{1}{6}$ , by which  $\frac{3}{10}$  being divided, the Quotient is  $\frac{36}{55}$  equal in its least Terms to  $\frac{3}{5}$ . And if the Dividend, and Divisor be both compound Fractions, reduce them both to a simple fraction, then divide the one

by the other, as in Rule 1 beforegoing

*Quest. 4.* What is the Quote of  $\frac{2}{3}$  of  $\frac{3}{4}$  divided by  $\frac{1}{5}$  of  $\frac{1}{6}$ ?

*Answer,*  $\frac{180}{120}$  or  $\frac{18}{12}$  or  $1\frac{6}{12}$  or  $1\frac{1}{2}$  in its lowest Terms.

3. If the Dividend, or Divisor, or both, are mixt Numbers, reduce them to improper Fractions, and perform Division as you were taught before. Example,

*Quest. 5.* What is the Quote of  $12\frac{3}{4}$  divided by  $21\frac{4}{5}$ ?

*Answer,*  $\frac{255}{438}$ , for  $12\frac{3}{4}$  is equal to  $\frac{51}{4}$  and  $21\frac{4}{5}$  is equal to  $\frac{109}{5}$ , and the Quote of  $\frac{51}{4}$  divided by  $\frac{109}{5}$  is as before,  $\frac{255}{438}$ .

4. If you divide a Fraction by a whole Number, or a whole Number by a Fraction, make the whole Number an improper Fraction by putting an Unit for a Denominator to it as was taught in Rule 4 of Chapter 22, and then perform Division as before was taught. Example,

*Quest. 6.* What is the Quote of 8 divided by  $\frac{3}{5}$ ?

*Answer,*  $\frac{40}{3}$  which is equal to  $13\frac{1}{3}$  being reduced as is before directed. See the Work in the Margent.

*Quest. 7.* What is the Quotient of  $\frac{3}{5}$  divided by 8? *Answer,*  $\frac{3}{40}$ , as per Margent.

## CHAP. XXIV.

*The Rule of Three Direct  
in Vulgar Fractions.*

1. **A**S in the Rule of 3 in whole Numbers, so likewise in Fractions, you must see that the Fractions of the first and third places be of the same denomination.

2. See that if any of the given Fractions be compound, that they be reduced to simple of the same value.

3. If there are given mixt Numbers, reduce them to improper Fractions by the first Rule of Chapter 19.

4. If any of the three Terms is a whole Number make it an improper Fraction by constituting Unit for its Denominator.

Having reduced your Fraction as is directed in the four last Rules, then proceed to a resolution, which is performed the same way as in whole Numbers, respect being had to the Rules delivered for the Working of Fractions, *viz.* multiply the 2<sup>d</sup>. and 3<sup>d</sup>. Fraction together according to the first

Rule of Chap. 22. and divide the Product by the first Fraction, according to the 1. Rule of Chap. 23. and the Quotient is the Answer

Or (which is better)

5. Multiply the Numerator of the first Fraction into the Denominators of the second and third, and the Product is a new Denominator, then multiply the Denominator of the first Fraction into the Numerators of the second and third, and the Product is a new Numerator; which new Fraction is the 4<sup>th</sup>. Proportional, or Answer, which (if it is an improper Fraction) must be reduced to a whole or mixt Number by the third Rule of Chapter 19. Examples.

*Quest.* 1. If  $\frac{3}{4}$  Yards of Cloth cost  $\frac{1}{2}$  l. what will  $\frac{6}{10}$  Yards cost?

Having placed the given Fractions according to the 6<sup>th</sup>. Rule of Chap. 10. I proceed to the Resolution; and first I multiply the Numerator of the first Fraction (3) into 8 and 10, the Deno- *yds. l. yds. l.*  
minators of the  $\frac{3}{4}$   $\frac{8}{5}$   $\frac{10}{9}$  180  
second and third Fractions, and  $\frac{4}{8}$   $\frac{8}{10}$  240  
the Product is 240 *l.*  
for a Denominator; then I multi- *Facit* 180 equal to 3  
ply 4 the Denominator of the first Fraction into 5 and 9,  $\frac{240}{4}$  4  
the



the Numerators of the second and third Fractions, the Product is 180 for a Numerator, which Numerator 180 and Denominator 240 make  $\frac{180}{240} l.$  for the Answer, equal to  $\frac{3}{4} l.$  or 15 s.

*Quest. 2.* If  $\frac{3}{4} l.$  buy  $\frac{3}{4}$  Yards of Cloth, what will  $\frac{11}{12}$  Yards cost at that rate?

*Answer,*  $\frac{132}{180} l.$  equal to  $\frac{11}{15} l.$  or 14 s. 8 d.

*Quest. 3.* If  $\frac{3}{4} l.$  cost  $\frac{1}{4} s.$  what will  $\frac{8}{9} s.$  buy?

*Answer,*  $\frac{224}{116} l.$  equal to  $1 \frac{1}{27} l.$

*Quest. 4.* If  $\frac{3}{4}$  of an Ell of Holland cost  $\frac{1}{3}$  of a Pound, how much will 12 Ells cost at that rate?

*Answer,*  $\frac{192}{27}$  equal to  $7 \frac{1}{27} l.$

In resolving the last Question and the two next, observe the 3<sup>d</sup>. Rule of this Chapter foregoing.

*Quest. 5.* If  $\frac{2}{3}$  of a C. cost 284 s. what will  $7 \frac{1}{2}$  C. cost at that rate?

*Answer,* 239  $\frac{7}{12} s.$  or 11 l. 19 s. 7 d.

*Quest. 6.* If  $3 \frac{1}{4}$  Yards of Velvet cost 3  $\frac{1}{2} l.$  how much will 10  $\frac{1}{2}$  Yards cost at that rate?

*Answer,*  $11 \frac{37}{52} l.$

*Quest. 7.* If 3 Yards of broad Cloth cost 2  $\frac{1}{4} l.$  what will 14  $\frac{3}{4}$  Yards cost?

*Answer,* 13 l. 9 s. 4 d.

In working the last Question and the 4<sup>th</sup>. next, observe the 4<sup>th</sup>. Rule of this Chapter foregoing.

*Quest.* 8. If 14 l. of Pepper cost 14 8<sup>3</sup> d. I demand the price of 73 <sup>3</sup>/<sub>4</sub> l.

*Answer,* 3 l. 16 s. 9<sup>11</sup>/<sub>16</sub> d.

*Quest.* 9. If 1 l. of Cochinele cost 1 l. 5 what will 36 <sup>7</sup>/<sub>10</sub> l. cost?

*Answer,* 45 l. 17 s. 6 d.

*Quest.* 10. If one Yard of Broad-Cloth cost 1 58 s. what will four pieces, each containing 27 <sup>3</sup>/<sub>4</sub> Yards at that rate?

*Answer,* 85 l. 14 s. 3 <sup>3</sup>/<sub>4</sub> d.

*Quest.* 11. A Mercer bought 3 <sup>1</sup>/<sub>2</sub> pcs. of silk each piece qt. 24 <sup>2</sup>/<sub>3</sub> Ells at 6 s. 0 <sup>3</sup>/<sub>4</sub> d. per Ell, demand the value of 3 <sup>1</sup>/<sub>2</sub> pcs. at that rate?

*Answer,* 26 l. 3 s. 4 <sup>3</sup>/<sub>4</sub> d.

In solving the four next Questions observe the 8 Rule of Chapter 19.

*Quest.* 12. If <sup>2</sup>/<sub>5</sub> of an Ounce of Silver cost 2 s. I demand the price of 11 <sup>1</sup>/<sub>3</sub> l. at that rate?

*Answer,* 35 l.

*Quest.* 13. If 1 <sup>1</sup>/<sub>7</sub> l. of Gold is worth 61 <sup>5</sup>/<sub>7</sub> Sterling, what is 1 grain worth at that rate?

*Answer,* 1 <sup>1</sup>/<sub>2</sub> d.

*Quest.* 14. If <sup>1</sup>/<sub>4</sub> Yards of Silk is worth of <sup>5</sup>/<sub>8</sub> l. what is the price of 15 <sup>1</sup>/<sub>2</sub> Ells Flemish?

*Answer,* 9 l. 12 s. 6 d.

*Quest.* 15. If <sup>2</sup>/<sub>3</sub> of <sup>1</sup>/<sub>4</sub> of a pound of Clove cost 6 s. 2 <sup>2</sup>/<sub>7</sub> d. what cost the C. weight at that rate?

*Answer,* 69 l. 6 s. 8 d.

*Note,*

*Note*, that when the Answers to the Questions in this and the next Chapter are given in Fractions, they are given in the lowest Terms.

## CHAP. XXV.

### *The Rule of Three Inverse in Fractions.*

1. **I**T hath been already taught (in the 3<sup>d</sup>. Rule of the 11<sup>th</sup>. Chapter) how to discover when the 4<sup>th</sup>. proportional Number (to the three given Numbers) is to be found out by a Rule of Three Direct, and when by a Rule of Three Inverse, to which Rule the Learner is now referred.

2. When (in Fractions) you find a Question to be solved by the Rule of Three inverse, *viz.* when the third Term is the Divisor, then (having reduced the Terms exactly according to the Rules in Chapter 24.) multiply the Numerator of the three Fractions into the Denominators of the second and first Fractions, and the Product is a new Denominator; then multiply the Denominator of the third Fraction into the Numerators

merators of the second and first Fractions, and the Product is a new Numerator, which new Fraction thus found is the Answer to the Question.

*Quest. 1.* If  $\frac{3}{4}$  of a Yard of Cloth that is 2 Yards wide will make a Garment, how much of any other Drapery, that is  $\frac{3}{5}$  of a Yard wide will make the same Garment?

*Answer,*  $2\frac{1}{2}$  Yards.

*Quest. 2.* Lent my Friend 46  $\frac{1}{2}$  l. for  $\frac{1}{5}$  of a Year, how much ought he to lend me for  $\frac{1}{2}$  of a Year?

*Answer,* 63  $\frac{3}{5}$  l.

*Quest. 3.* If  $\frac{2}{3}$  of a yard of Cloth that is  $2\frac{1}{2}$  Yards wide will make any Garment, what breadth is that Cloth, when  $1\frac{1}{4}$  Yards will make the same Garment?

*Answer,*  $\frac{8}{5}$  of a Yard wide.

*Quest. 4.* How many Inches in length of a board that is 9 Inches broad, will make a Foot square?

*Answer,* 16 Inches in length.

*Quest. 5.* If when the Bushel of Wheat cost 4  $\frac{3}{4}$  s. the Penny Loaf weigheth 10 Ounces, what will it weigh when the Bushel cost 8  $\frac{9}{10}$  s.?

*Answer,* 5  $\frac{18}{167}$  Ounces.

*Quest. 6.* If 12 Men can mow 24  $\frac{1}{2}$  Acres in 10  $\frac{1}{2}$  Days, in how many Days will 6 Men do the same?

*Answer,* in 21  $\frac{1}{2}$  Days.

CHAP.

## C H A P. XXVI.

*Rules of Practice.*

**I**N the Single Rule of Three when the first of the three Numbers in the Questions (after they are disposed according to the 6<sup>th</sup>. Rule of Chapter 10) happeneth to be an Unit, (or 1, that Question many times may be resolved far more speedily than by the Rule of Three, which kind of Operation is commonly called Practice, and indeed it is of excellent use amongst Merchants, Trades-men and others, by reason of its speediness in finding a Resolution to such kind of Questions.

2. The chiefest Question resolvable by these brief Rules may be comprehended under the seven general Heads or Cases following, viz.

*When*

- When the given Price of the Integer consists
- 1 Of Farthings under 4.
  - 2 Of Pence under 12.
  - 3 Of Pence and Farthings.
  - 4 Of Shillings under 20.
  - 5 Of Shill. Pence and Farthings.
  - 6 Of Pounds.
  - 7 Of Pounds, Shillings, Pence and Farthings.

It would be very convenient for the practical Arithmetician, to have by heart the several Products of the nine Digits multiplied by 12, for his speedy reducing Pence into Shillings, or Shillings into Pence, which he may gain by the following Table.

12 Times		is	
1	12	1	12
2	24	2	24
3	36	3	36
4	48	4	48
5	60	5	60
6	72	6	72
7	84	7	84
8	96	8	96
9	108	9	108

3. Shillings are practically reduced into Pounds thus, viz. cut off the Figure standing in the place of Units with a dash of the Pen

Pen and note it for Shillings; then draw a Line under the given Number, and take half of the remaining Figures

(after the first is cut off)

and set them under the

Line, and they are so

many Pounds; but if the

last Figure is odd, then

take the lesser half and add 10 to the Fi-

gure so cut off (as before) for Shillings, as

if I were to reduce 43658 Shillings into

Pounds, first I cut off the last Figure (8)

for Shillings, then I take half of the remain-

ing Figures (43658) thus, half of 4 is 2,

which I put under the Line, then  $\frac{1}{2}$  of 3 is 1,

and because 3 is an odd Number, I make

the next Figure 6 to be 16, and I go on say-

ing  $\frac{1}{2}$  of 16 is 8, and then  $\frac{1}{2}$  of 5 is 2, which

is the last Figure, wherefore because 5 is

an odd Number, I add 10 to the 8 I cut off

and it makes 18 s. so that I find it to be

2182 l. 18 s. as per Margent.

4. It is likewise convenient that the

Learner be acquainted with the Practical

Tables following, the first containing the

Aliquot (or even) parts of a Shilling, the

second containing the Aliquot parts of a

Pound.

The

	d.	s.
	6	3
The even	4	4
parts of a	3	1
Shilling.	2	4
	1 <sup>1</sup> / <sub>2</sub>	6
	1	8
	1	2

	s.	d.	l.
	10	00	1
	6	08	2
	5	00	3
	4	00	4
The even	4	00	4
parts of a	3	04	5
Pound.	2	06	8
	2	00	10
	1	08	12
	1	00	20

*Case*

5. When the price of the Integer is a Farthing, then take the sixth part of the given Number, which will be so many three Half-pences, and if any thing remains it is Farthings, by the 7<sup>th</sup>. Rule of Chapter 9, then consider that three Half-pence is  $\frac{1}{8}$  of a Shilling,



Shilling, wherefore take the eighth part of them for Shillings, and if any thing remain they are so many three Half-pence, which reduce into Pounds by the 3<sup>d</sup>. Rule foregoing. Example, What comes 67486 *l.* to at a Farthing *per l.* First, I take  $\frac{1}{8}$  of 67486 and it is 11247 three Half-pence and four Farthings or one Penny; then  $\frac{1}{8}$  of 11247 is 1405 *s.* and 7 remains, which is 7 three Half-pence or 10 $\frac{1}{2}$  *d.* which with the four Farthings before make 11 $\frac{1}{2}$  *d.* and 1405 Shillings, which by the 3<sup>d</sup>. Rule is 70 *l.* 5 *s.* 11 $\frac{1}{2}$  *d.* for the Answer. See the Work following,

$$\begin{array}{r|l}
 \frac{1}{8} & 67486 \text{ at } \frac{1}{4} \text{ per } \text{L} \\
 \hline
 & \text{d.} \\
 \frac{1}{8} & 11247 \text{—} \text{P} \\
 \hline
 \frac{1}{20} & 1405 \text{—} 10\frac{1}{2} \\
 \hline
 & \text{l.} \quad \text{s.} \quad \text{d.} \\
 & 70 \text{—} 5 \text{—} 11\frac{1}{2} \text{ Facit:}
 \end{array}$$

Other

Other Examples follow.

$\frac{1}{6}$ 857 l. at 1 qrs.	$\frac{1}{6}$ 6380 l. at 1 qrs.
$\frac{1}{8}$ 1429 — 2 qrs.	$\frac{1}{8}$ 1063 — 2 qrs.
$\frac{1}{20}$ 17 8 — 8 d.	$\frac{1}{20}$ 13 2 — 11 d.
l. s. d.	l. s. d.
8 — 18 — 8 facit.	6 — 12 — 11 facit.

6. When the price of the Integer is Farthings, then take the third part of the given Number for so many Half-pences, and the remainder (if any) is Half pence, then take the eighth part of that for Shillings as before, &c.

Examples,

$\frac{1}{3}$ 7368 l. at 2 qrs.	$\frac{1}{3}$ 8347 l. at 2 qrs.
$\frac{1}{8}$ 2456	$\frac{1}{8}$ 2782 — 2 qrs.
$\frac{1}{20}$ 30 7	$\frac{1}{20}$ 34 7 — 9 d.
l. s. d.	l. s. d.
15 — 7 facit.	17 — 7 — 9 $\frac{1}{2}$ facit.

7. When the price of the Integer is Farthings, then take half the given Number for three Half-pence, (and if any thing remain it is three Farthings) then take the eighth of that for Shillings as before, &c.

Examples

Examples,

$\frac{1}{2}$ 4736 l. at 3 qrs.	$\frac{1}{2}$ 5425 l. at 3 qrs.
<hr/>	<hr/>
$\frac{1}{8}$ 2368	$\frac{1}{8}$ 2712 3 qrs.
<hr/>	<hr/>
$\frac{1}{20}$ 29 6	$\frac{1}{20}$ 33 9
<hr/>	<hr/>
l. s.	l. s. d. qr.
14—16 facit.	16--19--0--3 facit

Case 2.

8. When the given price of the Integer, is a part, or parts of a Shilling (*viz.* Pence) divide the given Number of Integers (whose value is sought) by the Denominator, of the Fraction representing the even part, and the Quote is Shillings, (always minding the 7<sup>th</sup>. Rule of the 9<sup>th</sup> Chapter,) and those Shillings may be reduced into Pounds by the 3<sup>d</sup> Rule of this Chapter. Example, Let it be required to find the value of 438 l. at 3 d. per l. I consider 3 d. is  $\frac{3}{4}$  of a Shilling, and 438 l. will cost so many three Pences; wherefore I divide 438 by 4 the Denominator of  $\frac{3}{4}$ , and the Quote is 109 Shillings, and 2 remains, which is 2 three Pences or 6 d. the whole value is 5 l. 9 s. 6 d. as by the following Work appeareth.

438 l.

$$\begin{array}{r|l} \frac{1}{4} & 438 \text{ l. at } 3 \text{ d.} \\ \hline \frac{1}{20} & 10 | 9 - 6 \end{array}$$

l.      s.      d.  
Facit   5 — 9 — 6

*More Examples follow.*

$$\begin{array}{r|l} \frac{1}{1} & 3574 \text{ at } 6 \text{ per l.} \\ \hline \frac{1}{20} & 178 | 7 \end{array}$$

Facit 89 l. 7 s.

$$\begin{array}{r|l} \frac{1}{6} & 5316 \text{ at } 2 \text{ per l.} \\ \hline \frac{1}{20} & 88 | 6 \end{array}$$

Facit 44 l. 6 s.

$$\begin{array}{r|l} \frac{1}{1} & 438 \text{ at } 4 \text{ per l.} \\ \hline \frac{1}{20} & 4 | 6 \end{array}$$

Facit 7 l. 6 s.

$$\begin{array}{r|l} \frac{1}{8} & 6389 \text{ at } 1 \frac{1}{2} \text{ per l.} \\ \hline \frac{1}{20} & 79 | 8 - 7 \text{ d. } \frac{1}{2} \end{array}$$

Facit 39 l. 18 s. 7 d.  $\frac{1}{2}$

$$\begin{array}{r|l} \frac{1}{4} & 879 \text{ at } 3 \text{ per l.} \\ \hline \frac{1}{20} & 21 | 9 - 9 \text{ d.} \end{array}$$

Facit 10 l. 19 s. 9 d.

$$\begin{array}{r|l} \frac{1}{4} & 818 \text{ at } 1 \text{ per l.} \\ \hline \frac{1}{20} & 6 | 8 - 2 \text{ d.} \end{array}$$

Facit 3 l. 8 s. d.

9. If

9. If the price of the Integer be Pence under 12, and yet not an even part, then it may be divided into even parts, and so the parts of the given Number taken accordingly, and added together, as if it were 5 d. which is 3 d. and 2 d. viz.  $\frac{1}{2}$  and  $\frac{1}{4}$  of a Shilling, first take  $\frac{1}{2}$  of the given Number, and then  $\frac{1}{4}$  thereof and add them together, and their sum is the Answer in Shillings, still observing Rule 7 of Chapter 9. for the remainders, (if any be;) then bring the Shillings into Pounds by the third Rule foregoing. Likewise 7 d. is  $\frac{1}{2}$  and  $\frac{1}{4}$ , so 9 d. is  $\frac{1}{2}$  and  $\frac{1}{4}$ , and 10 d. is  $\frac{1}{2}$  and  $\frac{1}{4}$ , and 11 d. is  $\frac{1}{2}$  and  $\frac{1}{4}$  of a Shilling, or else many times your Work may be shortned thus, viz. when the said given price is to be divided into even parts of a Shilling, or of a Pound, after you have taken the first even part, the other may be an even part of that part, as in the next Example, where is given 439 l. at 5 d. per l. now I may divide it thus, viz. into 4 d. and 1 d. and 4 d. being  $\frac{1}{5}$  of a Shilling, and 1 d. being  $\frac{1}{4}$  of 4 d. I first take  $\frac{1}{5}$  of 439 l. and it gives 146 s. 4 d. and for the 1 d. I take  $\frac{1}{4}$  of 146 s. 4 d. which is 36 s. 7 d. which in all comes to 9 l. 2 s. 11 d. Examples follow,

*l. d.*  
439 at 5 per *l.*

$\frac{1}{2}$  146 — 4

$\frac{1}{4}$  36 — 7

18 | 2 — 11

9 *l.* 2 *s.* 11 *d.* Facit.

*Ells. d.*  
587 at 7 per *Ell.*

$\frac{1}{3}$  195 — 8

$\frac{1}{4}$  146 — 9

34 | 2 — 5

17 *l.* 2 *s.* 5. Facit.

*yds. d.*  
836 at 8 per *Yard.*

$\frac{1}{2}$  278 — 8

$\frac{1}{8}$  278 — 8

55 | 7 — 4

27 *l.* 17 *s.* 4 *d.* facit

*yds. d.*  
417 at 9 per *yd.*

$\frac{1}{2}$  208 — 6

$\frac{1}{2}$  104 — 3

31 | 2 — 9

15 *l.* 12 *s.* 9 *d.* facit

*Ells. d.*  
186 at 10

$\frac{1}{2}$  193

$\frac{1}{3}$  128 — 8

32 | 1 — 8

16 *l.* 0 *s.* 8 *d.* facit

*l. d.*  
534 at 11

$\frac{1}{2}$  178

$\frac{1}{3}$  178

$\frac{1}{4}$  133 — 6

48 | 9 — 6

24 *l.* 9 *s.* 6 *d.* facit

Case 3.

Case 3.

10. When the price of the Integer is Pence and Farthings, if it make an even part of a Shilling, work as before, but if they are uneven, as Penny-farthing, Penny-three-farthings, 2 d. 1 grs. or 2 d. 3 grs. 2 d. 3 grs. or the like, then first work for some even part, and then consider what part the rest is of that even part, and divide that Quotient thereby, then add them together and reduce them to Pounds as before. Example, 4470 l. at 1 d. 1 grs. per l. first I Work for the Penny by dividing 3470 by

2, for 1 d. is  $\frac{1}{2}$  of a Shilling, and the Quote is 289 s. 2 d. then I conceive that 1 Farthing is  $\frac{1}{4}$  of a Penny, and the Value at 1 Farthing, will be  $\frac{1}{4}$  of the Value at 1 Penny, and therefore I take  $\frac{1}{4}$  of 289 s. 2 d. which is 72 s. 3 d. 2 grs. and add them together and they are 18 l. 1 s. 5 d. 2 grs. as

l.	grs.	
3470	at	5
<hr style="border: none; border-top: 1px solid black;"/>		
289	—	2
72	—	3—2
<hr style="border: none; border-top: 1px solid black;"/>		
36		1—5—2
<hr style="border: none; border-top: 1px solid black;"/>		
l.	s.	d. grs.
18	—	1—5—2
<hr style="border: none; border-top: 1px solid black;"/>		

by the Margent. Other Examples of the same nature follow,

$$\begin{array}{r}
 \frac{1}{12} \quad l. \quad d. \\
 4360 \text{ at } 1\frac{1}{4} \\
 \hline
 \frac{1}{4} \quad 363 \text{ --- } 4 \\
 90 \text{ --- } 10 \\
 \hline
 45 | 4 \text{ --- } 2 \\
 \hline
 l. \quad s. \quad d. \\
 22 \quad 14 \quad 2 \text{ facit}
 \end{array}$$

$$\begin{array}{r}
 yds. \quad d. \\
 573 \text{ at } 1\frac{3}{4} \\
 \hline
 \frac{3}{8} \quad 71 \text{ --- } 7\frac{1}{2} d. \\
 11 \text{ --- } 11\frac{1}{4} \\
 \hline
 8 | 3 \text{ --- } 6\frac{3}{4} \\
 \hline
 l. \quad s. \quad d. \\
 \text{facit } 4 \text{ --- } 3 \text{ --- } 6\frac{3}{4}
 \end{array}$$

$$\begin{array}{r}
 \frac{3}{6} \quad 485 l. \text{ at } 2\frac{1}{4} d. \\
 \hline
 \frac{1}{8} \quad 80 \text{ --- } 10 d. \\
 10 \text{ --- } 1\frac{1}{4} \\
 \hline
 9 | 0 \text{ --- } 11\frac{1}{4} \\
 \hline
 4 l. 10 s. 11\frac{1}{4} d.
 \end{array}$$

$$\begin{array}{r}
 \frac{1}{2} \quad 520 yds. \text{ at } 7\frac{1}{2} \\
 \hline
 \frac{1}{4} \quad 260 \\
 65 \\
 \hline
 32 | 5 \\
 \hline
 16 l. 5 s. \text{ facit}
 \end{array}$$

$$\begin{array}{r}
 \frac{1}{6} \quad 654 l. \text{ at } 2\frac{1}{2} d. \\
 \hline
 \frac{1}{4} \quad 109 \\
 27 \text{ --- } 3 d. \\
 \hline
 13 | 6 \text{ --- } 3 \\
 \hline
 6 l. 16 s. 3 d.
 \end{array}$$

$$\begin{array}{r}
 137 yds. \text{ at } 10\frac{1}{2} d. \\
 \hline
 \frac{1}{2} \quad 68 \text{ --- } 6 d. \\
 \frac{1}{4} \quad 34 \text{ --- } 3 \\
 \frac{1}{8} \quad 17 \text{ --- } 1\frac{1}{2} \\
 11 | 9 \text{ --- } 10\frac{1}{2} d. \\
 \hline
 5 l. 19 s. 10\frac{1}{2} d. \text{ facit}
 \end{array}$$



## Case. 4.

11. When the price of the Integer is 2 s. then cut off the Figure in the place of Units of the given Number, and double it for Shillings, and the Figures on the other hand are Pounds. Example, 436 yds. at 2 s. per yd.

d. cut off the last Figure 6, and  
 -6 double it, it makes 12 Shil-  
 7 lings; and the other 2 Fi-  
 gures, viz 43, are so many Pounds; so that their value is 43 l. 12 s. as per Margent.

43|6

43 l. 12 s.

12. Hence it is evident, that when the given price of an Integer is an even Number of Shillings; then if you take half of that (even) Number of Shillings, and multiply the given Number of Integers thereby, doubling the first Figure of the Product, and setting it apart for Shillings, the rest of the Product will be Pounds, which Pounds and Shillings are the value sought. Example, what cost 536 yds. at 8 s. per yd? To resolve which, I take  $\frac{1}{2}$  of 8 s. (the price of a yd.) which is 4, and multiply 536 thereby, saying, 4 times 6 is 24; then I double the first Figure, 4 makes 8 for Shillings, and carry 2 to the next Product, &c.

536 yds. at 8 s.

214 l. 8 s.

O

I find

I find the rest of the Product to be 214, which I note for Pounds; so the value of 536 yds. at 8 s. per yd. is 214 l. 8 s. as per Margent. More Examples follow.

$$\begin{array}{r} 56 \text{ yds. at } 6 \text{ s. per yd.} \\ \hline 16 \text{ l. } 16 \text{ s. facit.} \end{array}$$

$$\begin{array}{r} 123 \text{ yds. at } 4 \text{ s. per yd.} \\ \hline 24 \text{ l. } 12 \text{ s. facit.} \end{array}$$

$$\begin{array}{r} 48 \text{ ells at } 8 \text{ s. per ell.} \\ \hline 19 \text{ l. } 4 \text{ s. facit.} \end{array}$$

$$\begin{array}{r} 84 \text{ yds. at } 10 \text{ s. per yd.} \\ \hline 42 \text{ l. facit.} \end{array}$$

$$\begin{array}{r} 420 \text{ yds. at } 12 \text{ s. per yd.} \\ \hline 252 \text{ l. facit.} \end{array}$$

$$\begin{array}{r} 326 \text{ yds. at } 14 \text{ s. per yd.} \\ \hline 228 \text{ l. } 4 \text{ s. facit.} \end{array}$$

$$\begin{array}{r} 48 \text{ yds. at } 16 \text{ s. per yd.} \\ \hline 38 \text{ l. } 8 \text{ s. facit.} \end{array}$$

$$\begin{array}{r} 52 \text{ yds. at } 18 \text{ s. per yd.} \\ \hline 46 \text{ l. } 16 \text{ s. facit.} \end{array}$$

13. If the given price of the Integer is an odd Number of Shillings; then work first for the even Number of Shillings by the last Rule; and for the odd Shilling, take  $\frac{1}{10}$  of the given Number of Integers, according to the third Rule of this Chapter, and add them together, and you have your desire. Examples follow.

yds. s.  
422 at 3 per yard

l. s.

42—4

21—2

63—6 facit.

ells s.  
431 at 13

l. s.

258—12

21—11

280—03 facit.

ells s.  
516 at 7 per ell

l. s.

154—16

25—16

180—12 facit.

ells s.  
324 at 17 per ell

l. s.

259—4

16—1

275—8 facit.

14. Except when the given price of the Integer is 5 s. for then it is sooner answered, by taking  $\frac{1}{4}$  of the given Number, whose value is sought, as in the following Example.

$\frac{1}{4}$  yds. s.  
436 at 5 per yard  
109 l. facit.

$\frac{1}{4}$  ells s.  
206 at 5 per ell.  
51 l. 10 s. facit.

## Case 5.

15. When the given price of an Integer is Shillings and Pence, or Shillings, Pence and Farthings; then, if the Shillings and Pence be an even part of a Pound, divide the given Number of Integers, whose value you seek, by the Denominator of that Fraction representing that even part. As for Example, what is the price of 384 yds. at 6 s. 8 d. per yd? Here I consider that 6 s. 8 d. is  $\frac{2}{3}$  of a Pound; wherefore I divide 384 by 3, and the quote is the Answer, viz. 128 l. so that 384 yds. at 6 s. 8 d. per yd. amounts to 128 l. as per

$$\begin{array}{r} \frac{2}{3} \overline{) 384} \\ \underline{128} \text{ l. facit.} \end{array}$$

margent, still observing the 7th Rule of the 9th Chapter.

*More Examples follow.*

$\begin{array}{r} \frac{2}{3} \overline{) 438 \text{ ells at } 6 \text{ s. } 8 \text{ d.}} \\ \underline{146 \text{ l. facit}} \end{array}$	$\begin{array}{r} \frac{1}{8} \overline{) 443 \text{ yds. at } 2 \text{ s. } 6 \text{ d.}} \\ \underline{55 \text{ l. } 7 \text{ s. } 6 \text{ d. facit}} \end{array}$
$\begin{array}{r} \frac{1}{6} \overline{) 525 \text{ at } 3 \text{ s. } 4 \text{ d.}} \\ \underline{87 \text{ l. } 10 \text{ s. facit}} \end{array}$	$\begin{array}{r} \frac{1}{12} \overline{) 726 \text{ yds. at } 1 \text{ s. } 8 \text{ d.}} \\ \underline{60 \text{ l. } 10 \text{ s. facit.}} \end{array}$

16. When the given value of the Integer is Shillings and Pence, and not an even part of a pound; yet many times it may be divided into parts, (viz. 6 s. 8 d. is 4 s. and 2 s. 8 d. for the 4 s. work according to the 12 Rule foregoing, and for the 2 s. 8 d. take the eighth part of the given Number, and add them together; then their Sum is the value required.)

So 8 s. 8 d. will be divided into 6 s. and 2 s. 8 d. and the price of the given Number may be found out as before, &c. Examples follow.

yds.	s.	d.	ells.	s.	d.
386	at	8—8	540	at	5—4
128	l.	13—4	54	l.	0 s.
38	—	12—0	90	—	0
167	l.	5 s. 4 d. fac.	144	l.	0 s. facit.
ells.	s.	d.	yds.	s.	d.
427	at	8—6	386	at	14—8
128	l.	2—0	154	l.	8—0
53	—	7—6	128	—	13—4
181	l.	9 s. 6 d. fac.	283	l.	1 s. 4 d. facit.

17. When the given price of the Integer is Shillings and Pence, and you cannot readily divide them according to the last

O. 3.

Rule,

Rule; then multiply the given Number, whose value you seek, by the Number of Shillings in the price of the Integer, and then for the Pence, work by the 8th Rule foregoing; then add the Numbers together, and their sum is the value sought in Shillings; as for Example, what is the value of 392 yds. at 6 s. 9 d. per yard? Here 6 s. 9 d. cannot be made any even part, nor indeed can it be divided into even parts of a Pound; wherefore I multiply the given Number of Yards 392 by 6; for the 6 s. the Product is 2352 Shillings; then for the 9 d. I divide it into 6 d. and 3 d. and work for them by the 8th Rule foregoing, and at last add the Shillings together, they make 2646 s. and by the third Rule they are reduced to 132 l. 6 s. the value of 392 yds. at 6 s. 9 d. per yard. See the Work following.

	yds.	s.	d.
8	392	at 6	8 9
	<hr/>		
	2352		
$\frac{1}{2}$	196		
$\frac{1}{4}$	98		
	<hr/>		
	264	6	
	<hr/>		
	1132	l. 6 s.	facit.

Other

— Other Examples follow.

	<i>l.</i>	<i>s.</i>	<i>d.</i>		<i>ells.</i>	<i>s.</i>	<i>d.</i>
<i>s.</i>	480	at 4	10	<i>s.</i>	732	at 12	7
4	1920			12	8784		
1	240			1	244		
2	160			3	183		
3				4			
	232	0			921	11	
	116	<i>l. facit.</i>			460	<i>l. 11 s. facit.</i>	

18. When the given price of the Integer is Shillings, Pence, and Farthings; then multiply the given Number of Integers by the Number of Shillings contained in the value of the Integer, and for the Pence and Farthings, follow the 10th Rule of this Chapter.

Or 4

Examples.

## Examples

ys.	s.	d.	ells	s.	d.
s. 458 at 8	—	6 $\frac{3}{4}$	370 at 14	—	2 $\frac{1}{2}$
8 3504			1480		
$\frac{1}{2}$ 219			s. 370		
$\frac{1}{8}$ 27—	4 $\frac{1}{2}$ d.		14 5180	d.	
375 0—	4 $\frac{1}{2}$		$\frac{1}{6}$ 61—	8	
fac. 187l. 10s. 4 $\frac{1}{2}$ d.			$\frac{1}{4}$ 15—	5	
			$\frac{1}{2}$ 7—	8 $\frac{1}{2}$	
			526 4—	9 $\frac{1}{2}$	
			fac. 263l. 4s. 9d.		

ells	s.	d.	ells	s.	d.
s. 136 at 9	—	2 $\frac{1}{2}$	s. 431 at 2	—	4 $\frac{1}{2}$
9 1224—	0 d.		2 862		
$\frac{1}{6}$ 22—	8		$\frac{1}{4}$ 107—	9 d.	
$\frac{1}{4}$ 5—	8		$\frac{1}{8}$ 53—	10 $\frac{1}{2}$	
125 2—	4		102 3—	7 $\frac{1}{2}$	
facit 62l. 12s. 4d.			facit 51l. 3s. 7 $\frac{1}{2}$ d.		

## Case 6.

19. When the given value of the Integer is Pounds; then multiply the Number of Integers, whose Value is sought by the price of the Integer, and the Product is the Answer in Pounds.

## Examples



Examples.

C. l.  
42 at 2 per C.

48 l. facit.

C. l.  
30 at 3 per C.

90 l. facit.

C. l.  
13 at 8 per C.

104 l. facit.

C. l.  
48 at 12 per C.

576 l. facit.

Case 7.

20. If the price of the Integer is Pounds and Shillings; then for the Pounds work as in the last Rule, and for the Shillings as in the 12 and 13 Rules beforegoing, then add the Numbers produced from them both, and the Summ is the value sought.

## Examples.

C.	l.	s.	gross	l.	s.
46 at 2—4			82 at 4—10		
2 l. 92 s.			4 l. 328		
4 s. 9—4			10 s. 41		
101 l. 4 s. facit.			369 l. facit.		
gross	l.	s.	gross	l.	s.
58 at 3—7			25 at 3—15		
3 l. 174 s.			3 l. 78 s.		
6 s. 17—8			14 s. 18—4		
1 s. 2—18			1 s. 1—6		
194 l. 6 s. facit.			97 l. 10 s. facit.		

22 21. When the given price of an Integer consists of Pounds, Shillings and Pence, with Farthings; then work for the Shillings, Pence, and Farthings first, according to the 18th Rule of this Chapter, and find the total value of the given Number, as if there were no Pounds; then work with the pounds according to the 19th Rule of this Chapter, and add the Numbers thus found, and their sum is the total value required.

Examples

Examples of this Rule follow.

C.	l.	s.	d.	C.	l.	s.	d.
213	at	1-13-4 <sup>1</sup> / <sub>2</sub>		37	at	3-8-10 <sup>1</sup> / <sub>2</sub>	
639				296	d	8 s.	
213				18-6		5 d.	
13 s.	2769		d.	9-3		3 d.	
3 d.	53		3.	4- <sup>1</sup> / <sub>2</sub>		<sup>1</sup> / <sub>2</sub> d.	
1 <sup>1</sup> / <sub>2</sub> d.	26		7 <sup>1</sup> / <sub>2</sub>	32 8-4 <sup>1</sup> / <sub>2</sub>			
	284 8		10 <sup>1</sup> / <sub>2</sub>	16 l. 8.		4 <sup>1</sup> / <sub>2</sub> d.	
1 l.	142 l. 08 s.		10 <sup>1</sup> / <sub>2</sub> d.	111		3 l.	
	213.			127 l. 8 s.		4 <sup>1</sup> / <sub>2</sub> d. facit.	
	355 l. 8 s.		10 <sup>1</sup> / <sub>2</sub> d. facit	gross	l.	s.	d.
	gross	l.	s.	d.	48	at	3-15-11 <sup>1</sup> / <sub>2</sub>
	416	at	2-9-3 <sup>1</sup> / <sub>4</sub>	2+0			
9 s.	37+4			+8			
3 d.	104			720		15 s.	
<sup>3</sup> / <sub>4</sub> d.	26			24		6 d.	
	387 4			16		4 d.	
	193 l. 14 s.			6		1 <sup>1</sup> / <sub>2</sub> d.	
2 l.	832			76 6			
	1025 l. 14 s.		facit	38-6			
				144		3 l.	
				182 l. 6 s.		facit.	

22. When there is given the value of an Integer, and it is required to know the value of many such Integers together, with  $\frac{1}{4}$  or  $\frac{1}{2}$  or  $\frac{3}{4}$  of an Integer; then first (by the former Rules) find out the value of the given Number of Integers; and then for  $\frac{1}{4}$  of an Integer take  $\frac{1}{4}$  of the given value of the Integer, or for  $\frac{1}{2}$ , take  $\frac{1}{2}$  of the given value of the Integer, and for  $\frac{3}{4}$  first take  $\frac{1}{2}$  of the given value, and then  $\frac{1}{4}$  of that  $\frac{1}{2}$ , setting each part under the precedent; then adding them together, their Summ will be the required value of the Integers, and their parts. Example; what is the value of 116  $\frac{1}{2}$  yds. at 4 s. 6 d. per yard? To give an Answer, first I work for the value of 116 yds. by the

15th Rule foregoing, and then for the  $\frac{1}{2}$  Yard I take  $\frac{1}{2}$  of 4 s. 6 d. which is 2 s. 3 d. and add to the rest found as before; then is

yds.	s.	d.
116 $\frac{1}{2}$	at 4	— 6
<hr/>		
11 l. 12 s.	2 s.	
14 — 10 d.	2 s 6 d.	
2 — 3	$\frac{1}{2}$ yd.	
<hr/>		
26 — 04 — 3 facit.		

that Summ the value of 116  $\frac{1}{2}$  yds. at 4 s. 6 d. per yard, which I find to amount to 26 l. 04 s. 3 d. as by the Work in the Margent.

Other Examples follow.

324  $\frac{1}{4}$  yds. at 4 s 10 d.

1296	4 s.
162	6 d.
108	4 d.
1—2 $\frac{1}{2}$ d	$\frac{1}{2}$ yd.

156 | 7 s. — 2  $\frac{1}{2}$  d.  
78 l. 7 s. 2  $\frac{1}{2}$  d. facit.

228  $\frac{3}{4}$  ells at 12 s. 11 d.

2736	12 s.
76	4 d.
76	4 d.
57	3 d.
6—5 $\frac{1}{2}$ d.	$\frac{1}{2}$ ell.
3—2 $\frac{3}{4}$ d.	$\frac{1}{4}$ ell.

295 | 4 — 8  $\frac{1}{4}$  d.

147 l. 14 s. 8  $\frac{1}{4}$  d. facit.

720  $\frac{1}{2}$  yds. at 6 s. 8 d.

240 l. 3 s. 4 d. fac.

C. grs. l. l. s.  
28—3—14 at 1-10 per C.

28 l.	1 l.
14 l.	10 s.
00—15 s.	$\frac{1}{2}$ C.
7 s. 6 d.	$\frac{1}{4}$ C.
3 s. 9 d.	14 l.

43 l. 6 s. 3 d. facit.

Many more Questions may be stated, and several other Rules of Practice may be shewn according to the method of divers Authors, but what have been delivered here are sufficient for the practical Arithmetician in all Cases whatsoever.

CHAP.

# CHAP. XXVII.

## *The Rule of Barter.*

1. **B**arter is a Rule amongst Merchants, which (in the Exchanging of one Commodity for another) informs them so to proportion their rates as that neither may sustain loss.

2. To resolve Questions in Barter, it will not be difficult to him that is acquainted with the Golden Rule, or Rule of Three, it being altogether used in resolving such Questions.

*Quest. 1.* Two Merchants (*viz.* A and B) Barter, A hath 13 C. 3 qrs. 14 l. of Pepper at 2 l. 16 s. per C. and B hath Cotton at 9 d. per l. I demand how much Cotton B must give A for his Pepper?

*Answer,* 9 C. 1 qr.

First, I find by the Rule of Three, or the Rules of Practice foregoing, how much the Pepper is worth, saying,

If 1 C. cost 2 l. 16 s. what will 13 C. 3 qrs. 14 l. cost?

*Answer,* 38 l. 17 s.

Secondly,

Secondly, by the Rule of Three say, if 9 d. buy 1 l. of Cotton, how much will 38 l. 17 s. buy?

*Answer,* 9 $\frac{1}{4}$  C. and so much Cotten must B give to A for 13 C. 3 qrs. 14 l. of Pepper at 2 l. 16 s. per Cent. when the Cotton is worth 9 d. per l.

*Quest. 2.* Two Merchants (A and B) Barter, A hath Ginger worth 1 l. 17 s. 4 d. per C. but in Barter he will have 2 l. 16 s. per C. B hath Nutmegs worth 5 l. 12 s. per C. now I demand how B must rate his Nutmegs per C. to make his gain in Barter equal to that of A?

*Answer.* 8 l. 8 s.

Say, by the Rule of Three, if 1 l. 17 s. 4 d. require 2 l. 16 s. in Barter, what will 5 l. 12 s. require in Barter?

*Faciit,* 8 l. 8 s.

*Quest. 3.* A and B Barter, A hath 120 Yards of Broad-cloth worth 6 s. per Yd. but in Barter he will have 8 s. per Yd. B hath Shalloon worth 4 s. per Yd. Now I demand how many Yards of Shalloon B must give A for his Broad-cloth, making his gain in Barter equal to that of A?

*Answer,* 180 Yards of Shalloon.

First, (as in the last Question) find out how B ought to sell his Shalloon in Barter, viz. say, If 6 s. require 8 s. what will 4 s. require?

*Answer,*

# CHAP. XXVII.

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If 1 C. cost 2 l. 16 s. what will 13 C. 3 qrs. 14 l. cost?

*Answer,* 38 l. 17 s.

Secondly,



Secondly, by the Rule of Three say, if 9 d. buy 1 l. of Cotton, how much will 38 l. 17 s. buy?

*Answer*, 9 $\frac{1}{4}$  C. and so much Cotten must B give to A for 13 C. 3 qrs. 14 l. of Pepper at 2 l. 16 s. per Cent. when the Cotton is worth 9 d. per l.

*Quest. 2.* Two Merchants (A and B) Barter, A hath Ginger worth 1 l. 17 s. 4 d. per C. but in Barter he will have 2 l. 16 s. per C. B hath Nutmegs worth 5 l. 12 s. per C. now I demand how B must rate his Nutmegs per C. to make his gain in Barter equal to that of A?

*Answer*. 8 l. 8 s.

Say, by the Rule of Three, if 1 l. 17 s. 4 d. require 2 l. 16 s. in Barter, what will 5 l. 12 s. require in Barter?

*Facit*, 8 l. 8 s.

*Quest. 3.* A and B Barter, A hath 120 Yards of Broad-cloth worth 6 s. per Yd. but in Barter he will have 8 s. per Yd. B hath Shalloon worth 4 s. per Yd. Now I demand how many Yards of Shalloon B must give A for his Broad-cloth, making his gain in Barter equal to that of A?

*Answer*, 180 Yards of Shalloon.

First, (as in the last Question) find out how B ought to sell his Shalloon in Barter, viz. say, If 6 s. require 8 s. what will 4 s. require?

*Answer*,

*Answer, 5 s. 4 d.*

Thus you see that B must sell his Shalloon in Barter at 5 s. 4 d. if A sell his Broadcloth at 8 s. per Yard.

It remaineth now to find how much Shalloon B must give for 120 Yards of Broadcloth, which, after the same method used to resolve the first Question of this Chapter, is found to be 180, and so many Yards of Shalloon must B give A for the 120 Yards of Broad cloth.

*Quest. 4.* A and B bartered, A had 14 C. of Sugar worth 6 d. per l. for which B gave him 1 C. 3 qrs. of Cinnamon, I demand how B rated his Cinnamon per l.?

*Answer, 4 s. per Pound.*

*Quest. 5.* A and B Barter, A hath 4 Tun of Brandy worth 37 l. 16 s. ready Money, but in Barter he hath 50 l. 8 s. per Tun, and A giveth B 21 C. 2 qrs. 11 l. of Ginger for his 4 Tun of Brandy, I desire to know how B sold his Ginger in Barter per C. and how much it was worth in ready Money?

*Answer, For 9 l. 6 s. 8 d. in Barter, and it was worth 7 l. per C. in ready Money.*

*Quest. 6.* A and B Barter, A hath 320 dozen of Candles at 4 s. 6 d. per dozen, for which B giveth him 30 l. in Money, and the rest in Cotton at 8 d. per l. I demand how much Cotton he must give him more than the 30 l.?

*Answer,*

*Answer*, 11 C. 1 qr.

*Quest.* 7. A and B Barter, A hath 608 Yards of Broad-cloth worth 14s. per Yard, for which B giveth him 125 l. 12 s. ready Money, and 85 C. 2 qrs. 24 l. of Bees Wax, now I desire to know how he reckoned his Wax per C. ?

*Answer*, 3 l. 10 s. per C.

## CHAP. XXVIII.

### *Questions in Loss and Gain.*

*Quest.* 1. **A** Merchant bought 436 Yards of Broad-cloth for 8 s. 6 d. per Yard, and selleth it again at 10 s. 4 d. per Yard, now I desire to know how much he gained in the Sale of the 436 Yards ?

*Answer*, 39 l. 19 s. 4 d.

First, find out by the Rule of Three, or by Practice how much the Cloth cost him at 8 s. 6 d. per Yard, which I find to be 185 l. 6 s. then by the same Rule find out how much he sold it for, viz. 225 l. 5 s. 4 d. then

then subtract  $185\text{ l. } 6\text{ s.}$  which it cost him from  $225\text{ l. } 5\text{ s. } 4\text{ d.}$  which he sold it for, and there remaineth  $39\text{ l. } 19\text{ s. } 4\text{ d.}$  for his gain in the Sale thereof.

Otherwise it may sooner be resolved thus: First find out how much he gained per Yard, viz. subtract  $8\text{ s. } 6\text{ d.}$  which he gave per Yard, from  $10\text{ s. } 4\text{ d.}$  which he sold it for per Yard, the remainder is  $1\text{ s. } 10\text{ d.}$  for his gains per Yard; then say,

If one Yard gain  $1\text{ s. } 10\text{ d.}$  what will 436 Yards gain? The Answer by Practice, or the Rule of Three, is  $39\text{ l. } 19\text{ s. } 4\text{ d.}$  as was found before.

Quest. 2. A Draper bought 124 Yards of Holland Cloth, for which he gave  $31\text{ l.}$  I desire to know how he must sell it per Yard to gain  $10\text{ l. } 6\text{ s. } 8\text{ d.}$  in the whole sale of the 124 Yards? Answer, at  $6\text{ s. } 8\text{ d.}$  per Yard.

Add the price which it cost him (viz.  $31\text{ l.}$ ) to his intended gain (viz.  $10\text{ l. } 6\text{ s. } 8\text{ d.}$ ) the sum is  $41\text{ l. } 6\text{ s. } 8\text{ d.}$  then say,

If 124 Yards require  $41\text{ l. } 6\text{ s. } 8\text{ d.}$  what will 1 Yard require? By the Rule of Three I find the Answer  $6\text{ s. } 8\text{ d.}$

Quest. 3. A Grocer bought 3 C. 1 qr. 14 l. of Cloves, which cost him  $2\text{ s. } 4\text{ d.}$  per l. and sold them for  $52\text{ l. } 14\text{ s.}$  I desire to know how much he gained in the whole? Answer,  $8\text{ l. } 12\text{ s.}$

Quest. 4.

*Quest. 4.* A Draper bought 86 Kerseys for 129 *l.* I demand how he must sell them per piece to gain 15 *l.* in laying out 100 *l.* at that rate? *Answer,* 1 *l.* 14 *s.* 6 *d.* per piece;

As 100 *l.* is to 115 *l.* so is 129 *l.* to 148 *l.* 7 *s.*

So that by the proportion above, I have found how much he must receive for the 86 Kerseys, to gain after the rate of 15 *l.* per C. then to find how he must sell them per piece, I say,

As 86 pieces are to 148 *l.* 7 *s.* so is 1 piece to 1 *l.* 14 *s.* 6 *d.* which is the Number sought.

*Quest. 5.* A Grocer bought 4<sup>1</sup>/<sub>2</sub> C. of Pepper for 15 *l.* 17 *s.* 4 *d.* and (it proving to be damnified) is willing to lose 12 *l.* 10 *s.* per Cent. I demand how he must sell it per *l.*? *Answer,* 7 *d.* per *l.*

Subtract 12 *l.* 10 *s.* the loss of 100 *l.* from 100 *l.* and there remains 87 *l.* 10 *s.* then say,

As 100 *l.* is to 87 *l.* 10 *s.* so is 15 *l.* 17 *s.* 4 *d.* to 13 *l.* 17 *s.* 8 *d.* so much as he must sell it all, for to lose after the rate propounded: then to know how he must sell it per *l.* I say,

As 13 *l.* 17 *s.* 6 *d.* is to 4<sup>1</sup>/<sub>2</sub> C. so is 1 *l.* to 7 *d.*

*Quest. 6.*

*Quest. 6.* A Plummer sold 10 Fodder of Lead (the fodder containing 19 C.) for 204 l. 15 s. and gained after the rate of 12 l. 10 s. per 100 l. I demand how much it cost him per C.? Answer 18 s. 8 d.

To resolve this Question, add 12 l. 10 s. (the Gain per Cent.) to 100 l. and it makes 112 l. 10 s. then say,

As 112 l. 10 s. is to 100 l. so is 204 l. 15 s. to 182 l.

Which 182 l. is the sum it cost him all, then reduce your 10 Fodders to half hundreds, and it makes 390, then say,

As 390 half hundreds is to 182 l. so is half hundreds to 18 s. 8 d. the price of half hundreds, or one C. weight, and so much it stood him in per C. weight.

*Quest. 7.* A Merchant bought 8 Tuns of Wine, which being sophisticated he selleth for 400 l. and looſeth after the rate of 12 l. in receiving 100 l. now I demand how much it cost him per Tun? And how he selleth it per Gallon to lose after the said rate? Answer, it cost 56 l. per Tun, and he must sell it at 3 s. 11 d. 2 <sup>10</sup>/<sub>11</sub> qrs. per Gallon to lose 12 l. in receiving 100 l.

To resolve this Question I consider in the first place, that in receiving 100 l. he loseth 12 l. therefore, 100 comes in, for 100 l. laid out, wherefore to find how much he laid out for the whole, I say,

As

As 100 *l.* is to 112, so is 400 *l.* to 448 *l.*  
 and so much the 8 Tun cost him; then to find  
 how much it cost per Tun, I say,

A 8 is to 448 *l.* so is 1 to 56 *l.* the price  
 cost per Tun.

Now to find how he must sell it per Gal-  
 lon, reduce the 8 Tuns into Gallons, they  
 make 2016, then say,

As 2016 Gallons is to 400 *l.* so is one Gal-  
 lon to 3 *s.* 11 *d.* 2<sup>10</sup>/<sub>11</sub> *grs.* the price he must  
 sell it at per Gallon to lose as aforesaid.

*Quest. 8.* A Merchant bought 8 Tuns of  
 Wine, which being sophisticated he is wil-  
 ling to sell for 400 *l.* and loseth at that rate  
 12 *l.* in laying out 100 *l.* upon the same,  
 now I demand how much it cost him per  
 Tun?

Here I consider, that for 100 *l.* laid out,  
 he receiveth but 88 *l.* therefore to find what  
 the 8 Tuns cost him, I say,

As 88 *l.* is to 100 *l.* so is 400 *l.* to 454 <sup>6</sup>/<sub>11</sub>  
 the price it all cost him; then to find how  
 much per Tun, I say,

As 8 is to 454 <sup>6</sup>/<sub>11</sub> *l.* so is 1 to 56 <sup>9</sup>/<sub>11</sub>, or 56 *l.*  
 16 *s.* 4 *d.* 1<sup>5</sup>/<sub>11</sub> *gr.* per Tun.

## CHAP. XXIX.

*Equation of Payments.*

1. **E**quation of Payments, is that Rule amongst Merchants whereby we reduce the Times for payment of several Summs of Money, to an equated time for the payment of the whole Debt, without damage, to Debtor or Creditor, and

*The Rule is,*

2. Multiply the Summs of each particular payment by its respective Time; then add the several Products together, and their Summ divide by the total Debt, and the Quotient thence arising is the equated Time for the payment of the whole Debt.  
Example,

*Quest.*



*Quest. 1.* A is indebted to B in the Summ of 130 l. whereof 50 l. is to be paid at 2 Months, and 50 l. at 4 Months, and the rest at 6 Months; now they agree to make one payment of the total Summ, the Question is, what is the equated Time for payment, without damage to Debtor or Creditor?

To resolve this Question I multiply each payment by its Time, viz.

50 l. Multiplied by 2 Months produces	100
50 l. Multiplied by 4 Months produces	200
30 l. Multiplied by 6 Months produces	180
The sum of the Products is	480

Then I divide 480 (the sum of the Products) by 130 (the total Debt,) and the Quotient is 3 2/5 Months for the Time of paying the whole Debt.

*Quest. 2.* A Merchant hath owing him 1000 l. to be paid as followeth, viz. 600 l. at 4 Months, 200 l. at 6 Months, and the rest (which is 200 l.) at 12 Months; and he agreeth with his Debtor to make one payment without damage to Debtor or Creditor?

600 l. Multiplied by 4 Months is	2400
200 l. Multiplied by 6 Months is	1200
200 l. Multiplied by 12 Months is	2400
The sum of the Products is	6000

and

and the summ of the Products (6000) being divided by the whole Debt (1000 l.) quotes 6 Months for the Time of payment of the whole Debt.

3. The truth of this Rule is thus manifest; if the Interest of that Money which

*The Proof of the Rule of Equation of Payments.* is paid (by the equated Time) after it is due, be equal to the Interest of that Money which (by

the equated time) is paid so much sooner than it is due at any rate per C. then the operation is true; otherwise not. Example, In the last Question 600 l. should have been paid at 4 Months, but it is not discharged till 6 Months, (that is, 2 Months after it is due,) wherefore its Interest for 2 Months at 6 per Cent. per Annum is 6 l. and then 200 l. was to be paid at 6 Months, which is the equated time, for its payment, therefore no Interest is reckoned for it, but 200 l. should have been paid at 12 Months, but it is to be paid at 6 Months, which is 6 Months sooner than it ought; wherefore the Interest of 200 l. for 6 Months is 6 l. (accompting 6 l. per Cent. per Annum) which is equal to the Interest of 600 l. for 2 Months; wherefore the work is right.

*Quest. 3.* A Merchant hath owing him a certain summ to be discharged at 3 equal payments,

be payments, viz.  $\frac{1}{3}$  at two Months,  $\frac{1}{3}$  at four Months, and  $\frac{1}{3}$  at 8 Months; the Question is, what is the equated time for the payment of the whole Debt?

In Questions of this nature (viz. where the Debt is divided into equal or unequal parts) each of the parts is to be multiplied by its Time, and the sum of the Product is the Answer,

$\frac{1}{3}$  Multiplied by 2 Months produceth  $\frac{2}{3}$   
 $\frac{1}{3}$  Multiplied by 4 Months produceth  $1\frac{1}{3}$   
 $\frac{1}{3}$  Multiplied by 8 Months produceth  $2\frac{2}{3}$

The sum of the Product is  $4\frac{2}{3}$ , which is  $4\frac{2}{3}$  Months for the equated Time of payment.

If instead of the Fractions (representing the parts) you had wrought by the Numbers themselves, (represented by those parts,) according to the first and second Examples, it would have been the same Answer; as, suppose the Debt had been 90 l. then  $\frac{1}{3}$  of it is 30 l. for each payment, viz. at 2, 4, and 8 Months, then

30 l. Multiplied by 2 Months produceth 60  
 30 l. Multiplied by 4 Months produceth 120  
 30 l. Multiplied by 8 Months produceth 240

The sum of the Product is 420 which divided by 90 (the whole Debt) quotienteth  $\frac{62}{90}$  or  $4\frac{2}{3}$  Months, as before.

P

*Quest. 4.*

and the summ of the Products (6000) being divided by the whole Debt (1000 l.) quotes 6 Months for the Time of payment of the whole Debt.

3. The truth of this Rule is thus manifest; if the Interest of that Money which is paid (by the equated

*The Proof of the Rule of Equation of Payments.* Time) after it is due, be equal to the Interest of that Money which (by

the equated time) is paid so much sooner than it is due at any rate per C. then the operation is true; otherwise not. Example, In the last Question 600 l. should have been paid at 4 Months, but it is not discharged till 6 Months; (that is 2 Months after it is due;) wherefore its Interest for 2 Months at 6 per Cent. per Annum is 6 l. and then 200 l. was to be paid at 6 Months, which is the equated time, for its payment, therefore no Interest is reckoned for it, but 200 l. should have been paid at 12 Months, but it is to be paid at 6 Months, which is 6 Months sooner than it ought; wherefore the Interest of 200 l. for 6 Months is 6 l. (accounting 6 l. per Cent. per Annum) which is equal to the Interest of 600 l. for 2 Months; wherefore the work is right.

*Quest. 3.* A Merchant hath owing him a certain summ to be discharged at 3 equal payments,

be payments, viz.  $\frac{1}{3}$  at two Months,  $\frac{1}{3}$  at four Months, and  $\frac{1}{3}$  at 8 Months; the Question is, what is the equated time for the payment of the whole Debt?

In Questions of this nature (viz. where the Debt is divided into equal or unequal parts) each of the parts is to be multiplied by its Time, and the sum of the Product is the Answer,

$\frac{1}{3}$  Multiplied by 2 Months produceth  $\frac{2}{3}$   
 $\frac{1}{3}$  Multiplied by 4 Months produceth  $1\frac{1}{3}$   
 $\frac{1}{3}$  Multiplied by 8 Months produceth  $2\frac{2}{3}$

The sum of the Product is  $4\frac{2}{3}$   
 which is  $4\frac{2}{3}$  Months for the equated Time of payment.

If instead of the Fractions (representing the parts) you had wrought by the Numbers themselves, (represented by those parts,) according to the first and second Examples, it would have been the same Answer; as, suppose the Debt had been 90 l. then  $\frac{1}{3}$  of it is 30 l. for each payment, viz. at 2, 4, and 8 Months, then

30 l. Multiplied by 2 Months produceth 60  
 30 l. Multiplied by 4 Months produceth 120  
 30 l. Multiplied by 8 Months produceth 240

The sum of the Product is 420  
 which divided by 90 (the whole Debt) quotienteth  $\frac{420}{90}$  or  $4\frac{2}{3}$  Months, as before.

P

Quest. 4.

*Quest. 4.* A Merchant oweth a sum of Money to be paid  $\frac{1}{2}$  at 5 Months, and  $\frac{1}{4}$  at 8 Months, and  $\frac{1}{4}$  at 10 Months, and he agreeth with his Creditor to make one total payment; I demand the Time, without damage to Debtor or Creditor? Work as in the last Question, and you will find the Answer to be 7 Months.

*Quest. 5.* A is indebted to B 640 *l.* whereof he is to pay 40 *l.* present Money, and 350 *l.* at 3 Months, and the rest (*viz.* 250 *l.*) at 8 Months, and they agree to make an equated Time for the whole payment; now I demand the Time?

In Questions of this nature (*viz.* where there is ready Money paid) you are (in multiplying) to neglect the Money that is to be paid present, and work with the rest as is before directed, and divide the sum of the Products by the whole Debt, and the Quote is the Answer: For here 40 *l.* is to be paid present, and hath no time allowed, and according to the Rule it should be multiplied by its Time, which is 0; therefore 40 times 0 is 0, which neither augmenteth nor diminisheth the Dividend wherefore (to proceed according to direction) I say,

350 by 3 Months produceth — 1050

250 by 8 Months produceth — 2000

*The sum of the Product is 3050*

which divided by 640, the whole Debt, the Quote is  $4\frac{1}{4}$  Months, the time of payment.

*Quest. 6.* A is indebted to B in a certain sum,  $\frac{1}{2}$  whereof is to be paid present Money,  $\frac{1}{3}$  at 6 Months, and the rest at 8 Months; now I demand the equated Time for the payment of it all?

*Answer,*  $3\frac{1}{3}$  Months is the time of payment.

*Quest. 7.* A is indebted to B 120 l. whereof  $\frac{1}{3}$  is to be paid at 3 Months,  $\frac{1}{4}$  at 6 Months, and the rest at 9 Months; what is the equated Time for the payment of the whole sum?

*Answer,* At  $6\frac{1}{4}$  Months.

*Quest. 8.* A is indebted to B 420 l. which is due at the end of 6 Months, but A is willing to pay him 140 l. present, provided he can have the remainder forborn so much the longer, to make satisfaction for his kindness; which is agreed upon: I desire to know what time ought to be allotted for the payment of the 280 l. remaining?

To resolve this Question, first, find out what is the Interest of 140 l. for the time it

was paid before it was due, at 6 per Cent. (or any other rate) (*viz.* 6 Months,) and you will find it to be 4 *l.* 4 *s.* Then it is evident that the remaining 280 *l.* must be detained so much longer than 6 Months, as the while it may eat out that Interest, *viz.* 4 *l.* 4 *s.* which is thus found out, *viz.* First, see what is the Interest of 280 *l.* for a Month, or any other time; but here we will take 1 Month, and its Interest, for 1 Month is 28 *s.*

Then, by the Rule of Three, say,

As 28 *s.* is to 1 Month, so is 84 *s.* to 3 Months; so that the 280 *l.* remaining must be kept 3 Months beyond its first time of payment, (*viz.* 6 Months;) which added thereto, makes 9 Months; at the end of which time A ought to make payment of the remainder.



## C H A P. XX.

*Exchange.*

1. **T**HE Rule of Exchange informeth Merchants how to Exchange Moneys, Weights, or Measures of one Country into (or for) the Moneys, Weights, or Measures of another Country, and when the Rate, Reason, or Proportion betwixt the Money, Weights, or Measures of different Countreys is known, it will not be difficult for the Practitioner that is well acquainted with the Rule of Proportion (or Rule of Three) to solve any Question, wherein it is required to Exchange a given quantity of the one kind, into the same value of another kind.

2. In Questions of Exchange, there is always a comparison made between the Coyns, &c. of two Countries, (or kinds,) or of more.

3. In Questions where there is a Comparison made between two things, (whether they be Moneys, Weights, &c.) of  
P 3 different

different kinds or ( Countries ) there may be a solution found by a single Rule of 3, as may appear by the following Example.

*Quest. 1.* A Merchant at *London* delivered 370 *l. Sterling*, to receive the same at *Paris* in *French Crowns*, the Exchange  $3\frac{1}{2}$  *French Crowns per Pound Sterling*. I demand how many *French Crowns* ought he to receive?

In placing the Numbers, observe the 6th Rule of the 10th Chapter; which being done, the given Numbers will stand thus,

$$\begin{array}{ccccccc} & & \text{Crowns} & & & & \\ 1 & \text{---} & 3\frac{1}{2} & \text{---} & 370 & & \end{array}$$

and being reduced according to the Rule of the 24th Chapter, will stand thus,

$$\begin{array}{ccccccc} & & \text{Crowns} & & & & \\ \text{As } 1 & \text{is to } 10 & \text{so is } 370 & \text{to } 1233\frac{1}{2} & & & \end{array}$$

So that I conclude, he ought to receive 1233  $\frac{1}{2}$  *French Crowns* at *Paris* for his 370 *l. Sterling* delivered at *London*.

*Quest. 2.* A Merchant delivered at *Amsterdam* 587 *l. Flemish*, to receive the value thereof at *Naples* in *Ducats*, the Exchange 4 *Ducats per l. Flemish*. I demand how many *Ducats* he ought to receive?

The Proportion is as followeth,

$$\begin{array}{ccccccc} & & \text{Ducats} & & & & \\ \text{As } 1 & \text{is to } 24 & \text{so is } 587 & \text{to } 2817\frac{3}{4} & & & \end{array}$$

So I find he ought to receive 2817  $\frac{3}{4}$  *Ducats*

at *Naples* for the 587 *l.* *Flemish* delivered at *Amsterdam*.

*Quest. 3.* A Merchant at *Florence* delivereth 3478 Ducatoons, to receive the value at *London* in Pence, the Exchange 53½ Pence *Sterling* per Ducatoon: I demand how much *Sterling* he ought to receive?

*The Proportion for Resolution is,*

As  $\overset{\text{Duc.}}{1}$  is to  $\overset{\text{d.}}{107\frac{1}{2}}$  so is  $\overset{\text{Duc.}}{3478}$  to  $\overset{\text{d.}}{186073}$

which is equal to 775 *l.* 6s for the Answer.

I might here (according to the custom of Arithmetical Writers) lay down Tables for the Reduction of Foreign Coyns to *English*; but by reason of their Instability, (for they continue not as a constant Standard, as our *Sterling* Money doth; but are sometimes raised, and sometimes depressed,) I shall forbear.

4. When there is a Comparison made between more than two different Coyns, Weights, or Measures, there ariseth ordinarily two different cases from such a comparison.

1. When it is required to know how many pieces of the first Coyn, Weight, or Measure, are equal in value to a known Number of pieces of the last Coyn, Weight, or Measure.

2. When it is required to find out how many pieces of the last Coyn, Weight, or Measure, are equal in value to a given Number of the first sort of Coyn, Weight, or Measure.

*An Example of the first Case may be this, VIZ.*

*Quest. 4.* If 150 Pence at *London* are equal to 3 Ducats at *Naples*; and  $4\frac{1}{2}$  Ducats at *Naples* make  $34\frac{1}{2}$  Shillings at *Brussels*; then how many Pence at *London* are equal to 138 Shillings at *Brussels*? *Ans.* 960 d.

This Question may be resolved at two single Rules of Three; for first I say,

If 3 Ducats at *Naples* make 150 Pence at *London*, how many Pence will  $4\frac{1}{2}$  Ducats make?

*Answer,* 240 Pence.

By the foregoing Proportion, we have discovered that  $4\frac{1}{2}$  Ducats at *Naples* make 240 Pence at *London*: And by the Tenour of the Question we see that  $4\frac{1}{2}$  Ducats at *Venice* make  $34\frac{1}{2}$  Shillings at *Brussels*; therefore 240 Pence at *London* are equal to  $34\frac{1}{2}$  Shillings at *Brussels*, (for the things that are equal to one and the same thing, are also equal to one another;) wherefore we have a way laid open to give a solution to this Question

Question by another single Rule of Three, whose Proportion is,

As 34<sup>1</sup>/<sub>2</sub> Shillings at *Brussels* is to 240 Pence at *London*; so is 138 Shillings at *Brussels* to 960 Pence at *London*, which is the Answer to the Question.

*An Example of the second Case may be thus, V. 1 Z.*

*Quest. 5.* If 40 *l.* *Averdupois* Weight at *London* is equal to 36 *l.* Weight at *Amsterdam*; and 90 *l.* at *Amsterdam* makes 116 *l.* at *Dantzick*; then how many Pounds at *Dantzick* are equal to 112 *l.* of *Averdupois* Weight at *London*?

*Answer,* 129<sup>23</sup>/<sub>3</sub> Pounds at *Dantzick*.

This Question is likewise answered at two single Rules of Three, *viz.* First, I say,

As 36 *l.* at *Amsterdam* is to 40 *l.* at *Lond.*  
 So is 90 *l.* at *Amsterdam* to 100 *l.* at *Lond.*  
 And by the Question you find that 90 *l.* at *Amsterdam* is 116 *l.* at *Dantzick*; and therefore 100 *l.* at *London* is likewise equal thereunto; wherefore again I say,

As 100 *l.* at *Lond.* is to 116 *l.* at *Dant.*  
 So is 112 *l.* at *Lond.* to 129<sup>23</sup>/<sub>3</sub> at *Dant.*  
 By which I find that 112<sup>23</sup>/<sub>3</sub> *l.* at *Dant.* are equal to 112 *l.* *Averdupois* Weight at *Lond.*

P. 5;

5. There

5. There is a more speedy way to resolve such Questions as are contained under the two Cases before mentioned, laid down by Mr. Kersey, in the 3<sup>d</sup>. Chapter of his Appendix to Mr. Wingate's Arithmetick; where he hath given two Rules for the resolution of the questions pertinent to the two said Cases.

6. But I shall lay down a general Rule for the resolution of both Cases; and first, let the Learner observe the following Directions in placing of the given Terms, viz.

7. Let there be made two Columns, and in these Columns so place the given Terms one over the other, as that in the same Column there may not be found two Terms of the same kind one with the other.

Having thus placed the Terms, the general Rule is,

Observe which of the said Columns hath the most Terms placed in it, and multiply all the Terms therein continually, and place the last Product for a Dividend; then multiply the Terms in the other Column continually, and let the last Product be a Divisor; then divide the said Dividend by the said Divisor, and the Quotient thence arising is the Answer to the Question.

So the Example of the first of the said cases being again repeated, viz. if 150 Pence at London make 3 Ducats at Naples, and 4

Ducats

Ducats at Naples make 34 Shillings at Brussels, then how many Pence at London are equal to 138 Shillings at Brussels?

The Terms, being placed according to the 7th. Rule, will stand as followeth:

	A	B	
Pence at Lond.	150	3	Ducats at Na.
Ducats at Na.	4 $\frac{1}{2}$	34 $\frac{1}{2}$	Shill. at Bruss.
Shill. at Bruss.	138		

having thus placed the Terms, that in neither Column there is two Terms of one kind, then observe that the Column under A hath most Terms in it; therefore they must be multiplied together for a Dividend, viz. 150 multiplied by 4 $\frac{1}{2}$  produceth  $\frac{1600}{5}$ ; which multiplied by 138, produceth  $\frac{496800}{5}$  for a Dividend, then in the Column under B there are 3 and 34 $\frac{1}{2}$ , which multiplied together, produce  $\frac{207}{2}$  for a Divisor; then having divided  $\frac{496800}{5}$  by  $\frac{207}{2}$ , the Quotient is 960 Pence for the Answer, as before.

Again, let the Example of the second Case be again repeated, viz. If 40 l. *Averdupois* Weight at London make 36 l. Weight at Amsterdam, and 90 l. at Amsterdam make 116 l. at Dantzick; then how many pounds at Dantzick are equal to 112 l. *Averdupois* Weight at London?

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Having thus placed the Terms, the general Rule is,

Observe which of the said Columns hath the most Terms placed in it, and multiply all the Terms therein continually, and place the last Product for a Dividend; then multiply the Terms in the other Column continually, and let the last Product be a Divisor; then divide the said Dividend by the said Divisor, and the Quotient thence arising is the Answer to the Question.

So the Example of the first of the said cases being again repeated, viz. if 150 Pence at London make 3 Ducats at Naples, and 4

Ducats



Ducats at *Naples* make 34 Shillings at *Brussels*, then how many Pence at *London* are equal to 138 Shillings at *Brussels*?

The Terms, being placed according to the 7th Rule, will stand as followeth:

	A	B	
Pence at Lond.	150	3	Ducats at Na..
Ducats at Na.	4 $\frac{1}{2}$	34 $\frac{1}{2}$	Shill. at Bruss..
Shill. at Bruss.	138		

having thus placed the Terms, that in neither Column there is two Terms of one kind, then observe that the Column under A hath most Terms in it; therefore they must be multiplied together for a Dividend, viz. 150 multiplied by 4 $\frac{1}{2}$  produceth  $\frac{3600}{5}$ , which multiplied by 138, produceth  $\frac{496800}{5}$  for a Dividend, then in the Column under B there are 3 and 34 $\frac{1}{2}$ , which multiplied together, produce  $\frac{207}{2}$  for a Divisor; then having divided  $\frac{496800}{5}$  by  $\frac{207}{2}$ , the Quotient is 960 Pence for the Answer, as before.

Again, let the Example of the second Case be again repeated, viz. If 40 l. *Averdupois* Weight at *London* make 36 l. Weight at *Amsterdam*, and 90 l. at *Amsterdam* make 116 l. at *Dantzick*, then how many pound at *Dantzick* are equal to 112 l. *Averdupois* Weight at *London*?

The:

The Terms being disposed according to the 7th. Rule foregoing will stand thus,

	A	B	
l. at Lond.	40	36	l. Amsterdam.
l. at Amst.	90	116	l. at Dantzick
		112	l. at London

whereby I find that the Terms under B multiplied together, produce 467712 for a Dividend, and the Terms under A, viz. 40 and 90, produce 3600 for a Divisor; and Division being finished, the Quotient giveth 129<sup>112</sup>/<sub>3600</sub> Pounds at *Dantzick* for the Answer.

## C H A P. XXXI.

### Single Position.

1. **N**egative Arithmetick, called the Rule of False, is that by which we find out a truth, by Numbers invented or supposed; And this is either single or double.

2. The Rule of single Position is when at once, viz. by one False Position, or feigned Number, we find out the true Number sought.

3. In the single Rule of False, when you have made choice of your Position, work it according

according to the tenour of the Question, as if it were the true Number sought, and if by the ordering of your Position you find the result either too much or too little, you may then find out the Number sought by this proportion following, *viz.*

As the result of your Position is to the Position, so is the given Number to the Number sought.

*Example,*

*Quest. 1.* A Person having about him a certain Number of Crowns, said, if the 4th, and 3d, and 6th parts of them were added together, they would make just 45, now I demand the Number of Crowns he had about him? *Answer,* 60 Crowns.

To resolve this Question I suppose he had 24 Crowns (or any other Number that will admit of the like Division) now the fourth of 24 is 6, and the third is 8, and the sixth is 4, all which parts, (*viz.* 6, 8, and 4,) being added together make but 18; but it should be 45; wherefore I say by the Rule of Three,

As 18, the sum of the parts, is to the Position 24; so is 45 the given Number to 60, the true Number sought.

For the fourth of 60 is 15, and the third of 60 is 20, and the sixth of 60 is 10, which added together make 45.

*Quest. 2.*

*Quest.* 2. Three Persons, viz. A, B, C, thus discourse together concerning their Age. Quoth B to A, I am as old, and half as old again as you. Then quoth C to B, I am twice as old as you. Then quoth A to them, and I am sure the sum of all our Ages is 165. Now I demand each Man's Age? *Answer*, A 30, B 45, C 90 Years of Age; which added together, make 165.

## CHAP. XXXII.

### Double Position.

1. **T**HE Rule of Double Position is, when 2 False Positions are assumed, to give a resolution to the Question propounded.
2. When any Question is stated in Double Position, make such a Cross as followeth,



3. Then make choice of any Number you think may be convenient for your working, which call your first Position, and place it at that end of the Cross at *a*; then work with this Position, (as if it were the true Number sought

sought,) according to the Nature of your Question; then having found out your Error, either too much or too little, place it on that side the Cross *d*: Then make choice of another Number of the same denomination with the first Position, (which call your second Position,) and place it on that side of the Cross at *b*; then work with this Position as with the former; and having found out your Error, either too much or too little, place it on that side of the Cross at *e*; and then the Positions will stand at the top of the Cross, and the Errors at the bottom, each under his correspondent Position; and then multiply the Errors into the Positions cross-wise; that is to say, multiply the first Position by the second Error, and the second Position by the first Error, and put each Product over its Position.

4. Having proceeded so far, then consider whether the Errors were both alike; that is, whether they were both too much, or both too little; and if they are alike, then subtract the lesser Product from the greater, and set the remainder for a Dividend; then subtract the lesser Error from the greater, and let the remainder be a Divisor; then the Quotient arising by this Division, is the Answer to the Question.

§. But

5. But if the Errors are unlike; that is, one too much, and the other too little; then add the Products of the Positions and Errors together, and their sum shall be a Dividend; then add the Errors together, and their sum shall be a Divisor, and the Quotient arising hence is the Answer; which two last Rules may be kept in memory by this Verse following, viz.

*When Errors are of unlike kind,  
Addition doth ensue;  
But if alike, Subtraction finds  
Dividing work for you.*

*Quest. 1.* A, B, and C build a House, which cost 76 *l.* of which A paid a certain sum unknown, B paid as much as A, and 10 *l.* over; and C paid as much as A and B. Now I desire to know each Man's Share in that Charge?

Having made a Cross, according to the second Rule, I come, according to the third Rule, to make choice of my first Position; and here I suppose A paid 6 *l.* which I put upon the Cross, as you see; then B paid 16 *l.* (for it is said he paid 10 *l.* more than A,) and C paid 22 *l.* for 'tis said he paid as much as A and B; then I add their parts.

1					
9					A 6
19					B 16
28	120	168	288		C 22
56	6	X	9		
	11		14		Summ 44
	32		20		
76					76
56					44
20					error 32

and they amount to 44; but it is said they paid 76 l. wherefore it is 32 too little, which I note down at the bottom of the Cross under its Position, for the first Error.

Secondly, I suppose A paid 9 l. then B paid 19 l. and C 28 l. all which added together make 56; but they should make 76: wherefore the Error of this Position is 20, which I put at the bottom of the Cross, under his Position, for the 2d Error. Then I multiply the Errors and the Positions crosswise, viz. 32 (the Error of the first Position) by 9, (the second position,) and the Product is 288. Then I multiply 20 (the Error of the second Position) by 6, (the first Position,) and the Product is 120.

Then (according to the 4th Rule) I subtract the lesser Product from the greater, (viz. 120 from 288, because the Errors are both

both alike viz. too little,) and there remaineth 168 for a Dividend; then I subtract 20 (the lesser Error) from 32 (the greater Error,) and the remainder is 12 for a Divisor; then divide 168 by 12, and the Quotient is 14 for the Answer; which is the Share of A in the Payment.

6. Again, Secondly, If the Errors had been both too big, it had had the same effect, as appeareth by the following Work; for first I suppose A paid 20 l. then B paid 30 l. and C 50 l. which in all is 100 l. but it should have been no more than 76; wherefore the first Error is 24 too much. Again, I suppose A paid 18 l. then B must pay 28 l. and C must pay 46 l. which in all

Secondly, I suppose A paid 18 l. and C 28 l. all which added together make 46; but they should make 76; therefore the second Error is 30 too much. Now to find the true Share of A, I multiply the first Error 24 by the second Error 30, and the Product is 720. Again, I multiply the first Error 24 by the first Position 20, and the Product is 480. Again, I multiply the second Error 30 by the second Position 18, and the Product is 540. Then I subtract 540 from 720, and the Remainder is 180. Finally, I divide 180 by the Difference of the Positions 2, and the Quotient is 90. Then I divide 90 by the first Error 24, and the Quotient is 3 3/4. Then I multiply 3 3/4 by the first Position 20, and the Product is 70. Then I add 70 to the first Error 24, and the Sum is 94. Then I divide 94 by the second Error 30, and the Quotient is 3 1/3. Then I multiply 3 1/3 by the second Position 18, and the Product is 60. Then I subtract 60 from 94, and the Remainder is 34. Then I divide 34 by the first Error 24, and the Quotient is 1 1/6. Then I add 1 1/6 to 3 1/3, and the Sum is 4 5/6. Then I multiply 4 5/6 by the first Position 20, and the Product is 93 1/3. Then I subtract 93 1/3 from 100, and the Remainder is 6 2/3. Then I divide 6 2/3 by the first Error 24, and the Quotient is 1/4. Then I add 1/4 to 4 5/6, and the Sum is 4 7/12. Then I multiply 4 7/12 by the first Position 20, and the Product is 91 1/3. Then I subtract 91 1/3 from 100, and the Remainder is 8 2/3. Then I divide 8 2/3 by the first Error 24, and the Quotient is 1/3. Then I add 1/3 to 4 7/12, and the Sum is 4 3/4. Then I multiply 4 3/4 by the first Position 20, and the Product is 95. Then I subtract 95 from 100, and the Remainder is 5. Then I divide 5 by the first Error 24, and the Quotient is 1/5. Then I add 1/5 to 4 3/4, and the Sum is 4 4/5. Then I multiply 4 4/5 by the first Position 20, and the Product is 98 2/5. Then I subtract 98 2/5 from 100, and the Remainder is 1 2/5. Then I divide 1 2/5 by the first Error 24, and the Quotient is 1/12. Then I add 1/12 to 4 4/5, and the Sum is 4 11/12. Then I multiply 4 11/12 by the first Position 20, and the Product is 98 1/3. Then I subtract 98 1/3 from 100, and the Remainder is 1 2/3. Then I divide 1 2/3 by the first Error 24, and the Quotient is 1/12. Then I add 1/12 to 4 11/12, and the Sum is 5. Then I multiply 5 by the first Position 20, and the Product is 100. Then I subtract 100 from 100, and the Remainder is 0. Therefore the true Share of A is 5.

is 92 l. but it should have been but 76; wherefore the second Error is 16 too much; then I multiply 20 (the first Position) by 16 (the second Error,) and the Product is 320. Again, I multiply 18 (the second Position) by 24 (the first Error,) and the Product is 432.

Then



Then because the Errors are both too much, I subtract 320 (the lesser Product) from 432 (the greater Product,) and there remaineth 112 for a Dividend; likewise I subtract (16 the lesser Error) from 24 (the greater Error,) and the difference is 8 for a Divisor; then perform Division, and the Quotient is 14 (as before) for the Answer.

Again, Thirdly, If the Errors had been the one too big, and the other too little, respect being had to the 5<sup>th</sup>. Rule foregoing, the Answer would have been the same; as thus, I take for my first Position 6, and then the Error is 32 too little; then I take for my second Position 18, and the Error is 16 too much; then I multiply the Positions and Errors cross-wise, and the Products are 96 and 576, and because the Errors are unlike,

$$\begin{array}{r}
 96 \quad 672 \quad 576 \\
 6 \quad 18 \\
 48 \quad 16 \\
 48
 \end{array}
 \begin{array}{c}
 \times \\
 \times \\
 \times
 \end{array}
 \begin{array}{c}
 18 \\
 14 \\
 16
 \end{array}$$

(viz.) one too big, and another too little. I add the Products 96 and 576 together, and their sum is 672 for a Dividend: I likewise add the Errors 32 and 16 together, and their sum is 48 for a Divisor. Then having finished Division, I find the Quotient to be 14, which

which is the Answer, as was found out at the two several Tryals before.

For proof of the Work I say,

If A paid	14
Then B paid 14 and 10 (that is)	24
Then C paid 14 and 24 (that is)	38
The sum of all is	76

which is the total Value of the Building, and equal to the given Number.

Those who desire to see the demonstration of this Rule, let them read the 7th. Chapter of Mr. *Nerseys* Appendix to *Wingate's Arithmetick*, *Periscus* in the 5th. Book of his *Trigonometria*: Or Mr. *Oughtred* in his *Clavis Mathematica*.

*Quest. 2.* Three Persons, A, B, C, thus discoursed together concerning their Age; quoth A, I am 18 Years of Age; quoth B, I am as old as A, and  $\frac{1}{2}$  C; and quoth C, I am as old as you both, if your Years were added together. Now I desire to know the Age of each Person? Answer, A is 18, B is 34, and C is 72 Years of Age.

*Quest. 3.* A Father lying at the point of Death, left to his three Sons, viz, A, B, C, all his Estate in Money, and divided it as followeth; viz to A he gave  $\frac{1}{2}$  wanting 44  $\text{£}$  to B he gave  $\frac{1}{3}$  and 14  $\text{£}$  over, and to C he gave the Remainder which was 82  $\text{£}$  less than

than the Share of B: Now I demand what was the ſumm left, and each Man's part? Answer, the ſumm bequeathed was 588*l*. whereof A had 250*l*. B had 210*l*. and C had 128*l*.

*Queſt. 4.* Two Perſons, viz. A and B, had each in their hands a certain Number of Crowns; and A ſaid to B, If you give me one of your Crowns, I ſhall have five times as many as you: and ſaid B to him again, If you give me one of yours, then we ſhall each of us have an equal Number: Now I demand how many Crowns had each Perſon? Answer, A had 4, and B had 2 Crowns.

*Queſt. 5.* What Number is that unto which if I add  $\frac{1}{4}$  of it ſelf, and from the ſumm ſubtract  $\frac{1}{8}$  of it ſelf, the Remainder will be 210? *Answer*, 192.

Many more Questions may be added, but theſe well underſtood, will be ſufficient (even for the meanest Capacity) for the reſolution of any other Question pertinent to this Rule.

There may be an Objection made becauſe we have not treated particularly upon Intereſt and Rebate, but the Operation of ſuch Questions being more applicable to Decimals, are omitted, till we come to acquaint the Learner therewith.

*Laus Deo Soli.*

*F I N I S.*

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